House Bill 2512

Introduced and printed pursuant to House Rule 12.00. Presession filed (at the request of House Interim Committee on Education for Representative Courtney Neron)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act tells the ODE to develop and maintain a data system for the education workforce in the state. (Flesch Readability Score: 62.8).

Directs the Department of Education, in conjunction with various education stakeholders, to develop, administer and maintain a statewide data system for the education workforce in this state.

1   **A BILL FOR AN ACT**

2   Relating to educator workforce data solutions.

3   **Be It Enacted by the People of the State of Oregon:**

4   <u>SECTION 1.</u> **(1) As used in this section:**

5   **(a) "Education workforce" means licensed and classified staff who are:**

6   **(A) Employed by a public education provider; or**

7   **(B) Under contract to provide services to a public education provider.**

8   **(b) "Public education provider" means:**

9   **(A) A school district;**

10   **(B) A public charter school;**

11   **(C) An education service district;**

12   **(D) A long term care or treatment facility, as described in ORS 343.961;**

13   **(E) The Youth Corrections Education Program;**

14   **(F) The Juvenile Detention Education Program; or**

15   **(G) The Oregon School for the Deaf.**

16   **(2) The Department of Education shall, in conjunction with the Teacher Standards and**

17   **Practices Commission, education service districts, school districts, approved educator prep-**

18   **aration programs and a representative of the statewide longitudinal data system, develop,**

19   **administer and maintain a statewide data system for the education workforce in this state.**

20   **(3) The statewide data system must allow the department to assign unique identifiers to**

21   **each individual who is a member of the education workforce. The identifier may not use any**

22   **personally identifiable information, except for alignment purposes in data processing. Any**

23   **personally identifiable information that is collected must be linked in a secure data location**

24   **so that data sets can be matched based on the personally identifiable information when the**

25   **identifier is included.**

26   **(4) In addition to subsection (3) of this section, the statewide data system must allow the**

27   **following uses:**

28   **(a) Identifying school district hiring needs by content area and geographic location;**

29   **(b) Providing information, by content area, about graduates of educator preparation**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

programs and persons who complete nontraditional pathways to licensure;

(c) Identifying educator mobility, attrition and retention patterns;

(d) Determining educator longevity and possible factors that affect longevity;

(e) Evaluating school climate and culture from the educator's perspective based on the surveys administered as provided by ORS 342.676;

(f) Evaluating pay in relation to local economic data from the most recent American Community Survey from the United States Census Bureau; and

(g) Studying education workforce trends and needs in this state in a manner that:

(A) Includes a review of:

(i) The satisfaction of persons who complete educator preparation programs in this state;

(ii) Employer satisfaction with the availability and skills of the education workforce in this state; and

(iii) Hiring and retention trends of the education workforce in this state; and

(B) Is sortable by school district, geographic location, school, grade level, teacher characteristics and educator preparation program of this state.

(5) In addition to any requirements described in subsections (3) and (4) of this section, the statewide data system must:

(a) Provide complete data integration and interoperability with other state data systems, including longitudinal data under ORS 342.443.

(b) Ensure all underlying data is validated, accurate and secure and complies with privacy laws.

(c) Offer a user-friendly interface with comprehensive educator workforce metrics that enable users to deliver actionable insights.

(d) Provide advanced analytics capabilities to support strategic decision-making and long-term planning for all user groups.

(e) Offer tailored reporting features that respond to the specific needs of distinct user groups, including district leaders, policymakers and researchers.

(f) Perform efficiently and be scalable to accommodate growing data volumes and varying loads with minimal downtime.

(g) Provide comprehensive training and documentation resources to ensure all user groups can efficiently and effectively understand and utilize the system.

(h) Include a robust mechanism for soliciting and incorporating user feedback to continuously enhance the system for all user groups.

(6) The department shall make the information described in subsection (4) of this section publicly available through a visually appealing interactive data visualization tool that is accessible on the department's website home page.

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