

House Bill 3202

Sponsored by Representative NGUYEN H (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act tells ODE to put together an advisory group to help make school attendance better. (Flesch Readability Score: 63.6).

Directs the Department of Education to convene an advisory committee regarding attendance improvement.

Declares an emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to school attendance; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall convene an advisory committee to**
5 **recommend for adoption by the State Board of Education a policy regarding the improvement**
6 **of school attendance, especially for students who experience language barriers.**

7 **(2) The advisory committee shall include representatives from at least:**

8 **(a) The Department of Human Services;**

9 **(b) The Department of Education;**

10 **(c) The State Board of Education;**

11 **(d) An association representing school boards;**

12 **(e) An association representing Oregon educators;**

13 **(f) An association representing Oregon school employees; and**

14 **(g) An association representing school district administrators.**

15 **(3) The advisory committee shall provide information that the Department of Education**
16 **may use to develop a memorandum of understanding, including information on:**

17 **(a) Current practices used to improve attendance, including but not limited to family**
18 **coach programming and other approaches that involve collaboration between school districts**
19 **and the Department of Human Services; and**

20 **(b) Common practices that involve formal communication between educators, school**
21 **districts and the department.**

22 **SECTION 2. This 2025 Act being necessary for the immediate preservation of the public**
23 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**
24 **on its passage.**

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NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.