

B-Engrossed House Bill 3199

Ordered by the House June 23
Including House Amendments dated April 16 and June 23

Sponsored by Representative NGUYEN H, Senator WEBER; Representatives FRAGALA, WRIGHT, Senator FREDERICK (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs LPRO to study how to improve the rate that students are at school and the State Board of Education to adopt a policy based on the study. (Flesch Readability Score: 60.5).

[Digest: Enacts many directives to study, track and improve the rate of students being at school. (Flesch Readability Score: 67.5).]

Requires the Legislative Policy and Research Director to conduct a study on statewide attendance initiatives. Directs the Department of Education to convene an advisory committee to review the study and to recommend for adoption by the State Board of Education a policy regarding the improvement of school attendance.

[Requires the department to make available to the public data provided to the department by school districts and public charter schools related to students who are regular attenders and students who are chronically absent.]

[Directs the department to develop best practices related to student absences and to develop a common coding system for school districts to record and report student absences.]

[Modifies requirements and allowed uses of grants awarded to school districts to implement a parent notification and early warning system.]

Declares an emergency, effective on passage.

A BILL FOR AN ACT

Relating to school attendance; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

ATTENDANCE STUDY

SECTION 1. (1) As used in this section, "statewide attendance initiative" includes any statewide policies, grant programs, support programs, communication strategies, attendance campaigns, community partnerships or other initiatives implemented with the intent of improving school attendance.

(2) The Legislative Policy and Research Director shall conduct a study regarding:

(a) Statewide attendance initiatives implemented in this state since the 2017-2018 school year; and

(b) Statewide policies providing for the collection of attendance data.

(3) In relation to statewide attendance initiatives implemented, as described in subsection (2)(a) of this section, the director shall review:

(a) The original goal of the initiative and how that goal was intended to improve school attendance.

(b) Any differences between how the initiative was intended to be implemented and how

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 the initiative was actually implemented.

2 (c) The effectiveness of the initiative in improving school attendance.

3 (d) How the level of available funding impacted the effectiveness of the initiative.

4 (e) Other barriers encountered in relation to the initiative.

5 (4) In relation to statewide policies providing for the collection of attendance data, as
6 described in subsection (2)(b) of this section, the director shall review:

7 (a) How the collection of attendance data helped or hindered the understanding of the
8 impact of statewide initiatives.

9 (b) Options for separating out the collection of attendance data for school funding pur-
10 poses and for school improvement and student success purposes.

11 (5) For the purpose of the study conducted under this section:

12 (a) The director must consider:

13 (A) Longitudinal performance growth targets;

14 (B) Technical assistance provided by education service districts;

15 (C) School performance reports; and

16 (D) Average daily membership data collection.

17 (b) The director shall select a sample of school districts and education service districts
18 that represents a variety of sizes, demographic characteristics and geographic locations.

19 (6) All agencies of state government, as defined in ORS 174.111, and all school districts
20 and education service districts are directed to assist the director, and any entity working
21 under contract with the director, in conducting the study and, to the extent permitted by
22 laws related to confidentiality, to furnish information and advice necessary for the director
23 or contractor to complete the study.

24 (7) The director shall submit a report in the manner provided by ORS 192.245 to the in-
25 terim committees of the Legislative Assembly related to education no later than September
26 30, 2026.

27 **SECTION 2.** Section 1 of this 2025 Act is repealed on January 2, 2027.

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29 **ATTENDANCE ADVISORY COMMITTEE**

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31 **SECTION 3.** (1) The Department of Education shall convene an advisory committee to
32 review the study conducted under section 1 of this 2025 Act and to recommend for adoption
33 by the State Board of Education a policy regarding the improvement of school attendance,
34 with an emphasis on student groups who have historically experienced academic disparities,
35 as identified in ORS 327.180 (2)(b).

36 (2) The advisory committee convened under this section shall include:

37 (a) One member who is a representative of the Department of Human Services;

38 (b) One member who is a representative of the Department of Education;

39 (c) One member who is a representative of the State Board of Education;

40 (d) One member who is a representative of the Educator Advancement Council;

41 (e) One member who is a representative of the Youth Development Division;

42 (f) One member who is a representative of an association that represents school boards;

43 (g) One member who is a representative of an association that primarily represents li-
44 censed educators;

45 (h) One member who is a representative of an association that primarily represents

classified educator staff;

(i) One member who is a representative of a coalition that represents school administrators;

(j) One member who is a representative of an association that represents education service districts;

(k) Three members who are teachers or administrators and who represent a variety of sizes of school districts in a variety of geographic locations in this state; and

(L) Three members who represent community-based organizations that support families from student groups that have historically experienced academic disparities, as described in ORS 327.180 (2)(b).

(3) The advisory committee convened under this section shall provide information that the Department of Education may use to develop a memorandum of understanding with the Department of Human Services, school districts and other entities identified by the Department of Education. The information shall include:

(a) Current practices used to improve attendance, including family coach programming, educator professional development on best practices and other approaches that involve collaboration between school districts and the Department of Human Services; and

(b) Common practices that involve formal communication between educators, school districts and the Department of Human Services.

(4) The Department of Education shall submit a report in the manner provided by ORS 192.245 to the interim committees of the Legislative Assembly related to education no later than:

(a) November 30, 2026, for a preliminary report on the progress of the advisory committee; and

(b) February 15, 2027, for the final report of the advisory committee.

SECTION 4. The Department of Education shall first convene the advisory committee established under section 3 of this 2025 Act no later than May 31, 2026.

SECTION 5. Section 3 of this 2025 Act is repealed on June 30, 2027.

CAPTIONS

SECTION 6. The unit captions used in this 2025 Act are provided only for the convenience of the reader and do not become part of the statutory law of this state or express any legislative intent in the enactment of this 2025 Act.

EMERGENCY CLAUSE

SECTION 7. This 2025 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect on its passage.