

Enrolled
House Bill 3037

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of Governor Tina Kotek for Department of Education)

CHAPTER

AN ACT

Relating to state grants awarded by the Department of Education; creating new provisions; amending ORS 327.016, 327.185, 327.195, 327.254, 327.367, 327.853, 327.859, 327.874 and 327.889; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

GRANTS FOR SMALL ADM SCHOOL DISTRICTS

SECTION 1. Section 2 of this 2025 Act is added to and made a part of ORS chapter 327.

SECTION 2. (1) As used in this section:

(a) “Small ADM school district” means a school district that has an average daily membership, as defined in ORS 327.006, of less than 1,650.

(b) “State-funded grant” means a grant awarded by the Department of Education from funds appropriated or allocated by the Legislative Assembly to the department for the purpose of awarding grants to school districts.

(2) Except when a minimum grant amount is provided for in statute, the State Board of Education may establish a minimum grant amount for a state-funded grant when the grant is awarded to a small ADM school district.

(3) The Department of Education may modify grant application and reporting requirements for a noncompetitive state-funded grant for the purpose of reducing the administrative burden for small ADM school districts.

**HIGH SCHOOL GRADUATION AND COLLEGE AND CAREER
READINESS ACT GRANTS**

SECTION 3. ORS 327.853 is amended to read:

327.853. As used in ORS 327.853 to 327.895:

(1) “Chronic absenteeism” means a student has missed 10 percent or more of school days, including excused, nonexcused and disciplinary exclusion, within a school year.

(2) “English Language Learner” has the meaning given that term in ORS 336.079.

(3) “High school student” means a student enrolled in grades 9 through 12 or age level equivalent.

(4) “Long term care or treatment facility” means an eligible day treatment program or an eligible residential treatment program for which payment of the costs of education is provided as described in ORS 343.961 (2).

[4] **(5) “Program audit” means determining:**

- (a) The extent to which the desired results or benefits of a program are being achieved;
- (b) The extent to which the need for or objectives of an ongoing program are necessary or relevant;
- (c) Whether the program complements, duplicates, overlaps or conflicts with other related programs;
- (d) The effectiveness of organizations, programs, activities or functions; and
- (e) Whether the entity that is the subject of the audit has complied with laws and regulations applicable to the program.

[5] **(6) “School district” means:**

- (a) A common or union high school district;
- (b) The Oregon School for the Deaf; *[and]*
- (c) An educational program under the Youth Corrections Education Program or the Juvenile Detention Education Program, as those terms are defined in ORS 326.695[.]; **and**
- (d) The school district or education service district that is providing the educational services for a long term care or treatment facility.**

SECTION 4. ORS 327.859 is amended to read:

327.859. (1)(a) Subject to ORS 327.880 and 327.886, *[for school years beginning on or after July 1, 2017,]* the High School Graduation and College and Career Readiness Fund shall be apportioned to each school district based on the extended weighted average daily membership of high school students computed:

- (A) As provided in ORS 327.013 (1)(c), for common or union high school districts.
- (B) By multiplying the average daily membership for students in grades 9 through 12 by 2.0, as calculated for the current school year and the previous school year and using the greater amount, for the Oregon School for the Deaf **and for a long term care or treatment facility.**
- (C) As provided in ORS 327.026, for an educational program under the Youth Corrections Education Program or the Juvenile Detention Education Program.
 - (b) In the event the Department of Education is unable to determine the extended weighted average daily membership of high school students for a school district, the department may determine the average extended weighted average daily membership for all students in the school district and apply the average extended weighted average daily membership to the number of high school students in the school district.

(2)(a) For school years beginning on or after July 1, 2018, the amount appropriated, allocated or otherwise made available to the fund under ORS 327.856, shall be increased each school year in a biennium by the amount derived from the application of the process in Executive Order 14-14 used to calculate the cost to maintain the current level of service.

