## Senate Bill 631

Sponsored by Senator BONHAM (Presession filed.)

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Tells school district boards to teach about how to put a stop to sex trafficking when teaching about how to put a stop to sexual abuse. (Flesch Readability Score: 69.8).

Directs each school district board to adopt a child sexual abuse prevention instructional pro-

gram that addresses sex trafficking of children.

Declares an emergency, effective July 1, 2025.

## A BILL FOR AN ACT

2 Relating to instruction on the prevention of sex trafficking of children; creating new provisions; amending ORS 336.059; and declaring an emergency. 3

## Be It Enacted by the People of the State of Oregon:

- **SECTION 1.** ORS 336.059 is amended to read:
  - 336.059. (1) As used in this section, "sexual abuse" includes sex trafficking of children.
- 7 [(1)] (2) Each school district board shall adopt a child sexual abuse prevention instructional 8 program for students in kindergarten through grade 12.
  - [(2)] (3) School districts must include in the program:
  - (a) Developmentally appropriate, culturally sensitive and evidence-based instruction for each grade level;
    - (b) A minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction;
    - (c) Age-appropriate curriculum including role-playing, discussion, activities and books to educate students regarding child sexual abuse prevention;
  - (d) Instruction providing students with the knowledge and tools to communicate incidents of sexual abuse;
  - (e) Instruction regarding "safe touch," "unsafe touch," ["safe secrets," "unsafe secrets,"] "safe secrets" and "unsafe secrets" and how to escape and report a sexual abuse situation;
  - (f) Techniques to recognize child sexual abuse, skills to reduce vulnerability and encouragement to report child sexual abuse;
    - (g) An evaluation component with measurable outcomes;
  - (h) A professional training component for administrators, teachers and other school personnel regarding communicating child sexual abuse prevention techniques to students, effects of child sexual abuse on children, receiving child sexual abuse reports and disclosures and mandated reporting; and
  - (i) A parental involvement component to inform parents about child sexual abuse topics, including characteristics of offenders, "grooming" behaviors and how to discuss child sexual abuse prevention with children.

**NOTE:** Matter in **boldfaced** type in an amended section is new: matter [italic and bracketed] is existing law to be omitted. New sections are in **boldfaced** type.

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1	[(3)] (4) Program instruction may be delivered by instructors including teachers, school counse-
2	lors and outside agency prevention educators, provided the instructors have knowledge of and
3	training in child sexual abuse prevention.
4	SECTION 2. The amendments to ORS 336.059 by section 1 of this 2025 Act first apply to
5	the 2025-2026 school year.

SECTION 3. This 2025 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect July 1, 2025.

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