

# A-Engrossed House Bill 3552

Ordered by the House April 16  
Including House Amendments dated April 16

Sponsored by Representative MCINTIRE; Representatives ELMER, HUDSON, LEVY B, MUNOZ, WRIGHT

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Allows ESDs to set up regional career centers for regional CTE needs. (Flesch Readability Score: 60.7).

Allows education service districts to establish regional career centers to provide career and technical education. Prescribes the purposes of the centers [*and the requirements of funding plans for the centers*].

Appropriates moneys to the Department of Education from the General Fund for the purpose of [*providing grants to education service districts for*] **supporting** regional career centers.

## A BILL FOR AN ACT

Relating to regional career centers; creating new provisions; and amending ORS 334.175.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1.** Section 2 of this 2025 Act is added to and made a part of ORS chapter 334.

**SECTION 2.** (1) **Education service districts may establish regional career centers to provide regional career and technical education support and coordination. A regional career center may be jointly established with one or more community colleges within the region served by the education service district.**

**(2) The purposes of a regional career center are to:**

**(a) Provide coordinated planning and deployment of funding to meet the needs of the school districts of the region for career and technical education and career learning opportunities;**

**(b) Increase the number and capacity of:**

**(A) Advanced career development opportunities in the region; and**

**(B) Regionally appropriate career learning opportunities;**

**(c) Collect regional student data, industry data and workforce data;**

**(d) Aid local and regional needs assessments and prioritization by providing the data collected under paragraph (c) of this subsection to:**

**(A) The education service district that established the regional career center;**

**(B) The school districts served by the education service district;**

**(C) The advisory committee established as provided by subsection (3) of this section; and**

**(D) Community colleges within the region served by the education service district; and**

**(e) Develop, in collaboration with the advisory committee established as provided by subsection (3) of this section, career and technical education programs that focus on assisting students in completing the programs and that meet local industry needs by providing:**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (A) Pathways that lead to high wage and high demand jobs; and

2 (B) Work-based learning opportunities that can lead to a relevant, industry-recognized  
3 credential by the time the student receives a high school diploma.

4 (3)(a) Each regional career center shall convene an advisory committee.

5 (b) The advisory committee must consist of the following representatives of the region:

6 (A) One representative from each community college within the region served by the  
7 education service district;

8 (B) One representative from a regional network that supports science, technology, engi-  
9 neering and mathematics;

10 (C) One representative from each local and regional industry coordinator located within  
11 the education service district;

12 (D) Two teachers of career and technical education;

13 (E) One representative of a local workforce development board, as defined in ORS 660.300;  
14 and

15 (F) Five representatives of regional industries or workforce development providers.

16 (c) The purposes of the advisory committee are to:

17 (A) Identify priorities and effectively use resources;

18 (B) Promote articulation and pathways between high school programs and post-secondary  
19 education programs;

20 (C) Ensure that industry workforce needs are considered and that the curriculum is kept  
21 current with state standards; and

22 (D) Increase opportunities for internships, apprenticeships and other opportunities that  
23 may lead to employment in the region.

24 (d) The advisory committee must meet at least once each month.

25 (4) Based on rules adopted by the State Board of Education, the Department of Education  
26 shall award grants to no more than 12 education service districts for a regional career center  
27 from moneys available for regional career centers.

28 (5) Each education service district that has a regional career center shall provide an  
29 annual report to the Department of Education that identifies, for the region served by the  
30 education service district:

31 (a) The number of students who completed a career and technical education program;

32 (b) The number of career and technical education credits earned by students;

33 (c) The number of career and technical education programs offered to students;

34 (d) The number of students who earned an industry-recognized credential; and

35 (e) Employment data for students who completed a career and technical education pro-  
36 gram.

37 **SECTION 3.** ORS 334.175 is amended to read:

38 334.175. (1) An education service district shall provide regionalized core services to component  
39 school districts. The goals of these services are to:

40 (a) Assist component school districts in meeting the requirements of state and federal law;

41 (b) Improve student learning;

42 (c) Enhance the quality of instruction provided to students;

43 (d) Enable component school districts and the students who attend schools in those districts to  
44 have equitable access to resources; and

45 (e) Maximize operational and fiscal efficiencies for component school districts.

(2) The services provided by an education service district shall be provided according to a local service plan developed by the education service district and component school districts. The education service district and component school districts shall develop the local service plan to meet the goals specified in subsection (1) of this section. The local service plan must include services in at least the following areas:

(a) Programs for children with special needs, including but not limited to special education services and services for at-risk students.

(b) Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services and distance learning.

(c) School improvement services for component school districts, including but not limited to:

(A) Services designed to support component school districts in meeting the requirements of state and federal law;

(B) Services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts;

(C) Services designed to support and facilitate continuous school improvement planning;

(D) Services designed to address schoolwide behavior and climate issues; and

(E) Services designed to support career and technical education, **including providing a regional career center as described in section 2 of this 2025 Act.**

(d) Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.

(e) Other services that an education service district is required to provide by state or federal law, including but not limited to services required under ORS 339.005 to 339.090.

(3) In addition to the services specified in subsection (2) of this section, a local service plan may include other services that are designed to meet regional needs.

(4) A local service plan shall also contain annual performance measures for the education service district.

(5) A local service plan must:

(a) Be adopted by the board of the education service district.

(b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

(6) Notwithstanding the process for approval and adoption required by subsection (5) of this section, if the component school districts approve an amendment to a local service plan pursuant to subsection (5)(b) of this section, the board of an education service district may amend a local service plan that has been previously adopted by the board and approved by the component school districts. An amendment to a local service plan may be done at any time.

(7) If a component school district determines that a local service plan, or the provision of services under a local service plan, does not meet the service needs of the component school district, the component school district may contract with a public entity for the provision of services.

1 (8) An education service district may provide the services required by the local service plan  
2 directly through the staff of the district. In addition, an education service district may provide ser-  
3 vices required by the local service plan through the operation of a public school, a public charter  
4 school pursuant to ORS chapter 338, an alternative school or a preschool.

5 (9) An education service district may provide the services required by the local service plan in  
6 cooperation with another education service district or with a school district. In addition, an educa-  
7 tion service district may contract with a public or private entity for the provision of services.

8 **SECTION 4. In addition to and not in lieu of any other appropriation, there is appropri-**  
9 **ated to the Department of Education, for the biennium beginning July 1, 2025, out of the**  
10 **General Fund, the amount of \$3,600,000, which may be expended for the purpose of supporting**  
11 **regional career centers as provided by section 2 of this 2025 Act.**  
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