

A-Engrossed
House Bill 3083

Ordered by the House March 20
Including House Amendments dated March 20

Sponsored by Representative LEVY E; Senator BROADMAN (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs schools to consider use of a panic alarm system as part of a school safety plan. (Flesch Readability Score: 65.1).

[Digest: Directs schools to consider use of a panic alert device as part of a school safety plan. (Flesch Readability Score: 65.1).]

Directs the governing body of a school to consider the installation of a panic *[alert device]* **alarm system** as part of the policies and procedures relating to school building security.

A BILL FOR AN ACT

1
2 Relating to school safety; amending ORS 336.071.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 336.071 is amended to read:

5 336.071. (1) **As used in this section, "school" means any:**

6 (a) **Kindergarten through grade 12 public or private school, including a public charter**
7 **school; or**

8 (b) **Educational institution having an average daily attendance of 50 or more students.**

9 (2) **Every school is required to have emergency safeguards to protect the safety and**
10 **well-being of students and staff at the school. The emergency safeguards must include:**

11 *[(1)]* (a) *[All schools are required to instruct and drill students]* **Drills and instruction** on
12 emergency procedures so that *[the]* students can respond to an emergency without confusion or
13 panic.

14 (b) **Policies and procedures relating to school building security.**

15 (3) **When reviewing policies and procedures relating to school building security, the gov-**
16 **erning body for a school shall consider the installation of a panic alarm system that:**

17 (a) **Is wireless or consists of wearable panic alarms;**

18 (b) **Is capable of connecting to diverse emergency services technologies to ensure real-**
19 **time coordination between multiple emergency services agencies; and**

20 (c) **Integrates with local public safety answering points to transmit 9-1-1 calls and mobile**
21 **activations.**

22 (4) The *[emergency procedures shall include]* drills and instruction **on emergency procedures**
23 **required by this section must be on:**

24 (a) **Fires;**

25 (b) **Earthquakes, which shall include tsunami drills and instruction in schools in a tsunami haz-**
26 **ard zone; and**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (c) Safety threats.

2 [(2)(a)] (5)(a) Drills and instruction on fire emergencies shall include routes and methods of ex-
3 iting the school building.

4 (b) Drills and instruction on earthquake emergencies shall include the earthquake emergency
5 response procedure known as “drop, cover and hold on.” A school may drill earthquake emergency
6 response procedures in addition to “drop, cover and hold on” when the school determines, based on
7 evaluation of specific engineering and structural issues related to a building, that “drop, cover and
8 hold on” may not be the most effective earthquake emergency response procedure to prevent or limit
9 injury or loss of life.

10 (c) Drills and instruction on tsunami emergencies shall include immediate evacuation after an
11 earthquake when appropriate or after a tsunami warning to protect students against inundation by
12 tsunamis.

13 (d) Drills and instruction on safety threats shall include:

14 (A) Procedures related to lockdown, lockout, shelter in place and evacuation, including the
15 procedures described in ORS 339.324; and

16 (B) Other appropriate actions to take when there is a threat to safety.

17 [(3)(a)] (6)(a) At least 30 minutes in each school month shall be used to instruct students on the
18 **drills and instruction on** emergency procedures described in subsection [(1)] (4) of this section.

19 (b) At least two drills on earthquakes shall be conducted each year.

20 (c) At least two drills on safety threats shall be conducted each year.

21 (d) In schools in a tsunami hazard zone, at least three drills on earthquakes and tsunamis shall
22 be conducted each year.

23 [(4)(a)] (7)(a) In addition to the instruction required under subsection [(3)] (6) of this section,
24 schools are encouraged to instruct students, in an age-appropriate manner, on preparing for and
25 recovering from events that are:

26 (A) Described in subsection [(1)] (4) of this section; and

27 (B) Natural disasters specific to the region where the school is located, including any relevant
28 weather-related events such as flooding, drought or excessive snowfall.

29 (b) For the purpose of this subsection, the Department of Education shall:

30 (A) Develop, in consultation with the Oregon Department of Emergency Management, guidance
31 that may be used for the instruction and make the guidance available to [*school districts*] **schools**;
32 and

33 (B) Provide, when requested, professional development to teachers and administrators relating
34 to the guidance.

35 [(5)] (8) All schools shall maintain all exit doors so that the doors can be opened from the inside
36 without a key during school hours.

37 [(6)] (9) Units of local government and state agencies associated with emergency procedures
38 training and planning shall:

39 (a) Review emergency [*procedures*] **safeguards** proposed by schools; and

40 (b) Assist schools in the instruction and drilling of students in emergency procedures.

41 [(7) *As used in this section, “school” means any:*]

42 [(a) *Kindergarten through grade 12 public or private school; or*]

43 [(b) *Educational institution having an average daily attendance of 50 or more students.*]

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