A-Engrossed House Bill 3200

Ordered by the House April 15 Including House Amendments dated April 15

Sponsored by Representative NGUYEN H; Representative CHAICHI (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act makes changes to a scholarship program for people who are studying to be teachers. The Act provides money for the scholarship program. The Act goes into effect on July 1, 2025. (Flesch Readability Score: 62.3).

[Digest: The Act tells DOE to allocate a certain amount from the Fund for Student Success to a scholarship program for teachers. (Flesch Readability Score: 60.6).]

[Requires the Department of Education to allocate a specified amount from the Fund for Student Success to the scholarship program for diverse teacher candidates in the biennium beginning July 1, 2025]

Modifies provisions of a scholarship program for teacher candidates. Directs the Department of Education to allocate moneys from a fund to the Higher Ed-

ucation Coordinating Commission for the purpose of awarding scholarships. Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

- Relating to education; creating new provisions; amending ORS 348.295; and declaring an emergency.
- Be It Enacted by the People of the State of Oregon:
- 4 **SECTION 1.** ORS 348.295 is amended to read:
 - 348.295. (1) In addition to any other form of student financial aid authorized by law, the Higher
- 6 Education Coordinating Commission may award scholarships to [culturally and linguistically
- 7 diverse] teacher candidates who have experience with diverse populations to use at approved
- 8 educator preparation providers, as defined in ORS 342.120[, for the purpose of advancing the goal
- 9 described in ORS 342.437 (1)(a)].
 - (2) Scholarships awarded under this section shall be in amounts of \$12,000 each academic year, for a maximum of [two] the equivalent of two full-time academic years.
- 12 (3) The commission shall adopt rules necessary for the implementation and administration of this
- 13 section in consultation with the Educator Advancement Council and the Department of Education.
- 14 Rules adopted under this subsection shall address the ways candidates may demonstrate ex-
- 15 perience with diverse populations, the establishment of grant amounts and parameters for
- 16 awarding grants.
- 17 (4) As used in this section:
 - (a) "Diverse" has the meaning given that term in ORS 342.433.
- 19 [(a)] (b) "Teacher candidate" means an individual who is preparing to be a teacher or other
- 20 school professional licensed, registered or certified by the Teacher Standards and Practices Com-
- 21 mission.

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[(b)] (c) "Teacher candidate" does not mean an individual who is preparing to be an adminis-

SECTION 2. Notwithstanding the amendments to ORS 348.295 by section 1 of this 2025 Act, a student who has received a grant and is eligible for renewal of that grant under the version of ORS 348.295 in effect prior to the effective date of this 2025 Act shall continue to be eligible for renewal of the grant, provided the student complies with eligibility requirements established by the Higher Education Coordinating Commission.

SECTION 3. The amendments to ORS 348.295 by section 1 of this 2025 Act first apply to grants awarded for the 2025-2026 academic year.

SECTION 4. For the biennium beginning July 1, 2025, the Department of Education shall allocate at least \$10,000,000, from the Statewide Education Initiatives Account established under ORS 327.250, to the Higher Education Coordinating Commission for the purpose of awarding scholarships to teacher candidates who have experience with diverse populations under ORS 348.295.

SECTION 5. This 2025 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect July 1, 2025.
