

# A-Engrossed House Bill 3403

Ordered by the House June 10  
Including House Amendments dated June 10

Sponsored by COMMITTEE ON RULES (at the request of Representative Ben Bowman)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

**Digest: Tells five state public entities to have a system that shares data about educators in this state. (Flesch Readability Score: 60.1).**

*[Digest: Directs ODE to study the state of education in this state. (Flesch Readability Score: 72.6).]*

*[Requires the Department of Education to study the adequacy of education in the public schools of this state. Directs the department to submit findings to the interim committees of the Legislative Assembly related to education not later than September 15, 2026.]*

**Directs the Department of Education, the Teacher Standards and Practices Commission, the Higher Education Coordinating Commission, the Educator Advancement Council and the Employment Department to establish and maintain a statewide educator workforce data system that consolidates data sources related to the educator workforce in this state.**

## A BILL FOR AN ACT

Relating to education.

**Be It Enacted by the People of the State of Oregon:**

### **SECTION 1. (1) As used in this section:**

**(a) "Educator workforce" means licensed and classified staff who are:**

**(A) Employed by a public education provider; or**

**(B) Under contract to provide services to a public education provider.**

**(b) "Public education provider" means:**

**(A) A school district;**

**(B) A public charter school;**

**(C) An education service district;**

**(D) A long term care or treatment facility, as described in ORS 343.961;**

**(E) The Youth Corrections Education Program;**

**(F) The Juvenile Detention Education Program; or**

**(G) The Oregon School for the Deaf.**

**(2)(a) The Department of Education, the Teacher Standards and Practices Commission, the Higher Education Coordinating Commission, the Educator Advancement Council and the Employment Department shall establish and maintain a statewide educator workforce data system that consolidates data sources related to the educator workforce in this state for the purposes of:**

**(A) Generating timely, accessible and actionable information on the educator workforce;**

**and**

**(B) Assisting with the recruitment, preparation, hiring and retention of a high-quality,**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 well-prepared and well-supported educator workforce that supports students from all demo-  
2 graphics in this state.

3 (b) The entities identified in paragraph (a) of this subsection shall:

4 (A) Identify the responsibility of each entity in maintaining the educator workforce data  
5 system; and

6 (B) Collaborate with experts of the state longitudinal data system administered by the  
7 Higher Education Coordinating Commission.

8 (3) The educator workforce data system established and maintained as provided by this  
9 section may allow for the following uses:

10 (a) A statewide educator workforce jobs website that:

11 (A) Includes educator workforce job vacancies in this state;

12 (B) Allows for searching job vacancies based on public education provider, content area  
13 and geographic location;

14 (C) Is updated frequently and is accessible to the public; and

15 (D) Allows for the collection of data to prepare the report described in paragraph (c) of  
16 this subsection.

17 (b) A publicly accessible interactive data visualization tool that:

18 (A) Provides trends on the preparation, hiring and retention of the educator workforce  
19 in this state;

20 (B) Presents hiring and retention data of the educator workforce in this state sorted by  
21 public education provider, geographic location and, as applicable, school, grade level and  
22 teacher characteristics; and

23 (C) For licensed staff, includes information sorted by content area and education prepa-  
24 ration pathways programs, including nontraditional pathways to licensure.

25 (c) The production of a biennial report that includes an analysis of:

26 (A) Hiring patterns and educator workforce staffing needs for public education providers;

27 (B) Educator mobility, attrition and retention trends;

28 (C) The satisfaction of persons who complete educator preparation programs in this  
29 state;

30 (D) The satisfaction of public education providers with respect to the availability and  
31 skills of the educator workforce in this state;

32 (E) The working experiences of the educator workforce from the educator's perspective  
33 based on the surveys administered as provided by ORS 342.676;

34 (F) Pay in relation to local economic conditions using data from the most recent Ameri-  
35 can Community Survey from the United States Census Bureau and other applicable sources;  
36 and

37 (G) Projections of future educator workforce demand based on information provided by  
38 the Employment Department.