

Senate Bill 314

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act tells the TSPC and EAC to create a plan for people to become licensed as educators in different ways. (Flesch Readability Score: 64.6).

Directs the Teacher Standards and Practices Commission and the Educator Advancement Council to jointly develop a strategic plan for nontraditional pathways to licensure for educators in this state.

Requires the commission and the council to submit a report to the interim committees of the Legislative Assembly related to education no later than July 1 of each even-numbered year.

A BILL FOR AN ACT

1
2 Relating to nontraditional pathways to licensure for educators.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Teacher Standards and Practices Commission and the Educator Ad-**
5 **vancement Council shall jointly develop a strategic plan for nontraditional pathways to**
6 **licensure for educators in Oregon.**

7 **(2) The strategic plan must, at a minimum:**

8 **(a) Address grow your own programs, apprenticeship programs and any other related**
9 **programs.**

10 **(b) Include recommendations, as needed, regarding standards for the programs described**
11 **in paragraph (a) of this subsection.**

12 **(c) Be updated by June 30 of each even-numbered year.**

13 **(3) No later than July 1 of each even-numbered year, the commission and the council**
14 **shall jointly submit a report on the plan required under subsection (1) of this section in the**
15 **manner provided in ORS 192.245, and may include recommendations for legislation, to the**
16 **interim committees of the Legislative Assembly related to education.**

17 **SECTION 2. No later than July 1, 2026, the Teacher Standards and Practices Commission**
18 **and the Educator Advancement Council shall jointly submit the first report required under**
19 **section 1 of this 2025 Act in the manner provided in ORS 192.245, and may include recom-**
20 **mendations for legislation, to the interim committees of the Legislative Assembly related to**
21 **education.**

22 **SECTION 3. Section 2 of this 2025 Act is repealed on January 2, 2027.**
23

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.