

A-Engrossed Senate Bill 1167

Ordered by the Senate April 7
Including Senate Amendments dated April 7

Sponsored by Senator REYNOLDS, Representative BOWMAN, Senators PROZANSKI, PATTERSON; Senators GOLDEN, NASH, Representatives FRAGALA, ISADORE, LEVY B, LIVELY, MANNIX, NELSON, NERON

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act gives money to DELC to give to entities for the development of successful children in this state. (Flesch Readability Score: 62.8).

[Digest: The Act gives money to DAS to give to entities for the development of successful children in this state. (Flesch Readability Score: 62.8).]

Appropriates moneys from the General Fund to the *[Oregon Department of Administrative Services]* **Department of Early Learning and Care** for distribution to seven entities to support the development of successful children in this state.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

Relating to funding to develop successful children; and declaring an emergency.

Whereas investment in primary prevention in one biennium pays significant dividends to Oregonians and the state General Fund in subsequent biennia; and

Whereas the growing needs of Oregonians for social, health and financial support is straining the financial capacity of the state to meet those needs; and

Whereas it is essential to invest in evidence-based strategies to prevent or reduce the need for state resources; and

Whereas over 38,000 babies are born each year in Oregon; and

Whereas many of those babies are born into stressful circumstances that can undermine their health and long-term social and economic success; and

Whereas the circumstances that cause much of this stress are well documented, easily identified and preventable; and

Whereas most of the circumstances that undermine the success of children occur locally; and

Whereas the seeds that undermine the success of children are planted very early in life, even before birth; and

Whereas brain science has confirmed that 80 percent of a child's brain development occurs within the first thousand days of life, from conception to age two; and

Whereas epigenetic science has confirmed that poor nutrition and maternal stress, before conception and during pregnancy, can alter the genetic expression in the unborn child and significantly increase the risk of poor cognitive functions, learning disabilities, mental health and substance use disorders and early adult onset of many chronic illnesses; and

Whereas the earlier we can intervene to address the factors that undermine the success of children, the more effective and cost effective those interventions will be; and

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

Whereas over the past year, the Oregon Health and Education Collaborative, a 501(c)(3) public benefit corporation led by education and health care leaders across this state, sponsored the First 1,000 Days Upstream Initiative to engage seven communities as design pilots to develop locally directed strategies to ensure children have an equitable opportunity to succeed by addressing the root causes of childhood trauma and adverse experience in the first 1,000 days of life; and

Whereas these locally directed strategies focus on the first 1,000 days of life, from conception to age two, build around the needs and lived experiences of local families, have flexibility to utilize resources to meet the needs of children and families, provide local accountability for ensuring children succeed, and comply with clear metrics for success; and

Whereas an appropriation to support the work of these seven design pilots advances the goals of the State of Oregon as memorialized by the Early Learning Council in the report “Raise Up Oregon: A Statewide Early Childhood System Plan 2024-2028,” including objectives seeking to ensure that early learning hubs are leveraged and resourced to advance regional early childhood systems that are equitable, integrated, accessible, inclusive and family centered; and

Whereas an appropriation to support the work of these seven design pilots will advance the commitment of the State of Oregon to address the social determinants of health and equity as reflected in Oregon Administrative Rule 410-141-3735; now, therefore,

Be It Enacted by the People of the State of Oregon:

SECTION 1. In addition to and not in lieu of any other appropriation, there are appropriated to the Department of Early Learning and Care, for the biennium beginning July 1, 2025, out of the General Fund, the following amounts, for distribution to the following entities for the following purposes:

(1) \$4,813,200 to the Blue Mountain Early Learning Hub to implement a child success system of equitable development opportunities for children during the first 1,000 days of life, from conception through age two, for Umatilla, Union and Morrow Counties.

(2) \$1,814,500 to the Yamhill Community Care Early Learning Hub to implement a child success system of equitable development opportunities for children during the first 1,000 days of life, from conception through age two, for Yamhill County.

(3) \$835,000 to the Marion and Polk Early Learning Hub to implement a child success system of equitable development opportunities for children during the first 1,000 days of life, from conception through age two, for Marion and Polk Counties.

(4) \$422,500 to the Early Childhood Hub of Lane County to implement a child success system of equitable development opportunities for children during the first 1,000 days of life, from conception through age two, for Lane County.

(5) \$3,550,000 to the Southern Oregon Education Service District for Southern Oregon Success to implement a child success system of equitable development opportunities for children during the first 1,000 days of life, from conception through age two, for Josephine and Jackson Counties.

(6) \$100,000 to the Early Learning Hub of Linn, Benton and Lincoln Counties to implement a child success system of equitable development opportunities for children during the first 1,000 days of life, from conception through age two, for Linn, Benton and Lincoln Counties and to develop a strategy to scale child success systems to other regions of Oregon.

(7) \$273,000 to the Women’s Foundation of Oregon, as a fiscal sponsor, to be distributed to Black Futures for Perinatal Health to develop a birthing village for the Portland metropolitan area.

1 **SECTION 2.** (1) No later than June 30, 2026, each entity that receives a distribution of
2 moneys from the Department of Early Learning and Care under section 1 of this 2025 Act
3 shall, in the manner provided by ORS 192.245, submit a report to the Early Learning Council
4 and the interim committees of the Legislative Assembly related to early childhood. The re-
5 port must include:

6 (a) A description of how the moneys were used to support the development of successful
7 children;

8 (b) A discussion of how objective metrics demonstrate that the use of the moneys was
9 an effective means to support the development of successful children; and

10 (c) An evaluation of the benefits, opportunities and challenges experienced in using the
11 moneys as described in paragraph (a) of this subsection.

12 (2) The entities may elect to prepare and submit a joint report under subsection (1) of
13 this section.

14 **SECTION 3.** Section 2 of this 2025 Act is repealed on January 2, 2027.

15 **SECTION 4.** This 2025 Act being necessary for the immediate preservation of the public
16 peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect
17 July 1, 2025.
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