(b) The intent of paragraph (a) of this subsection is to apply the process in Executive Order 14-14 in the event Executive Order 14-14 is canceled, superseded or otherwise made ineffective.

SECTION 5. ORS 327.874 is amended to read:

327.874. (1) A school district must use the amount apportioned under ORS 327.859 to establish or expand programs, opportunities and strategies under ORS 327.865, 327.868 and 327.871 and may not use the amount apportioned to maintain programs, opportunities and strategies established prior to December 8, 2016, except when a use is necessary to replace the loss or expiration of time-limited grants or federal funds.

(2)(a) The portion of funds that a school district uses for the purposes of ORS 327.865, 327.868 and 327.871 shall be determined as follows:

(A) If a school district receives less than \$100,000 for the school year from an apportionment made under ORS 327.859, the school district may use all of the funds for any one of the purposes described in ORS 327.865, 327.868 or 327.871.

(B) If a school district receives \$100,000 or more but less than \$350,000 for the school year from an apportionment made under ORS 327.859, the school district must use a portion of the funds for the purpose described in ORS 327.865 and a portion of the funds for a purpose described in ORS 327.868 or 327.871.

(C) If a school district receives \$350,000 or more for the school year from an apportionment made under ORS 327.859, the school district must use a portion of the funds for all three of the purposes described in ORS 327.865, 327.868 and 327.871.

(b) For the purposes of this subsection, the amounts identified in paragraph (a) of this subsection shall be increased each biennium based on application of the process described in ORS 327.859 (2).

[(b)] (c) Notwithstanding paragraph (a) of this subsection, if a school district receives an apportionment for the second school year of a biennium that is greater than the apportionment for the first school year of the biennium and the increase would affect the portion of moneys the school district is required to use for the purposes described in ORS 327.865, 327.868 and 327.871, as described in paragraph (a) of this subsection, the school district is not required to change the portions that the school district uses for the purposes of ORS 327.865, 327.868 and 327.871 for the second school year of the biennium.

[(c)] (d) Nothing in this subsection prohibits a school district receiving an apportionment as described in paragraph (a)(A) or (B) of this subsection from using any portion of the apportionment for more purposes than what is described in paragraph (a)(A) or (B) of this subsection.

(3) Notwithstanding the requirements in ORS 327.865, 327.868, 327.871 and 327.889 *[(3)]* **(2)** that apportionments made under ORS 327.859 be used for career and technical education programs in high schools, college-level educational opportunities for students in high schools and dropout-prevention strategies in high schools, a school district may use up to 15 percent of the apportionments the school district receives, after deducting any amounts used for administrative costs under ORS 327.889 for programs, opportunities and strategies for students in eighth grade. The use of apportionments under this subsection must comply with the distribution requirements described in subsection (2) of this section.

(4) When establishing or expanding career and technical education programs and college-level educational opportunities, school districts may, and are encouraged to, give preference to programs and opportunities in science, technology, engineering and mathematics.

SECTION 6. Notwithstanding ORS 327.874 (2)(b), the amounts identified in ORS 327.874 (2)(a) shall first be adjusted for the 2025-2027 biennium by the same percentage by which the total amount available for apportionment under ORS 327.859 has been adjusted, as compared to the 2017-2019 biennium.

SECTION 7. ORS 327.889 is amended to read:

327.889. *[(1) For the biennium beginning July 1, 2017, a school district may not use more than five percent of an apportionment under ORS 327.859 for administrative costs.]*

[(2)] (1) *[For biennia beginning on or after July 1, 2019,]* A school district may not use more than *[four]* **five** percent of an apportionment **under ORS 327.859** for administrative costs.

[(3)] (2) A school district may not use an apportionment to administer activities not directly related to the programs, opportunities and strategies described in ORS 327.865, 327.868 and 327.871.

