House Bill 3004

Sponsored by Representative NELSON; Representative VALDERRAMA (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act tells YDD to create a violence prevention program for students and certain youth groups. (Flesch Readability Score: 68.9).

Directs the Youth Development Division to establish a statewide community violence prevention program.

A BILL FOR AN ACT

2 Relating to community violence prevention.

3 Be It Enacted by the People of the State of Oregon:

4 **<u>SECTION 1.</u>** (1) As used in this section:

5 (a) "Eligible youth" means a person who is at least 16 years of age but younger than 21

6 years of age and who is:

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- 7 (A) A high school graduate; or
- 8 (B) A school dropout.
- 9 (b) "School" means a school that is considered high poverty under Title I of the federal
 10 Elementary and Secondary Education Act of 1965.
- 11 (c) "School dropout" has the meaning given that term in ORS 339.505.
- 12 (d) "Student" means a student who is enrolled in a school that serves students in 13 kindergarten or grades 1 through 12, or any combination of those grade levels.
- (2) The Youth Development Division shall develop and administer a statewide community violence prevention program for students and eligible youth. Under the program, a school district may choose to participate in the program by delivering classroom instruction as described in this section.
- 18 (3) The program must provide, at a minimum, the following:

19 (a) Community violence prevention education and training on topics that must include,

20 but need not be limited to:

- 21 (A) Crisis intervention;
- 22 (B) De-escalation strategies; and
- 23 (C) Conflict resolution and mediation.
- 24 (b) Classroom instruction for students that focuses on:
- 25 (A) Violence and crime prevention;
- 26 (B) Connecting students with mentors;
- 27 (C) Educating students on gang intervention and prevention; and
- 28 (D) Conflict resolution skills.
- 29 (c) Support services for eligible youth, including but not limited to:
- 30 (A) Career counseling and job training;

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(B) Assistance with accessing community behavioral health services; and 1 2 (C) Peer counseling and mentorship. 3 (4) The division: (a) Shall coordinate with the Department of Education to create classroom instruction 4 for students in schools that participate in the program. $\mathbf{5}$ (b) May partner with community-based organizations, including community justice focus 6 7 groups: (A) To administer the program within communities throughout this state; and 8 9 (B) To establish direct pathways for providing eligible youth with access to the support services provided under the program. 10 (5) The division, in consultation with the Youth Development Council, shall establish by 11 12rule a funding process by which community-based organizations that partner with the division under subsection (4) of this section may receive pass-through funding from moneys ap-13 propriated to the department to develop and administer the program. 14 15 (6)(a) The department and the council shall establish by rule criteria for participating 16schools to receive funding to deliver the classroom instruction under the program. (b) The criteria to receive funding must require the school to provide to the division and 1718 the department information that, at a minimum, describes: 19 (A) How the classroom instruction will be provided; and (B) How performance metrics will be collected for purposes of determining the success 20of the classroom instruction provided under the program. 2122(7) The department shall provide technical assistance to participating schools that pro-23vide classroom instruction under the program. 24