

A-Engrossed

Senate Bill 314

Ordered by the Senate April 14
Including Senate Amendments dated April 14

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act tells some agencies to create a strategic plan for the educator workforce in this state. (Flesch Readability Score: 65.1).

[Digest: The Act tells the TSPC and EAC to create a plan for people to become licensed as educators in different ways. (Flesch Readability Score: 64.6).]

[Directs the Teacher Standards and Practices Commission and the Educator Advancement Council to jointly develop a strategic plan for nontraditional pathways to licensure for educators in this state.]

[Requires the commission and the council to submit a report to the interim committees of the Legislative Assembly related to education no later than July 1 of each even-numbered year.]

Directs the Higher Education Coordinating Commission, the Department of Education, the Teacher Standards and Practices Commission, the Department of Early Learning and Care and the Educator Advancement Council to jointly develop a three- to five-year strategic plan for agency collaboration to align, coordinate and strengthen the educator workforce in Oregon.

Directs the agencies to include an analysis of progress toward meeting the goals of the strategic plan in specific biennial reports required under the Educators Equity Act.

A BILL FOR AN ACT

Relating to nontraditional pathways to licensure for educators.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Higher Education Coordinating Commission, the Department of Education, the Teacher Standards and Practices Commission, the Department of Early Learning and Care and the Educator Advancement Council shall jointly develop a three- to five-year strategic plan for agency collaboration to align, coordinate and strengthen the educator workforce in Oregon.

(2) The strategic plan must, at a minimum, include:

(a) A vision, mission, priorities, goals, timelines and progress indicators; and

(b) Recommendations to align all nontraditional pathways to licensure for educators, including grow your own programs and apprenticeship programs.

(3) The strategic plan must be updated by June 30 at least once every five years.

(4) The agencies described in subsection (1) of this section shall include in each biennial report required under ORS 342.448 an analysis of progress made by this state toward meeting the goals identified in the strategic plan.

SECTION 2. The analysis of progress described in section 1 (4) of this 2025 Act must first be included in the report under ORS 342.448 in 2026.

SECTION 3. Section 2 of this 2025 Act is repealed on January 2, 2027.

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

