House Bill 3440

Sponsored by Representative MCINTIRE

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Prohibits a student in third grade from going into the next grade if the student does not meet language arts standards. (Flesch Readability Score: 72.7).

Prohibits a school district from promoting a student in the third grade to the next grade level if the student does not demonstrate grade-level proficiency on a statewide assessment in language arts. Provides exceptions.

A BILL FOR AN ACT

2 Relating to student proficiency in language arts.

3 Be It Enacted by the People of the State of Oregon:

4 <u>SECTION 1.</u> (1) Except as provided by subsection (2) of this section, a school district may

5 not allow for the promotion of a student in the third grade to the next grade level if the

student does not demonstrate grade-level proficiency on a statewide assessment in language
 arts.

arts

1

8 (2) A student in the third grade who does not demonstrate grade-level proficiency on a 9 statewide assessment in language arts may be promoted to the next grade level if the stu-10 dent:

(a) Demonstrates proficiency on an alternative assessment administered to students who
have an individualized education program or an education plan developed in accordance with
section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, when the program or plan addresses a condition that impacts the student's ability to demonstrate proficiency on a
statewide assessment in language arts;

(b) Has an individualized education program and the student's individualized education
 program team determines that retention in the third grade is not appropriate for the stu dent;

(c) Is an English language learner and has received less than three years of instruction
 in the English language;

(d) Has been retained previously for any grade from kindergarten through grade three;
 or

(e) Demonstrates grade-level proficiency on a statewide assessment in language arts ad ministered:

(A) Before the beginning of the school year for which the student is not allowed to bepromoted; or

(B) Before the middle of the school year for which the student is not allowed to be pro moted.

29 (3) A school district must administer a statewide assessment in language arts, at a

1 minimum:

2 (a) At the end of the school year for all students in the third grade; and

3 (b) For a student who does not demonstrate grade-level proficiency on a statewide as-

sessment in language arts at the end of the school year in which the student is in the third
grade:

6 (A) Before the beginning of the school year for which the student is not allowed to be 7 promoted; and

8 (B) Before the middle of the school year for which the student is not allowed to be pro-9 moted.

<u>SECTION 2.</u> Section 1 of this 2025 Act first applies to student promotion decisions for the
 2026-2027 school year.

12