A-Engrossed House Bill 2686

Ordered by the House April 14 Including House Amendments dated April 14

Sponsored by Representative RUIZ, Senator FREDERICK; Representatives HARBICK, HUDSON, Senator GORSEK (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act gives funding to HECC for a program to re-enroll people into certain programs. (Flesch Readability Score: 61.8).

Provides funding to the Higher Education Coordinating Commission for purposes of providing a grant to an organization that manages a statewide strategy to re-enroll residents of this state into certain programs.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

Relating to re-enrollment of residents; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. The Higher Education Coordinating Commission shall provide a grant to an organization that manages a statewide coordinated strategy to re-enroll residents of this state who have some college education, and no credential, into public higher education, apprenticeship and workforce training programs. The strategy must include data analytics, multichannel marketing, live professional coaching and a platform-based user experience.

SECTION 2. In addition to and not in lieu of any other appropriation, there is appropriated to the Higher Education Coordinating Commission, for the biennium beginning July 1, 2025, out of the General Fund, the amount of \$2,000,000 for purposes of providing the grant required under section 1 of this 2025 Act.

SECTION 3. This 2025 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect July 1, 2025.

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