[(4)] (3) From the portion of the apportionment used for administrative costs, a school district must conduct an annual analysis of:

(a) Student attendance in grades 9 through 12; and

(b) Disciplinary referrals, suspensions and expulsions in grades 9 through 12 disaggregated by race and ethnicity.

EARLY WARNING SYSTEM GRANTS

SECTION 8. ORS 327.367 is amended to read:

327.367. (1) **As used in this section, “eligible recipient” means:**

- (a) A school district;
- (b) The Youth Corrections Education Program;
- (c) The Juvenile Detention Education Program;
- (d) The Oregon School for the Deaf; or

(e) The school district or education service district that is providing the educational services for an eligible day treatment program or an eligible residential treatment program for which payment of the costs of education is provided as described in ORS 343.961 (2).

[(1)] (2) In addition to those moneys distributed through the State School Fund, the Department of Education shall award grants from the Statewide Education Initiatives Account to [school districts] **eligible recipients** to implement the early warning system described in this section that [assist] **assists** students in [graduating from high school] **receiving a high school diploma**.

[(2)(a)] (3)(a) A system funded by a grant awarded under this section must enable [school districts,] **eligible recipients**, students, students' families, educators, school counselors and community organizations to take necessary corrective actions to assist students in [graduating from high school] **receiving a high school diploma**.

(b) Corrective actions that may be taken must be based on research on [graduation] rates of **receiving high school diplomas** and on reports of individual students related to:

- (A) The student's attendance;
- (B) The student's behavior at school **or in the educational program that the student attends**;
- (C) The student's academic or skill progress; and
- (D) Any other factors identified by the State Board of Education by rule.

[(3)] (4) The department shall assist [school districts] **eligible recipients** that may apply for a grant under this section, that have applied for a grant under this section or that have received a grant under this section, as appropriate, by:

(a) Providing technical assistance to [school districts] **eligible recipients** to ensure that the [school districts] **eligible recipients** understand the goals and objectives of the system;

(b) Assisting [school districts] **eligible recipients** in developing expertise in assisting students in [graduating from high school] **receiving a high school diploma** and developing a culture that encourages and assists students in [graduating from high school] **receiving a high school diploma**;

(c) Identifying meaningful predictive indicators of [high school graduation] **receiving a high school diploma**;

(d) Developing local communication systems among students, students' families, educators and community organizations to assist students in [graduating from high school] **receiving a high school diploma**;

(e) Identifying and developing interventions [at school, at home and in the community] to meet students' needs, **including interventions at school or in the educational program, at home or in the community**; and

(f) Reviewing existing policies and practices to:

(A) Expand policies and practices that encourage [high school graduation] **students to receive a high school diploma**; and

(B) Eliminate or modify policies and practices that may provide a disincentive to [graduate from high school] **receive a high school diploma**.

[(4) The amount of each grant awarded under this section shall equal the school district's ADM as defined in ORS 327.006 \times \$3.]

(5)(a) **Except as provided by paragraph (c) of this subsection, the amount of a grant awarded under this section = the eligible recipient's ADMw \times (the total amount available for distribution as grants in each biennium \div the total ADMw of all eligible recipients).**

(b) **For purposes of this subsection and except as provided by paragraph (c) of this subsection, ADMw equals:**

(A) **For school districts, the ADMw as calculated under ORS 327.013.**

(B) For an educational program under the Youth Corrections Education Program or the Juvenile Detention Education Program, the ADMw as calculated under ORS 327.026.

(C) For the Oregon School for the Deaf, an eligible day treatment program or an eligible residential treatment program, the ADMw as calculated by multiplying the average daily membership by 2.0.

(c) The amount of a grant awarded under this section may be adjusted by the department to ensure that each site of the Youth Corrections Education Program, the Juvenile Detention Education Program, an eligible day treatment program and an eligible residential treatment program receives a grant amount that is no less than any minimum grant amount established for school districts.

