

Senate Bill 1167

Sponsored by Senator REYNOLDS, Representative BOWMAN, Senator PROZANSKI; Senator GOLDEN, Representatives FRAGALA, ISADORE, LEVY B, LIVELY, MANNIX, NELSON, NERON

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act gives money to DAS to give to entities for the development of successful children in this state. (Flesch Readability Score: 62.8).

Appropriates moneys from the General Fund to the Oregon Department of Administrative Services for distribution to seven entities to support the development of successful children in this state.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

1 Relating to funding to develop successful children; and declaring an emergency.

2
3 Whereas investment in primary prevention in one biennium pays significant dividends to
4 Oregonians and the state General Fund in subsequent biennia; and

5 Whereas the growing needs of Oregonians for social, health and financial support is straining
6 the financial capacity of the state to meet those needs; and

7 Whereas it is essential to invest in evidence-based strategies to prevent or reduce the need for
8 state resources; and

9 Whereas over 38,000 babies are born each year in Oregon; and

10 Whereas many of those babies are born into stressful circumstances that can undermine their
11 health and long-term social and economic success; and

12 Whereas the circumstances that cause much of this stress are well documented, easily identified
13 and preventable; and

14 Whereas most of the circumstances that undermine the success of children occur locally; and

15 Whereas the seeds that undermine the success of children are planted very early in life, even
16 before birth; and

17 Whereas brain science has confirmed that 80 percent of a child's brain development occurs
18 within the first thousand days of life, from conception to age two; and

19 Whereas epigenetic science has confirmed that poor nutrition and maternal stress, before con-
20 ception and during pregnancy, can alter the genetic expression in the unborn child and significantly
21 increase the risk of poor cognitive functions, learning disabilities, mental health and substance use
22 disorders and early adult onset of many chronic illnesses; and

23 Whereas the earlier we can intervene to address the factors that undermine the success of
24 children, the more effective and cost effective those interventions will be; and

25 Whereas over the past year, the Oregon Health and Education Collaborative, a 501(c)(3) public
26 benefit corporation led by education and health care leaders across this state, sponsored the First
27 1,000 Days Upstream Initiative to engage seven communities as design pilots to develop locally di-
28 rected strategies to ensure children have an equitable opportunity to succeed by addressing the root

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 causes of childhood trauma and adverse experience in the first 1,000 days of life; and

2 Whereas these locally directed strategies focus on the first 1,000 days of life, from conception
3 to age two, build around the needs and lived experiences of local families, have flexibility to utilize
4 resources to meet the needs of children and families, provide local accountability for ensuring chil-
5 dren succeed, and comply with clear metrics for success; and

6 Whereas an appropriation to support the work of these seven design pilots advances the goals
7 of the State of Oregon as memorialized by the Early Learning Council in the report “Raise Up
8 Oregon: A Statewide Early Childhood System Plan 2024-2028,” including objectives seeking to ensure
9 that early learning hubs are leveraged and resourced to advance regional early childhood systems
10 that are equitable, integrated, accessible, inclusive and family centered; and

11 Whereas an appropriation to support the work of these seven design pilots will advance the
12 commitment of the State of Oregon to address the social determinants of health and equity as re-
13 flected in Oregon Administrative Rule 410-141-3735; now, therefore,

14 **Be It Enacted by the People of the State of Oregon:**

15 **SECTION 1.** In addition to and not in lieu of any other appropriation, there are appro-
16 priated to the Oregon Department of Administrative Services, for the biennium beginning
17 July 1, 2025, out of the General Fund, the following amounts, for distribution to the following
18 entities for the following purposes:

19 (1) \$4,813,200 to the Blue Mountain Early Learning Hub to implement a child success
20 system of equitable development opportunities for children during the first 1,000 days of life,
21 from conception through age two, for Umatilla, Union and Morrow Counties.

22 (2) \$1,814,500 to the Yamhill Community Care Early Learning Hub to implement a child
23 success system of equitable development opportunities for children during the first 1,000 days
24 of life, from conception through age two, for Yamhill County.

25 (3) \$835,000 to the Marion and Polk Early Learning Hub to implement a child success
26 system of equitable development opportunities for children during the first 1,000 days of life,
27 from conception through age two, for Marion and Polk Counties.

28 (4) \$422,500 to the Early Childhood Hub of Lane County to implement a child success
29 system of equitable development opportunities for children during the first 1,000 days of life,
30 from conception through age two, for Lane County.

31 (5) \$3,550,000 to the Southern Oregon Education Service District for Southern Oregon
32 Success to implement a child success system of equitable development opportunities for
33 children during the first 1,000 days of life, from conception through age two, for Josephine
34 and Jackson Counties.

35 (6) \$100,000 to the Early Learning Hub of Linn, Benton and Lincoln Counties to imple-
36 ment a child success system of equitable development opportunities for children during the
37 first 1,000 days of life, from conception through age two, for Linn, Benton and Lincoln
38 Counties and to develop a strategy to scale child success systems to other regions of Oregon.

39 (7) \$273,000 to the Women’s Foundation of Oregon, as a fiscal sponsor, to be distributed
40 to Black Futures for Perinatal Health to develop a birthing village for the Portland metro-
41 politan area.

42 **SECTION 2.** (1) No later than June 30, 2026, each entity that receives a distribution of
43 moneys from the Oregon Department of Administrative Services under section 1 of this 2025
44 Act shall, in the manner provided by ORS 192.245, submit a report to the Early Learning
45 Council and the interim committees of the Legislative Assembly related to early childhood.

1 **The report must include:**

2 (a) A description of how the moneys were used to support the development of successful
3 children;

4 (b) A discussion of how objective metrics demonstrate that the use of the moneys was
5 an effective means to support the development of successful children; and

6 (c) An evaluation of the benefits, opportunities and challenges experienced in using the
7 moneys as described in paragraph (a) of this subsection.

8 (2) The entities may elect to prepare and submit a joint report under subsection (1) of
9 this section.

10 **SECTION 3.** Section 2 of this 2025 Act is repealed on January 2, 2027.

11 **SECTION 4.** This 2025 Act being necessary for the immediate preservation of the public
12 peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect
13 on July 1, 2025.

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