

# House Bill 2517

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Education for Representative Courtney Neron)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Tells the State Board of Education to adopt rules for the intensive program for school districts. (Flesch Readability Score: 63.6).

Directs the State Board of Education to adopt by rule criteria by which a school district is required to participate in an intensive program for school districts with the highest needs or may choose to participate in the program.

## A BILL FOR AN ACT

1  
2 Relating to intensive program for school districts with the highest needs; amending ORS 327.222.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 327.222 is amended to read:

5 327.222. (1) The Department of Education shall establish an intensive program for school dis-  
6 tricts with the highest needs in this state.

7 (2)(a) The department shall identify and select school districts to participate in the intensive  
8 program. *The department may not select a public charter school under this section.* **based on criteria**  
9 **identified by the State Board of Education by rule.**

10 **(b) Criteria for participation in the intensive program:**

11 **(A) Must include consideration of performance outcomes or the financial stability of the**  
12 **school district. Consideration of performance outcomes or financial stability shall be based**  
13 **on:**

14 **(i) A financial audit or progress review conducted as provided by ORS 327.201 for a re-**  
15 **recipient of a grant from the Student Investment Account;**

16 **(ii) An audit report filed with the department as required by ORS 327.137;**

17 **(iii) A financial audit or performance audit initiated under ORS 327.141; or**

18 **(iv) Any other criteria identified by the board.**

19 **(B) Must include standards by which the department determines that a school district:**

20 **(i) Must participate in the intensive program; or**

21 **(ii) May choose to participate in the intensive program.**

22 **(C) May not allow a public charter school to participate in the intensive program.**

23 *[(b)]* **(c) A school district that [agrees to participate] participates** in the intensive program must  
24 participate in the program for at least four years.

25 (3) A school district that *[agrees to participate]* **participates** in the intensive program shall be  
26 eligible for additional funding from the Statewide Education Initiatives Account. The additional  
27 funding shall be based on rules adopted by the State Board of Education and shall be calculated  
28 based on the ADMw of the school district, as calculated under ORS 327.195.

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1 (4) A school district that [*agrees to participate*] **participates** in the intensive program shall:
- 2 (a) Commit to regular student success plan meetings to monitor practices;
- 3 (b) Use data to track student progress;
- 4 (c) Ensure school employees receive appropriate professional development and training;
- 5 (d) Create safe and inclusive learning environments;
- 6 (e) Improve school and school district practices and structures to support teaching and learning;
- 7 and
- 8 (f) Improve the skills of the members of the school board.
- 9 (5) For the purpose of assisting school districts participating in the intensive program, the de-
- 10 partment shall establish student success teams. Student success teams shall be composed of person-
- 11 nel with expertise in school and school district improvement strategies, including the use of
- 12 differentiated instruction and inclusionary practices. A student success team is not a government
- 13 body and is not subject to any statute or rule applicable to a public body.
- 14 (6)(a) Under the intensive program, student success teams shall:
- 15 (A) Advise and counsel school districts on how to improve performance outcomes; and
- 16 (B) Develop recommendations for meeting performance growth targets.
- 17 (b) School district boards and superintendents of school districts participating in an intensive
- 18 program must:
- 19 (A) Accept all recommendations of the student success teams related to the use of Student In-
- 20 vestment Account grant moneys and additional funding received under this section. A school district
- 21 that does not accept the recommendations made under this subparagraph is not eligible for addi-
- 22 tional funding under this section.
- 23 (B) Consider, and may accept, all recommendations of the student success teams not described
- 24 in subparagraph (A) of this paragraph.
- 25 (c) A school district that receives recommendations under this subsection must issue a report
- 26 that:
- 27 (A) Describes the recommendations;
- 28 (B) Identifies the recommendations that will be implemented and the timelines for implementing
- 29 the recommendations; and
- 30 (C) Identifies the recommendations that will not be implemented and an explanation for why the
- 31 recommendations will not be implemented.
- 32 (d) The report required under paragraph (c) of this subsection must be:
- 33 (A) Made available at the school district's main office and on the school district's website; and
- 34 (B) Distributed to the school district community, including employees of the school district and
- 35 families of the students of the school district.
- 36