[5] **(6) The State Board of Education shall adopt any rules necessary for the administration of the grants described in this section.**

SECTION 9. The amendments to ORS 327.367 by section 8 of this 2025 Act apply to grants awarded on or after July 1, 2025.

ELIGIBILITY FOR STUDENT INVESTMENT ACCOUNT GRANTS

SECTION 10. ORS 327.185 is amended to read:

327.185. (1) As used in this section, “eligible applicant” means any of the following entities:

- (a) Common school districts and union high school districts.
- (b) The Youth Corrections Education Program or the Juvenile Detention Education Program.
- (c) Public charter schools that are not virtual public charter schools, as defined in ORS 338.005, and that have a student population of which:

(A) At least 35 percent of the student population is composed of students from the following student groups:

- (i) Economically disadvantaged, as described in ORS 327.180 (2)(b)(A);
- (ii) Racial or ethnic groups that have historically experienced academic disparities, as described in ORS 327.180 (2)(b)(B); or
- (iii) Students with disabilities, as described in ORS 327.180 (2)(b)(C); and

(B) The percentage of the students from student groups identified under subparagraph (A) of this paragraph is greater than or equal to:

- (i) The percentage of all students in the school district who are economically disadvantaged, if eligibility is determined based on the percentage of students who are economically disadvantaged;
- (ii) The percentage of all students in the school district who are from racial or ethnic groups that have historically experienced academic disparities, if eligibility is determined based on the percentage of students who are from those racial or ethnic groups; or
- (iii) The percentage of all students in the school district who are disabled, if eligibility is determined based on the percentage of students who are disabled.

(d) The Oregon School for the Deaf.

(e) The school district or education service district that is providing the educational services for an eligible day treatment program or an eligible residential treatment program for which payment of the costs of education is provided as described in ORS 343.961 (2).

(2)(a) Eligible applicants may apply for a grant from the Student Investment Account to receive a distribution under ORS 327.190.

(b) Notwithstanding ORS 338.155 (9), a public charter school that is not an eligible applicant may not apply for a grant under this section.

(3) Prior to preparing a grant application, an eligible applicant must:

(a) If the eligible applicant is a school district, determine whether the school district will allow public charter schools sponsored by, or located within, the school district to participate in the grant application and the grant agreement.

(b) If the eligible applicant is a public charter school, determine whether the public charter school intends to apply for a grant and provide notice of that intent to the school district in which the public charter school is located and to the Department of Education.

(4)(a) If an eligible applicant is a school district and decides to include public charter schools in the grant application and grant agreement, the school district must provide all public charter schools sponsored by, or located within, the school district the opportunity to participate in the grant application and grant agreement.

(b)(A) A public charter school is not required to participate in the grant application and grant agreement of a school district.

(B) If a public charter school does not participate in a grant application and grant agreement under this subsection:

(i) The ADMw of the public charter school may not be used in the calculation of the school district ADMw for grants distributed under ORS 327.195; and

(ii) The public charter school is not entitled to any grant moneys distributed under ORS 327.195.

(C) If a public charter school participates in a grant application and grant agreement under this subsection:

(i) The public charter school and school district shall enter into an agreement for the distribution of moneys or the provision of services, including any accountability measures required of the public charter school by the school district;

(ii) The ADMw of the public charter school shall be used in the calculation of the school district ADMw for grants distributed under ORS 327.195; and

(iii) The public charter school is entitled to any grant moneys or services provided for in the agreement entered into under this subparagraph.

(5)(a) For the purpose of preparing a grant application, an eligible applicant must determine:

(A) Which of the allowed uses identified in ORS 327.180 (3) the eligible applicant will fund with grant moneys; and

(B) Which of the eligible uses identified under subparagraph (A) of this paragraph the eligible applicant will designate to meeting student mental and behavioral health needs.

(b) An eligible applicant shall make the determinations required under paragraph (a) of this subsection by:

(A) Engaging in strategic planning; and

(B) Considering the recommendations of the Quality Education Commission established under ORS 327.500 and recommendations from the advisory groups formed by the Department of Education for the purposes of the statewide education plans developed and implemented by the department.

