

# House Bill 3562

Sponsored by Representative MCINTIRE

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs schools to prepare school maps for use by local and state first responders. (Flesch Readability Score: 77.8).

Directs schools to prepare school maps for use by local and state public safety agencies responsible for emergency services at the school.

Declares an emergency, effective July 1, 2025.

## A BILL FOR AN ACT

1  
2 Relating to school safety; creating new provisions; amending ORS 336.071; and declaring an emer-  
3 gency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 336.071 is amended to read:

6 336.071. (1) **As used in this section, "school" means any:**

7 (a) **Kindergarten through grade 12 public or private school, including a public charter**  
8 **school; or**

9 (b) **Educational institution having an average daily attendance of 50 or more students.**

10 (2) **Every school is required to have emergency safeguards to protect the safety and**  
11 **well-being of students and staff at the school. The emergency safeguards must include:**

12 [(1)] (a) [All schools are required to instruct and drill students] **Drills and instruction** on  
13 emergency procedures so that [the] students can respond to an emergency without confusion or  
14 panic.

15 (b) **Policies and procedures relating to school building security.**

16 (3) The [emergency procedures shall include] drills and instruction **on emergency procedures**  
17 **required by this section must be on:**

18 (a) Fires;

19 (b) Earthquakes, which shall include tsunami drills and instruction in schools in a tsunami haz-  
20 ard zone; and

21 (c) Safety threats.

22 [(2)(a)] (4)(a) Drills and instruction on fire emergencies shall include routes and methods of ex-  
23 iting the school building.

24 (b) Drills and instruction on earthquake emergencies shall include the earthquake emergency  
25 response procedure known as "drop, cover and hold on." A school may drill earthquake emergency  
26 response procedures in addition to "drop, cover and hold on" when the school determines, based on  
27 evaluation of specific engineering and structural issues related to a building, that "drop, cover and  
28 hold on" may not be the most effective earthquake emergency response procedure to prevent or limit  
29 injury or loss of life.

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in **boldfaced** type.

1 (c) Drills and instruction on tsunami emergencies shall include immediate evacuation after an  
 2 earthquake when appropriate or after a tsunami warning to protect students against inundation by  
 3 tsunamis.

4 (d) Drills and instruction on safety threats shall include:

5 (A) Procedures related to lockdown, lockout, shelter in place and evacuation, including the  
 6 procedures described in ORS 339.324; and

7 (B) Other appropriate actions to take when there is a threat to safety.

8 [(3)(a)] **(5)(a)** At least 30 minutes in each school month shall be used to instruct students on the  
 9 **drills and instruction on** emergency procedures described in subsection [(1)] **(3)** of this section.

10 (b) At least two drills on earthquakes shall be conducted each year.

11 (c) At least two drills on safety threats shall be conducted each year.

12 (d) In schools in a tsunami hazard zone, at least three drills on earthquakes and tsunamis shall  
 13 be conducted each year.

14 [(4)(a)] **(6)(a)** In addition to the instruction required under subsection [(3)] **(5)** of this section,  
 15 schools are encouraged to instruct students, in an age-appropriate manner, on preparing for and  
 16 recovering from events that are:

17 (A) Described in subsection [(1)] **(3)** of this section; and

18 (B) Natural disasters specific to the region where the school is located, including any relevant  
 19 weather-related events such as flooding, drought or excessive snowfall.

20 (b) For the purpose of this subsection, the Department of Education shall:

21 (A) Develop, in consultation with the Oregon Department of Emergency Management, guidance  
 22 that may be used for the instruction and make the guidance available to [school districts] **schools**;  
 23 and

24 (B) Provide, when requested, professional development to teachers and administrators relating  
 25 to the guidance.

26 **(7) The policies and procedures relating to school building security required by this sec-**  
 27 **tion must include the creation and maintenance of school maps that are made available to**  
 28 **local and state public safety agencies responsible for emergency services at the school. The**  
 29 **school maps must:**

30 (a) **Be in formats that:**

31 (A) **Conform to, integrate with, and are accessible within software platforms used by the**  
 32 **agencies and in local public safety answering points;**

33 (B) **Do not require the agencies to purchase additional software or pay fees to access the**  
 34 **data; and**

35 (C) **Are capable of being printed, shared electronically and digitally integrated into**  
 36 **interactive mobile platforms.**

37 (b) **Include the following features:**

38 (A) **True north orientation and a grid with “x” and “y” coordinates for reference.**

39 (B) **Accurate floor plans overlaid on current, certified aerial imagery of the school.**

40 (C) **Site-specific labeling for school structures, including room names, hallway desig-**  
 41 **nations, exterior doors and stairwell numbers.**

42 (D) **Identification of the locations of hazards, critical utility controls, key boxes, auto-**  
 43 **mated external defibrillators and trauma kits.**

44 (E) **The school grounds, including parking areas, athletic fields, surrounding roads and**  
 45 **neighboring properties.**

1 (c) Be verified for accuracy by the entity producing the maps through an on-site  
2 walkthrough of the school buildings and grounds.

3 [(5)] (8) All schools shall maintain all exit doors so that the doors can be opened from the inside  
4 without a key during school hours.

5 [(6)] (9) Units of local government and state agencies associated with emergency procedures  
6 training and planning shall:

7 (a) Review emergency [*procedures*] **safeguards** proposed by schools; and

8 (b) Assist schools in the instruction and drilling of students in emergency procedures.

9 [(7) *As used in this section, "school" means any:*]

10 [(a) *Kindergarten through grade 12 public or private school; or*]

11 [(b) *Educational institution having an average daily attendance of 50 or more students.*]

12 **SECTION 2. In addition to and not in lieu of any other appropriation, there is appropri-**  
13 **ated to the Department of Education, for the biennium beginning July 1, 2025, out of the**  
14 **General Fund, the amount of \$\_\_\_\_\_, which may be expended for the purpose of reimburs-**  
15 **ing school districts for the costs of producing school maps, as required by ORS 336.071, as**  
16 **amended by section 1 of this 2025 Act.**

17 **SECTION 3. This 2025 Act being necessary for the immediate preservation of the public**  
18 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**  
19 **July 1, 2025.**