

# Senate Bill 654

Sponsored by Senator BONHAM (at the request of Senator Noah Robinson) (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Allows school districts to use students for work in district. (Flesch Readability Score: 78.2).

Authorizes district school boards to establish a policy to encourage students to develop vocational skills by performing maintenance tasks for school districts.

## A BILL FOR AN ACT

1 Relating to the development of student vocational skills.

2       Whereas Oregon students are graduating without many basic work skills; and

3       Whereas Oregon schools employ many professionals who do work that could be done by stu-  
4 dents; and

5       Whereas there is a need to allow for opportunities for students to develop vocational skills; now,  
6 therefore,

7 **Be It Enacted by the People of the State of Oregon:**

8       **SECTION 1. Section 2 of this 2025 Act is added to and made a part of ORS chapter 332.**

9       **SECTION 2. (1) A district school board may establish a policy to encourage students of  
10 the school district to develop vocational skills by performing maintenance tasks at a building  
11 or on other property under the control of the school district.**

12       **(2) A policy established under subsection (1) of this section must:**

13       **(a) Allow students to develop vocational skills as part of a work experience or career  
14 exploration program or as part of a work-study program;**

15       **(b) Attempt to save money for the school district; and**

16       **(c) Encourage students to experience a wide range of work opportunities and develop a  
17 wide range of vocational skills.**

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**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.