

House Bill 2587

Sponsored by Representative WRIGHT (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Takes away the cap on the amount of state moneys that a school district may receive for a student who is a child with a disability. (Flesch Readability Score: 63.3).

Removes the percentage cap on the amount of moneys that are distributed from the State School Fund to school districts for students eligible for special education as a child with a disability.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

1
2 Relating to funding for students eligible for special education; creating new provisions; amending
3 ORS 327.013; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.013 is amended to read:

6 327.013. The State School Fund distributions for school districts include the following grants:

7 (1) General Purpose Grant = Funding Percentage × Target Grant × District extended ADMw.

8 For the purpose of the calculation made under this subsection:

9 (a) The funding percentage shall be calculated by the Superintendent of Public Instruction to
10 distribute as nearly as practicable the total sum of money available for distribution.

11 (b) Target Grant = Statewide Target per ADMw Grant + Teacher Experience Factor. For the
12 purpose of the calculation made under this paragraph:

13 (A) Statewide Target per ADMw Grant = \$4,500.

14 (B) Teacher Experience Factor = \$25 × {District average teacher experience – statewide av-
15 erage teacher experience}. As used in this subparagraph, “average teacher experience” means the
16 average, in years, of teaching experience of licensed teachers as reported to the Department of Ed-
17 ucation.

18 (c) District extended ADMw = ADMw or ADMw of the prior year, whichever is greater. The
19 calculation of the district extended ADMw must be made as provided by ORS 338.155 if a public
20 charter school is located in the school district. For the purpose of this paragraph:

21 (A) Weighted average daily membership or ADMw = average daily membership + an additional
22 amount computed as follows:

23 (i) 1.0 for each student in average daily membership eligible for special education as a child with
24 a disability under ORS 343.035[*which may not exceed 11 percent of the district's ADM without review*
25 *and approval by the Department of Education*]. Children with disabilities eligible for special educa-
26 tion in adult local correctional facilities, as defined in ORS 169.005, or adult regional correctional
27 facilities, as defined in ORS 169.620, may not be included in the calculation made under this sub-
28 subparagraph.

29 (ii) 0.5 for each student in average daily membership eligible for and enrolled in an English

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 language learner program under ORS 336.079.

2 (iii) 0.2 for each student in average daily membership enrolled in a union high school district
 3 or in an area of a unified school district where the district is only responsible for educating students
 4 in grades 9 through 12 in that area.

5 (iv) -0.1 for each student in average daily membership enrolled in an elementary district oper-
 6 ating kindergarten through grade six or kindergarten through grade eight or in an area of a unified
 7 school district where the district is only responsible for educating students in kindergarten through
 8 grade eight.

9 (v) 0.25 times the sum of the following:

10 (I) The number of students who are in average daily membership and who are also in poverty
 11 families, as determined by the Department of Education based on rules adopted by the State Board
 12 of Education that incorporate poverty data published by the United States Census Bureau, student
 13 data provided by school districts and other data identified by the board;

14 (II) The number of children in foster homes in the district as determined by the report of the
 15 Department of Human Services to the United States Department of Education, “Annual Statistical
 16 Report on Children in Foster Homes and Children in Families Receiving AFDC Payments in Excess
 17 of the Poverty Income Level,” or its successor, for October 31 of the year prior to the year of dis-
 18 tribution; and

19 (III) The number of children in the district in state-recognized facilities for neglected and de-
 20 linquent children, based on information from the Department of Human Services for October 31 of
 21 the year prior to the year of distribution.

22 (vi) The amount determined under ORS 327.077 for each remote small elementary school and for
 23 each small high school in the district.

24 (B) All numbers of children used for the computation in this paragraph must reflect any district
 25 consolidations that have occurred since the numbers were compiled.

26 (C) The total additional weight that shall be assigned to any student in average daily member-
 27 ship in a district, exclusive of students described in subparagraph (A)(v) and (vi) of this paragraph,
 28 may not exceed 2.0.

29 (2) High cost disabilities grant = the total amount received by a school district under ORS
 30 327.348 for providing special education and related services to resident pupils with disabilities.

31 (3)(a) Transportation grant equals:

32 (A) 70 percent of approved transportation costs for those school districts ranked below the 80th
 33 percentile under paragraph (b) of this subsection.

34 (B) 80 percent of approved transportation costs for those school districts ranked in or above the
 35 80th percentile but below the 90th percentile under paragraph (b) of this subsection.

36 (C) 90 percent of approved transportation costs for those school districts ranked in or above the
 37 90th percentile under paragraph (b) of this subsection.

38 (b) Each fiscal year, the Department of Education shall rank school districts based on the ap-
 39 proved transportation costs per ADM of each school district, ranking the school district with the
 40 highest approved transportation costs per ADM at the top of the order.

41 **SECTION 2. The amendments to ORS 327.013 by section 1 of this 2025 Act apply to State**
 42 **School Fund distributions commencing with the 2025-2026 distributions.**

43 **SECTION 3. This 2025 Act being necessary for the immediate preservation of the public**
 44 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**
 45 **July 1, 2025.**

