

House Bill 3807

Sponsored by Representatives RUIZ, NELSON; Representatives DOBSON, SOSA, VALDERRAMA, Senator GORSEK

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Tells OSAA how to respond to certain actions by teams and coaches. (Flesch Readability Score: 74.8).

Prescribes requirements that an organization that administers interscholastic activities, or that facilitates the scheduling and programming of interscholastic activities, must implement to address discriminatory harassment or bullying behavior.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

1
2 Relating to interscholastic activities; creating new provisions; amending ORS 332.075; and declaring
3 an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. Section 2 of this 2025 Act is added to and made a part of ORS chapter 332.**

6 **SECTION 2. A school district may be a member of and pay any fees to a voluntary or-**
7 **ganization that administers interscholastic activities, or that facilitates the scheduling and**
8 **programming of interscholastic activities, only if the organization:**

9 (1) **Implements equity-focused policies that:**

10 (a) **Address discriminatory harassment or bullying behavior by any person, including**
11 **spectators, at an interscholastic activity, including:**

12 (A) **Discriminatory harassment or bullying behavior based on a person's perceived age,**
13 **disability, national origin, race, color, marital status, religion, sex or sexual orientation; and**

14 (B) **The use of derogatory or inappropriate names, insults, verbal assaults, profanity or**
15 **ridicule;**

16 (b) **Prohibit discrimination as defined in ORS 659.850;**

17 (c) **Permit a student to wear religious clothing in accordance with the student's sincerely**
18 **held religious belief and consistent with any safety and health requirements; and**

19 (d) **Balance the health, safety and reasonable accommodation needs of participants on**
20 **an activity-by-activity basis.**

21 (2) **Maintains a transparent complaint process that:**

22 (a) **Has a reporting system to allow participants of interscholastic activities or members**
23 **of the public to make complaints about student, coach or spectator behavior;**

24 (b) **Responds to a complaint made under paragraph (a) of this subsection within 48 hours**
25 **of the complaint being received; and**

26 (c) **Strives to resolve a complaint received under paragraph (a) of this subsection within**
27 **30 days of the complaint being received.**

28 (3) **Develops and implements a system of sanctions against schools, students, coaches and**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 spectators if a complaint made under subsection (2) of this section is verified. If a verified
 2 complaint involves a violation of an equity-focused policy addressing harassment or behavior
 3 described in subsection (1)(a) of this section and the violation was committed by participants
 4 of an interscholastic activity or by a coach of the participants, the organization shall impose
 5 sanctions on the school, participants or coach that, at a minimum, are the following:

6 (a) After the first violation for the school year, the participants and coach are required
 7 to undergo training to prevent future violations and are required to be informed of the con-
 8 sequences of additional violations.

9 (b) After the second violation for the school year, any or all of the following are applied:

10 (A) Identified participants or the coach are subjected to suspension from competitions;

11 (B) The school is subjected to a fine; or

12 (C) Other consequences are imposed that affect all participants of the team.

13 (c) After the third violation for the school year, the participants and coach are required
 14 to forfeit a competition or be disqualified from playoffs.

15 (4) Establishes a system for referees and judges of interscholastic competitions to ad-
 16 dress situations that may be a violation of an equity-focused policy addressing harassment
 17 or behavior described in subsection (1)(a) of this section, including:

18 (a) The development of responsive procedures for use by referees and judges;

19 (b) The development of codes of conduct for participants of interscholastic activities and
 20 the coaches of those participants;

21 (c) Scenario-based training for referees and judges to implement responsive procedures
 22 developed under paragraph (a) of this subsection and to enforce codes of conduct developed
 23 under paragraph (b) of this subsection;

24 (d) The provision of a neutral third-party mediator during a competition to assist refer-
 25 ees and judges with decisions made during the competition;

26 (e) Post-competition support to allow referees and judges to debrief with other officials
 27 to discuss any situations that arose during a competition; and

28 (f) An anonymous reporting system for a referee or judge to use if the referee or judge
 29 reconsiders a situation after a competition has been completed and believes that sanctions
 30 described in subsection (3) of this section may need to be imposed.

31 (5) Issues a report to a district school board regarding any complaints made under sub-
 32 section (2) of this section involving the school district and requires the district school board
 33 to hold a public hearing to discuss any reports under this subsection.

34 (6) Performs an annual survey of students and their parents to understand and respond
 35 to potential violations of equity-focused policies adopted under subsection (1) of this section
 36 or violations of ORS 659.850.

