

Senate Bill 660

Sponsored by Senator BONHAM (at the request of Senator Noah Robinson) (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Requires state moneys received by a district or school to be used for the student for which the moneys are received. (Flesch Readability Score: 72.7).

Requires each school district, education service district and public charter school to ensure that state moneys received by the district or school are used to educate the student for which the moneys are received.

First applies to the 2026-2027 school year.

Takes effect July 1, 2026.

A BILL FOR AN ACT

1
2 Relating to the expenditure of state moneys based on the amount that is attributable to a student;
3 and prescribing an effective date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. Section 2 of this 2025 Act is added to and made a part of ORS chapter 327.**

6 **SECTION 2. (1) Each school district, education service district and public charter school**
7 **shall ensure that state moneys received by the district or school are used to educate the**
8 **student for which the moneys are received, as provided by this section.**

9 (2)(a) **When a school district, an education service district or a public charter school re-**
10 **ceives additional moneys based on the characteristics of a student, as described in ORS**
11 **327.013 (1)(c)(A)(i), (ii) or (v), the school district, education service district or public charter**
12 **school shall ensure that the additional moneys were used to improve the educational out-**
13 **comes of the students described in ORS 327.013 (1)(c)(A)(i), (ii) or (v).**

14 (b) **The requirements of paragraph (a) of this subsection apply to:**

15 (A) **Distributions of the State School Fund to school districts under ORS 327.013;**

16 (B) **Distributions of the State School Fund to education service districts under ORS**
17 **327.019;**

18 (C) **Distributions of the State School Fund to public charter schools as provided by ORS**
19 **327.362, 338.155, 338.157 and 338.165;**

20 (D) **Distributions of the Student Investment Account to school districts and public**
21 **charter schools as provided by ORS 327.195;**

22 (E) **Distributions of the Statewide Education Initiatives Account to education service**
23 **districts as provided by ORS 327.254; and**

24 (F) **Any other distributions of state moneys by the Department of Education to school**
25 **districts, education service districts and public charter schools, as identified by the State**
26 **Board of Education by rule.**

27 (3) **In addition to the requirements of subsection (2) of this section, each school district,**
28 **education service district and public charter school shall:**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (a) Calculate the average amount of moneys received by the district or school that, mi-
2 nus any administrative costs of the district or school, is attributable to the direct education
3 of a student; and

4 (b) Ensure that the amount calculated under paragraph (a) of this subsection is used for
5 the benefit of each student, which may include ensuring that the amount attributable to the
6 student is made available to the school in which the student is enrolled.

7 (4) The State Board of Education may adopt any rules necessary for the administration
8 of this section, including prescribing any auditing requirements necessary to ensure compli-
9 ance with the provisions of this section.

10 SECTION 3. Section 2 of this 2025 Act first applies to the 2026-2027 school year.

11 SECTION 4. This 2025 Act takes effect on July 1, 2026.

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