(6)(a) The strategic planning required under subsection (5) of this section must include:

(A) A completed needs assessment, as described in ORS 329.095;

(B) An analysis of the potential academic impact, both for the students of the eligible applicant and for student groups identified in ORS 327.180 (2)(b), from the allowed uses that would be funded by grant moneys; and

(C) The creation of budgets for the allowed uses that would be funded by grant moneys.

(b) The strategic planning required under subsection (5) of this section must take into consideration:

(A) Input from the community of the eligible applicant, including school employees, students from student groups identified in ORS 327.180 (2)(b) and parents of those students; and

(B) Data collected by the eligible applicant to enable the eligible applicant to make equity-based decisions.

(7) Based on the strategic planning described in subsection (6) of this section, the eligible applicant shall develop a four-year plan for the use of grant moneys. The plan must be updated every two years and must:

(a) Identify which allowed uses identified in ORS 327.180 (3) will be funded with grant moneys and which of those uses will be designated to meet student mental and behavioral health needs.

(b) Describe how the allowed uses identified under paragraph (a) of this subsection will be used to:

- (A) Meet students' mental and behavioral health needs;
- (B) Increase academic achievement for students of the eligible applicant; and
- (C) Reduce academic disparities for student groups identified in ORS 327.180 (2)(b) who are served by the eligible applicant, and identify which of those student groups will benefit from the allowed uses that are being funded with grant moneys.

(c) Include the budgets for the allowed uses to be funded with grant moneys.

(d) Be approved by the governing body of the eligible applicant at an open meeting, following:

(A) Provision of the plan at the main office of the eligible applicant and on the eligible applicant's website;

(B) Oral presentation of the plan by an administrator of the eligible applicant to the governing body of the eligible applicant; and

(C) Opportunity for the public to comment on the plan at an open meeting.

(e) Be a part of the local district continuous improvement plan described in ORS 329.095, if the eligible applicant is a school district.

(8) To apply for a grant, an eligible applicant must submit an application every two years in a format and according to timelines prescribed by the Department of Education. The application must include:

(a) A completed needs assessment, as described in ORS 329.095;

(b) The plan developed under subsection (7) of this section; and

(c) Budget estimates for each of the allowed uses identified in the plan developed under subsection (7) of this section that will be funded by grant moneys.

SECTION 11. ORS 327.195 is amended to read:

327.195. (1)(a) Except as provided by paragraph (d) of this subsection, the amount of a grant awarded from the Student Investment Account = the grant recipient's ADMw × (the total amount available for distribution as grants in each biennium ÷ the total ADMw of all grant recipients).

(b) For purposes of this subsection and except as provided by paragraph (c) of this subsection, ADMw equals:

(A) For school districts, the ADMw as calculated under ORS 327.013, except that the additional amount allowed for students who are in poverty families, as determined under ORS 327.013 (1)(c)(A)(v)(I), shall be 0.5.

(B) For an educational program under the Youth Corrections Education Program or the Juvenile Detention Education Program, *[as provided in]* **the ADMw as calculated under ORS 327.026.**

(C) For the Oregon School for the Deaf, an eligible day treatment program or an eligible residential treatment program, the ADMw as calculated by multiplying the average daily membership by 2.0.

(c) When calculating ADMw for a school district, the Department of Education shall remove from the calculation any amounts that are attributable to:

(A) A virtual public charter school, as defined in ORS 338.005;

(B) A public charter school that provided notice of the public charter school's intent to apply for a grant as an eligible applicant; and

(C) A public charter school sponsored by, or located within, the school district that did not participate in the grant application or grant agreement.

(d) The amount of a grant distributed under this section may be adjusted by the department to ensure that:

(A) A grant recipient does not receive any moneys for uses that are not allowed uses under ORS 327.180 (3).