37 **SECTION 3.** ORS 332.075 is amended to read:

38 332.075. (1) Any district school board may:

39 (a) Fix the days of the year and the hours of the day when schools shall be in session.

40 (b) Adopt textbooks and other instructional materials as provided in ORS 337.120 and 337.141
 41 and courses of study for the use of such schools as provided in ORS 336.035.

42 (c) Authorize the use of the schools for purposes of training students of an approved educator
 43 preparation provider, as defined in ORS 342.120, and for such purposes may enter into contracts
 44 with the approved educator preparation provider on such terms as may be agreed upon. Such con-
 45 tracts as they relate to student teachers shall have the same effect and be subject to the same

1 regulations as a contract between a licensed teacher and a district school board.

2 (d) Develop and operate with other school districts or community college districts secondary
 3 career and technical education programs for pupils of more than one district and fix by agreement
 4 the duration of the district’s obligation to continue such activity, subject to the availability of funds
 5 therefor.

6 (e) Authorize the school district to be a member of and pay fees, if any, to any voluntary or-
 7 ganization that administers interscholastic activities or that facilitates the scheduling and pro-
 8 gramming of interscholastic activities only if the organization **complies with the requirements of**
 9 **section 2 of this 2025 Act and the school district holds any public hearings as required under**
 10 **section 2 (5) of this 2025 Act.**[.]

11 [(A) *Implements equity focused policies that:*]

12 [(i) *Address the use of derogatory or inappropriate names, insults, verbal assaults, profanity or*
 13 *ridicule that occurs at an interscholastic activity, including by spectators of the interscholastic*
 14 *activity;*]

15 [(ii) *Prohibit discrimination as defined in ORS 659.850;*]

16 [(iii) *Permit a student to wear religious clothing in accordance with the student’s sincerely held*
 17 *religious belief and consistent with any safety and health requirements; and*]

18 [(iv) *Balance the health, safety and reasonable accommodation needs of participants on an*
 19 *activity-by-activity basis;*]

20 [(B) *Maintains a transparent complaint process that:*]

21 [(i) *Has a reporting system to allow participants of interscholastic activities or members of the*
 22 *public to make complaints about student, coach or spectator behavior;*]

23 [(ii) *Responds to a complaint made under sub-subparagraph (i) of this subparagraph within 48*
 24 *hours of the complaint being received; and*]

25 [(iii) *Strives to resolve a complaint received under sub-subparagraph (i) of this subparagraph*
 26 *within 30 days of the complaint being received;*]

27 [(C) *Develops and implements a system of sanctions against schools, students, coaches and specta-*
 28 *tors if a complaint made under subparagraph (B) of this paragraph is verified; and*]

29 [(D) *Performs an annual survey of students and their parents to understand and respond to po-*
 30 *tential violations of equity focused policies adopted under subparagraph (A) of this paragraph or vio-*
 31 *lations of ORS 659.850.*]

32 (f) Accept money or property donated for the use or benefit of the school district and, consistent
 33 with the laws of this state, use such money or property for the purpose for which it was donated.

34 (g) Enter into an approved written agreement with the governing body of a federally recognized
 35 Native American tribe in Oregon to allow the use of a mascot that represents, is associated with
 36 or is significant to the Native American tribe entering into the agreement. An agreement entered
 37 into under this paragraph must:

38 (A) Describe the acceptable uses of the mascot;

39 (B) Comply with rules adopted by the State Board of Education that:

40 (i) Are adopted after consultation with the federally recognized tribes in Oregon pursuant to
 41 ORS 182.164 (3); and

42 (ii) Prescribe the requirements for approval; and

43 (C) Be approved by the State Board of Education, which the board must provide if the agreement
 44 meets the requirements of this paragraph and the rules adopted under this paragraph.

45 (2) All contracts of the school district must be approved by the district school board before an

1 order can be drawn for payment. If a contract is made without the authority of the district school
2 board, the individual making such contract shall be personally liable.

3 (3) Notwithstanding subsection (2) of this section, a district school board may, by resolution or
4 policy, authorize its superintendent or the superintendent's designee to enter into and approve pay-
5 ment on contracts for products, materials, supplies, capital outlay, equipment and services that are
6 within appropriations made by the district school board pursuant to ORS 294.456. A district school
7 board may not authorize its superintendent or the superintendent's designee under this subsection
8 to enter into and approve payment on contracts that are collective bargaining agreements or service
9 contracts that include the provision of labor performed by employees of the school district.

10 **SECTION 4. This 2025 Act being necessary for the immediate preservation of the public**
11 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**
12 **July 1, 2025.**

13 _____