

House Bill 3919

Sponsored by Representative CHAICHI, Senator MANNING JR

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Adds current acts of genocide to standards for a class about genocide. (Flesch Readability Score: 60.7).

Requires Holocaust and genocide studies instruction to include ongoing acts of genocide and mass violence.

A BILL FOR AN ACT

1
2 Relating to academic content standards for social studies; amending ORS 329.494 and section 5,
3 chapter 202, Oregon Laws 2019, and section 5, chapter 253, Oregon Laws 2019.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.494, as amended by section 4, chapter 253, Oregon Laws 2019, is amended
6 to read:

7 329.494. (1) The State Board of Education, in consultation with a local organization that has the
8 primary purpose of providing education about the Holocaust, shall develop academic content stan-
9 dards for Holocaust and genocide studies that comply with the requirements of this section. School
10 districts must provide [*instruction on the*] Holocaust and genocide **studies** based on standards
11 adopted by the board under this section.

12 (2) Instruction required under this section must be designed to:

13 (a) Prepare students to confront the immorality of the Holocaust[,] **and other historical and**
14 **ongoing acts of genocide** and [*other acts of*] mass violence [*and*];

15 (b) **Provide students the opportunity** to reflect on the causes of [*related historical events*]
16 **historical events related to the Holocaust and of historical and current events related to**
17 **other historical and ongoing acts of genocide and mass violence;**

18 [(b)] (c) Develop students' respect for cultural diversity and help students gain insight into the
19 importance of the protection of international human rights for all people;

20 [(c)] (d) Promote students' understanding of how the Holocaust contributed to the need for the
21 term "genocide" and led to international legislation that recognized genocide as a crime;

22 [(d)] (e) Stimulate students' reflection on the roles and responsibilities of citizens in democratic
23 societies to combat misinformation, indifference and discrimination through tools of resistance such
24 as protest, reform and celebration;

25 [(e)] (f) Provide students with opportunities to contextualize and analyze patterns of human be-
26 havior by individuals and groups who belong in one or more categories, including perpetrator,
27 collaborator, bystander, victim and rescuer;

28 [(f)] (g) Enable students to understand the ramifications of prejudice, racism and stereotyping;

29 [(g)] (h) Preserve the memories of survivors of genocide and provide opportunities for students
30 to discuss and honor survivors' cultural legacies;

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 *[(h)]* (i) Provide students with a foundation for examining the history of discrimination in this
 2 state; and

3 *[(i)]* (j) Explore the various mechanisms of transitional and restorative justice that help human-
 4 ity move forward in the aftermath of genocide **and other acts of mass violence**.

5 (3) The Department of Education shall provide technical assistance to school districts for the
 6 purpose of providing instruction required by this section.

7 **SECTION 2.** Section 5, chapter 253, Oregon Laws 2019, as amended by section 1, chapter 588,
 8 Oregon Laws 2023, is amended to read:

9 **Sec. 5.** (1) The amendments to ORS 329.494 by section 4, chapter 253, Oregon Laws 2019, **and**
 10 **section 1 of this 2025 Act** become operative on September 30, 2026.

11 (2) The amendments to ORS 329.494 by section 4, chapter 253, Oregon Laws 2019, **and section**
 12 **1 of this 2025 Act** first apply to the 2026-2027 school year.

13 (3)(a) A school district must first offer instruction that meets the academic content standards
 14 of ORS 329.494 (1), as amended by section 4, chapter 253, Oregon Laws 2019, **and section 1 of this**
 15 **2025 Act**, no later than the 2026-2027 school year.

16 (b) Nothing in paragraph (a) of this subsection prevents a school district from first offering in-
 17 struction that meets the academic content standards of ORS 329.494 (1), as amended by section 4,
 18 chapter 253, Oregon Laws 2019, **and section 1 of this 2025 Act**, at any time from the beginning of
 19 the social sciences instructional materials cycle adopted by the State Board of Education until the
 20 school year set forth in paragraph (a) of this subsection.

21 **SECTION 3.** Section 5, chapter 202, Oregon Laws 2019, as amended by section 3, chapter 588,
 22 Oregon Laws 2023, is amended to read:

23 **Sec. 5.** (1) The Department of Education shall provide professional development to teachers and
 24 administrators relating to:

25 (a) Academic content standards developed pursuant to ORS 329.494 (1), as amended by section
 26 4, chapter 253, Oregon Laws 2019, **and section 1 of this 2025 Act**, to ensure that school districts
 27 are able to offer instruction that meets the academic content standards of ORS 329.494 (1), as
 28 amended by section 4, chapter 253, Oregon Laws 2019, **and section 1 of this 2025 Act**, no later than
 29 the 2026-2027 school year.

30 (b) Academic content standards adopted pursuant to ORS 329.045 (1)(b)(B), as amended by sec-
 31 tion 1, chapter 202, Oregon Laws 2019, and to the selection of textbooks under ORS 337.260, as
 32 amended by section 3, chapter 202, Oregon Laws 2019, to ensure that school districts are able to
 33 offer instruction that meets the academic content standards of ORS 329.045 (1)(b)(B), as amended by
 34 section 1, chapter 202, Oregon Laws 2019, no later than the 2026-2027 school year.

35 (2) The department may contract for the provision of professional development required by this
 36 section.

37 (3) The State Board of Education shall adopt rules that establish standards and any other cri-
 38 teria for the professional development required under this section.

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