[(B) A school district with an ADMw of 50 or less receives a minimum grant amount.]

[(C)] **(B) Each site of the Youth Corrections Education Program, [and] the Juvenile Detention Education Program, an eligible day treatment program and an eligible residential treatment**

program receives a grant amount that is no less than *[the]* **any** minimum grant amount *[provided to a school district under subparagraph (B) of this paragraph]* **established for school districts.**

(2) The State Board of Education shall adopt any rules necessary for the distribution of grants under this section, including establishing[.:]

[(a) The minimum grant amounts under subsection (1)(d) of this section; and]

[(b)] any percentages and timelines for installment payments and adjustments of those installment payments.

(3) A grant recipient shall deposit the grant moneys the grant recipient receives under this section into a separate account and shall apply amounts in that account as provided by the grant agreement.

SECTION 12. ORS 327.254, as amended by section 25, chapter 95, Oregon Laws 2024, is amended to read:

327.254. (1) The Department of Education shall use moneys in the Statewide Education Initiatives Account to provide funding for statewide education initiatives, including:

(a) Funding the High School Graduation and College and Career Readiness Act at the levels prescribed by ORS 327.856;

(b) Expanding school breakfast and lunch programs;

(c) Operating youth reengagement programs or providing youth reengagement services;

(d) Establishing and maintaining the Statewide School Safety and Prevention System under ORS 339.341;

(e) Developing and providing statewide equity initiatives, including any statewide education plan developed and implemented by the department;

(f) Providing summer learning programs at schools that are considered high poverty under Title I of the federal Elementary and Secondary Education Act of 1965;

(g) Funding early warning systems to assist students in graduating from high school, as described in ORS 327.367;

(h) Developing and implementing professional development programs and training programs, including programs that increase educator diversity and retain diverse educators;

(i) Planning for increased transparency and accountability in the public education system of this state;

(j) Providing additional funding to school districts participating in the intensive program under ORS 327.222;

(k) Providing technical assistance, including costs incurred for:

(A) The coaching program described in ORS 327.214; and

(B) The intensive program described in ORS 327.222, including costs for student success teams;

(L) Funding public charter schools, as described in ORS 327.362;

(m) Funding the Early Literacy Success School Grant program, as provided by ORS 327.833;

(n) Funding the Early Literacy Success Community Grant program, as established by ORS 327.843;

(o) Funding any additional amounts for approved recovery schools, as provided by rules of the State Board of Education adopted under ORS 327.029;

(p) Funding education service districts, as described in subsection (2) of this section;

(q) Funding the Youth Corrections Education Program and the Juvenile Detention Education Program through the Juvenile Justice Education Fund established under section 22, chapter 95, Oregon Laws 2024, when necessary as provided by section 23, chapter 95, Oregon Laws 2024; and

(r) Funding costs incurred by the department in implementing this section and ORS 327.175 to 327.235 and 327.274.

(2)(a) The amount of a distribution to an education service district under this section shall be made as provided by paragraph (b) of this subsection after calculating the following for each education service district:

(A) One percent of the total amount available for distribution to education service districts in each biennium.

(B) The education service district's ADMw \times (the total amount available for distribution to education service districts in each biennium \div the total ADMw of all education service districts that receive a distribution).

(b) The amount of the distribution to an education service district shall be the greater of the amounts calculated under paragraph (a) of this subsection, except that, for distributions made as provided by paragraph (a)(B) of this subsection, the total amount available for distribution to education service districts shall be the amount remaining after any distributions required under paragraph (a)(A) of this subsection have been made.

(c) For purposes of this subsection, ADMw equals the ADMw as calculated under ORS 327.013, except that the additional amount allowed for students who are in poverty families, as determined under ORS 327.013 (1)(c)(A)(v)(I), shall be 0.5.

