House Bill 3449

Sponsored by Representative MCLAIN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Modifies the grants and rules for a pilot program that provides support to foster child students. (Flesch Readability Score: 63.6).

Allows moneys available for a pilot program to provide support to foster child students to be used in other schools of the grantee's school district. Requires collaboration between the Depart-ment of Education and the Department of Human Services for the administration of the pilot program.

Declares an emergency, effective on passage.

A BILL FOR AN ACT

2 Relating to a pilot program to provide support to foster child students; creating new provisions;

amending sections 1 and 3, chapter 33, Oregon Laws 2024; and declaring an emergency. 3

Be It Enacted by the People of the State of Oregon: 4

SECTION 1. Section 1, chapter 33, Oregon Laws 2024, is amended to read: $\mathbf{5}$

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Sec. 1. (1) As used in this section, "foster child student" means a student enrolled in middle 6 7 school or high school who is a foster child because the student is:

(a) In the care and custody of the Department of Human Services pursuant to the provisions of 8 9 ORS chapter 418 or 419B and is placed in substitute care; or

(b) A ward, as defined in ORS 419A.004, who remains in the legal custody of the ward's parent 10 11 or who is in the care and custody of the Department of Human Services but who is residing with the ward's parent. 12

(2)(a) The Department of Education, in collaboration with the Department of Human Ser-13 14 vices, shall establish and administer a pilot program to provide support for foster child students to improve the educational outcomes of foster child students. 15

16 (b) Under the pilot program, the Department of Education shall provide grants to [public 17 schools in this state] school districts for distribution to any of the middle schools or high schools of the school district to improve the educational outcomes of foster child students by ad-18 19 dressing:

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(A) The disparities experienced by foster child students in indicators of academic success;

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22(C) The educational needs of foster child students.

23(c) [Schools] School districts participating in the pilot program must ensure that foster child students are provided access to an individual who will: 24

(B) The historical practices leading to disproportionate outcomes for foster child students; and

25 (A) Serve as an educational advocate for a foster child student; and

26 (B) Provide guidance for and support to a foster child student for educational purposes.

27(3) The Department of Education shall use moneys in the Statewide Education Initiatives Account to provide funding for the pilot program. The pilot program shall be considered a statewide 28

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education plan for purposes of ORS 327.254. 1 2 (4) The Department of Education shall select three [public middle or high schools in this state] school districts to participate in the pilot program. The school districts shall distribute moneys 3 received under this section to any of the middle schools or high schools of the school district 4 for the purpose of the pilot program. The department shall focus on geographically diverse re- $\mathbf{5}$ gions when selecting [schools] school districts to participate in the pilot program. 6 (5) The Department of Education shall submit reports concerning the pilot program to the in-7 terim committees of the Legislative Assembly related to education as follows: 8 9 (a) The first report must be submitted no later than September 15, 2025, and must summarize progress on the development and administration of the pilot program. 10 (b) The second report must be submitted no later than September 15, 2027, and: 11 12(A) Must provide a summary of the pilot program, including any changes in the educational 13 outcomes of foster child students who participated in the pilot program; and (B) May provide recommendations for a statewide education plan related to foster child stu-14 15dents. (6) The State Board of Education may adopt any rules necessary for the administration of this 16 section, and any rules must be adopted after consulting with the Department of Human Ser-17 vices. 18 SECTION 2. (1) The amendments to section 1, chapter 33, Oregon Laws 2024, by section 19 1 of this 2025 Act, apply to grants awarded prior to, on or after the effective date of this 2025 20Act. Any grants awarded to a school prior to the effective date of this 2025 Act may be 2122distributed to other schools in the school district in a manner consistent with section 1, 23chapter 33, Oregon Laws 2024. (2) The amendments to section 1, chapter 33, Oregon Laws 2024, by section 1 of this 2025 24

Act apply to rules adopted on or after the effective date of this 2025 Act. Within 30 days of the effective date of this 2025 Act, the State Board of Education shall review with the Department of Human Services any rules adopted prior to the effective date of this 2025 Act and shall consider any proposed amendments that would assist with the administration of the pilot program.

30 **SECTION 3.** Section 3, chapter 33, Oregon Laws 2024, is amended to read:

Sec. 3. Section 1 [of this 2024 Act], chapter 33, Oregon Laws 2024, is repealed on [June 30,
2027] January 2, 2028.

33 <u>SECTION 4.</u> This 2025 Act being necessary for the immediate preservation of the public 34 peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect 35 on its passage.

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