

House Bill 3207

Sponsored by Representative NGUYEN H; Representatives RUIZ, WRIGHT, Senator WEBER (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Tells ODE to use state money to help school districts with technology for the early warning system. (Flesch Readability Score: 65.1).

Directs the Department of Education to use moneys from the Statewide Education Initiatives Account to provide school districts with technology for data analysis systems for the early warning system.

A BILL FOR AN ACT

1
2 Relating to an early warning system for students; amending ORS 327.367.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 327.367 is amended to read:

5 327.367. (1) In addition to those moneys distributed through the State School Fund, the Depart-
6 ment of Education shall [*award grants*] **use moneys** from the Statewide Education Initiatives Ac-
7 count to [*school districts to implement the early warning system described in this section that*] assist
8 students in graduating from high school[.] **by:**

9 (a) **Awarding grants to school districts to implement the early warning system described**
10 **in this section; and**

11 (b) **Providing school districts with technology for data analysis systems that assist school**
12 **districts in implementing the early warning system described in this section.**

13 (2)(a) A system funded by a grant awarded under this section must enable school districts, stu-
14 dents, students' families, educators, school counselors and community organizations to take neces-
15 sary corrective actions to assist students in graduating from high school.

16 (b) Corrective actions that may be taken must be based on research on graduation rates and on
17 reports of individual students related to:

18 (A) The student's attendance;

19 (B) The student's behavior at school;

20 (C) The student's academic or skill progress; and

21 (D) Any other factors identified by the State Board of Education by rule.

22 (3) The department shall assist school districts that may apply for a grant under this section,
23 that have applied for a grant under this section or that have received a grant under this section,
24 as appropriate, by:

25 (a) Providing technical assistance to school districts to ensure that the school districts under-
26 stand the goals and objectives of the system;

27 (b) Assisting school districts in developing expertise in assisting students in graduating from
28 high school and developing a culture that encourages and assists students in graduating from high
29 school;

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

- 1 (c) Identifying meaningful predictive indicators of high school graduation;
 - 2 (d) Developing local communication systems among students, students' families, educators and
 - 3 community organizations to assist students in graduating from high school;
 - 4 (e) Identifying and developing interventions at school, at home and in the community to meet
 - 5 students' needs; and
 - 6 (f) Reviewing existing policies and practices to:
 - 7 (A) Expand policies and practices that encourage high school graduation; and
 - 8 (B) Eliminate or modify policies and practices that may provide a disincentive to graduate from
 - 9 high school.
 - 10 (4) The amount of each grant awarded under this section shall equal the school district's ADM
 - 11 as defined in ORS 327.006 \times \$3.
 - 12 (5) The State Board of Education shall adopt any rules necessary for the administration of the
 - 13 grants described in this section.
 - 14
-