(d) An education service district shall use moneys received under this section as provided by a plan developed by the school districts located within the education service district. A school district that declines to participate in the development of the plan or that has withdrawn from an education service district as provided by ORS 334.015 is not entitled to any moneys distributed to the education service district under this subsection.

(e) A plan developed under this subsection must:

(A) Align with and support the meeting of performance growth targets established for recipients of moneys under ORS 327.195 that are located within the education service district;

(B) Include the provision, to recipients of moneys under ORS 327.195 that are located within the education service district, of technical assistance in developing, implementing and reviewing a plan for receiving a grant from the Student Investment Account;

(C) Provide for coordination with the department in administering and providing technical assistance to recipients of moneys under ORS 327.195 that are located within the education service district, including coordinating any coaching programs established under ORS 327.214; and

(D) Be adopted and amended as provided for local service plans under ORS 334.175 and approved by the department.

(f) For the purposes of paragraph (e) of this subsection, recipients of moneys under ORS 327.195 that are located within the education service district include, as applicable:

(A) Common school districts and union high school districts;

(B) Any charter school that is an eligible applicant, as defined in ORS 327.185; *[and]*

(C) The Youth Corrections Education Program or the Juvenile Detention Education Program[.];

(D) The Oregon School for the Deaf; and

(E) The school district or education service district that is providing the educational services for an eligible day treatment program or an eligible residential treatment program for which payment of the costs of education is provided as described in ORS 343.961 (2).

(g) Each education service district must submit an annual report to the department that:

(A) Describes how the education service district spent moneys received under this subsection; and

(B) Includes an evaluation of the education service district's compliance with the plan from the superintendent of each school district that participated in the development of the plan.

(3) The State Board of Education shall adopt rules necessary for the distribution of moneys under this section.

REPORTING REQUIREMENTS FOR ENGLISH LANGUAGE LEARNER PROGRAM GRANTS

SECTION 13. ORS 327.016 is amended to read:

327.016. (1) The Department of Education shall prepare an annual report that:

(a) Identifies the total amounts that are:

(A) Allocated to each school district from the State School Fund for students eligible for and enrolled in an English language learner program as provided by ORS 327.013 (1)(c)(A)(ii);

(B) Expended from the amounts identified in subparagraph (A) of this paragraph for students in average daily membership who are eligible for and enrolled in an English language learner program; and

(C) Expended as described in subparagraph (B) of this paragraph by category of expenditure, as identified and defined by the State Board of Education by rule.

(b) Summarizes the progress for each school district on meeting objectives and the needs of students eligible for and enrolled in an English language learner program.

(c) Provides information on the demographics of students in English language learner programs in each school district, including:

(A) The average number of years students have been enrolled in an English language learner program;

(B) The average number of years the students have attended their current schools;

(C) The percentage of students who also receive special education and related services; and

(D) Any other information identified by the department.

(2) The report prepared under subsection (1) of this section must:

(a) Be made available on the department's website by June 30 of each year;

(b) Be provided to each school district board by [*September*] **December** 1 of each year and made available at the school district's main office and on the school district's website; and

(c) Cover the school year ending June 30 of the prior year.

(3) Prior to January 1 of each odd-numbered year, the department shall submit to the interim legislative committees on education a summary of the two most recent reports prepared under subsection (1) of this section.

MISCELLANEOUS

SECTION 14. The unit captions used in this 2025 Act are provided only for the convenience of the reader and do not become part of the statutory law of this state or express any legislative intent in the enactment of this 2025 Act.

SECTION 15. This 2025 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect July 1, 2025.

Passed by House June 23, 2025

.....
Timothy G. Sekerak, Chief Clerk of House

.....
Julie Fahey, Speaker of House

Passed by Senate June 24, 2025

.....
Rob Wagner, President of Senate

Received by Governor:

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Approved:

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.....
Tina Kotek, Governor

Filed in Office of Secretary of State:

.....M,....., 2025

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Tobias Read, Secretary of State