

House Bill 3622

Sponsored by Representative RESCHKE

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs each school district board to teach about child human trafficking. (Flesch Readability Score: 64.9).

Directs each school district board to adopt a prevention curriculum that addresses child human trafficking.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

1
2 Relating to human trafficking; creating new provisions; amending ORS 336.059; and declaring an
3 emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 336.059 is amended to read:

6 336.059. (1) Each school district board shall adopt a child sexual abuse **and child human traf-**
7 **ficking** prevention [*instructional program*] **curriculum** for students in kindergarten through grade
8 12.

9 (2) School districts must include in the program:

10 (a) Developmentally appropriate, culturally sensitive, **trauma informed** and evidence-based in-
11 struction for each grade level;

12 (b) [*A minimum of four instructional sessions*] **An instructional lesson offered a minimum of**
13 **four times** per school year, with each year's instruction building on the previous year's instruction;

14 (c) Age-appropriate curriculum including role-playing, discussion, activities and books **and dis-**
15 **cussions of best practices** to educate students regarding child sexual abuse **and child human**
16 **trafficking** prevention;

17 (d) Instruction providing students with the knowledge and tools to communicate incidents of
18 sexual abuse **and child human trafficking**;

19 (e) Instruction regarding "safe touch," "unsafe touch," "safe secrets," [*unsafe secrets,*] "**un-**
20 **safe secrets**" **and "grooming"** and how to escape and report a sexual abuse **or child human**
21 **trafficking** situation;

22 (f) Techniques to recognize child sexual abuse **and child human trafficking**, skills to reduce
23 vulnerability and encouragement to report child sexual abuse **and child human trafficking**;

24 (g) **Discussions of the role of technology in child sexual abuse and child human traffick-**
25 **ing and how to recognize materials related to child sexual abuse and child human trafficking**;

26 [(g)] (h) An evaluation component with measurable outcomes;

27 [(h)] (i) A professional training component for administrators, teachers and other school per-
28 sonnel regarding:

29 (A) Communicating child sexual abuse **and child human trafficking** prevention techniques to

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 students[.];

2 **(B) Understanding the** effects of child sexual abuse **and child human trafficking** on
3 children[.]; **and**

4 **(C) Making and** receiving child sexual abuse **and child human trafficking** reports and disclo-
5 sures and mandated reporting; and

6 *[(i)]* **(j)** A parental involvement component to inform parents about child sexual abuse **and child**
7 **human trafficking** topics, including characteristics of offenders, “grooming” behaviors and how to
8 discuss child sexual abuse **and child human trafficking** prevention with children.

9 (3) Program instruction may be delivered by instructors including teachers, school counselors
10 and outside agency prevention educators, provided the instructors have knowledge of and training
11 in child sexual abuse **and child human trafficking** prevention. **Instructors who are experienced**
12 **in providing instruction on child sexual abuse and child human trafficking are encouraged**
13 **to train new instructors.**

14 **SECTION 2. The amendments to ORS 336.059 by section 1 of this 2025 Act first apply to**
15 **the 2025-2026 school year.**

16 **SECTION 3. This 2025 Act being necessary for the immediate preservation of the public**
17 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**
18 **July 1, 2025.**

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