

# A-Engrossed Senate Bill 784

Ordered by the Senate April 14  
Including Senate Amendments dated April 14

Sponsored by Senator NASH, Representative LEVY B; Senators SMITH DB, WEBER, Representative HARBICK  
(Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act includes certain subjects in the state's dual credit programs. (Flesch Readability Score: 64.9).

Specifies that the statewide standards for dual credit programs include programs in agriculture, forestry and natural resources.

## A BILL FOR AN ACT

Relating to dual credit programs; amending ORS 340.310.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1.** ORS 340.310 is amended to read:

340.310. (1) The Higher Education Coordinating Commission shall develop statewide standards for dual credit programs, **including programs in agriculture, forestry and natural resources**, to be implemented by public high schools, community colleges and public universities listed in ORS 352.002. The standards must establish the manner by which:

(a) A student in any grade from 9 through 12 may, upon completion of a course, earn course credit both for high school and for a community college or public university; *[and]*

(b) Teachers of courses that are part of a dual credit program will work together to determine the quality of the program and to ensure the alignment of the content, objectives and outcomes of individual courses~~[,]~~; **and**

**(c) Career and technical student organizations, including organizations related to agriculture and natural resources, will work together to determine the quality of programs approved by the organizations to ensure the alignment of the content, objectives and outcomes of individual courses in the programs.**

(2) Each public high school, community college and public university that provides a dual credit program must implement the statewide standards developed under subsection (1) of this section.

(3) Each school district, community college and public university that provides a dual credit program shall submit an annual report to the Higher Education Coordinating Commission on the academic performance of students enrolled in a dual credit program. The Higher Education Coordinating Commission shall establish the required contents of the report, which must provide sufficient information to allow the commission to determine the quality of the dual credit program.

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.