

House Bill 2392

Sponsored by Representative LEVY B (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Requires school districts to have a plan for a student who may be suicidal. (Flesch Readability Score: 77.8).

Requires school districts to develop, review or revise an individualized suicide prevention protection plan for each student who demonstrates suicidal behavior.

Directs the Oregon Health and Science University to convene a work group to examine ways to improve individualized suicide prevention protection plans and manage disruptive classroom environments during a behavioral or mental health crisis.

A BILL FOR AN ACT

1
2 Relating to suicide prevention in schools; creating new provisions; and amending ORS 339.343.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "suicidal behavior" has the meaning given that**
5 **term in ORS 339.341.**

6 **(2) As part of the comprehensive district plan on student suicide prevention adopted un-**
7 **der ORS 339.343, each school district shall ensure that an individualized suicide prevention**
8 **protection plan is developed, reviewed and revised for each student who demonstrates sui-**
9 **cidal behavior.**

10 **(3) For the purpose of assisting school districts in complying with the requirements de-**
11 **scribed in subsection (2) of this section, the State Board of Education, in consultation with**
12 **the Oregon Health Authority, shall establish by rule:**

13 **(a) The required contents of an individualized suicide prevention protection plan and the**
14 **procedures for the development, review and revision of the plan; and**

15 **(b) A standardized form for use in an individualized suicide prevention protection plan.**

16 **(4) An individualized suicide prevention protection plan must, at a minimum, identify:**

17 **(a) Indicators of the student's suicidal behavior, which must be provided to the student's**
18 **teachers to the extent allowed by federal and state law.**

19 **(b) Student organizations or activities that may help the student manage stress.**

20 **(c) Coping skills and techniques that the student may use to manage stress and calm**
21 **down.**

22 **(d) Places the student may go if the student needs to leave a stressful situation.**

23 **(e) Online classes that the student may take if the student needs to leave a stressful**
24 **classroom environment, and a school employee that may act as an aide during this time.**

25 **(f) Any people, places or objects that trigger stress for the student and a plan to mini-**
26 **mize or avoid those triggers.**

27 **(g) A plan to remove the student from a triggering environment in a manner that does**
28 **not cause physical or mental harm or disrupt the student's education.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (h) Reasons that encourage the student to want to live.

2 (i) Trusted persons that a school may contact if the student indicates suicidal behavior.

3 (j) Accommodations the school may make to help the student.

4 (k) Any plan developed by the student's behavioral or mental health service provider.

5 (5) A school district shall ensure that the following individuals are involved in the devel-
6 opment, review or revision of an individualized suicide prevention protection plan:

7 (a) A suicide prevention specialist.

8 (b) The student's school counselor.

9 (c) A public counselor.

10 (d) A behavioral or mental health service provider.

11 (e) The student's parent or guardian.

12 (6) For a student who has demonstrated suicidal behavior at any time, the school district
13 shall provide for, at a minimum, an annual meeting between the student's parent or guardian
14 and the student's teacher or an appropriate school employee. The purpose of the meeting
15 shall be to:

16 (a) Provide the parent or guardian an update on the student's education progress; and

17 (b)(A) Determine if the student would benefit from an individualized suicide prevention
18 protection plan as provided by this section, an individualized education program as defined
19 in ORS 343.035 or a 504 Plan as defined in ORS 343.068; or

20 (B) Update a plan or program described in subparagraph (A) of this paragraph if a plan
21 or program is already in place.

22 (7) Each school district shall use the standardized form established by the State Board
23 of Education for the development, review and revision of individualized suicide prevention
24 protection plans.

25 **SECTION 2.** ORS 339.343 is amended to read:

26 339.343. (1) This section shall be known and may be cited as Adi's Act.

27 (2) In accordance with rules adopted by the State Board of Education in consultation with the
28 Oregon Health Authority, each school district shall adopt a policy requiring a comprehensive dis-
29 trict plan on student suicide prevention for students in kindergarten through grade 12.

30 (3) A plan required under this section must include:

31 (a) Procedures relating to suicide prevention, intervention and activities that reduce risk and
32 promote healing after a suicide, **including the development, review and revision of individual-**
33 **ized suicide prevention protection plans under section 1 of this 2025 Act;**

34 (b) Identification of the school officials responsible for responding to reports of suicidal risk;

35 (c) A procedure by which a person may request a school district to review the actions of a
36 school in responding to suicidal risk;

37 (d) Methods to address the needs of high-risk groups, including:

38 (A) Youth bereaved by suicide;

39 (B) Youth with disabilities, mental illness or substance use disorders;

40 (C) Youth experiencing homelessness or out-of-home settings, such as foster care; and

41 (D) Lesbian, gay, bisexual, transgender, queer and other minority gender identities and sexual
42 orientations;

43 (e) A description of, and materials for, any training to be provided to school employees as part
44 of the plan, which must include:

45 (A) The prevention of suicide, including recognizing early signs of suicidal behavior, as

1 **defined in ORS 339.341;**

2 [(A)] (B) When and how to refer youth and their families to appropriate mental health services;
3 and

4 [(B)] (C) Programs that can be completed through self-review of suitable suicide prevention
5 materials; and

6 (f) Any other requirement prescribed by the State Board of Education by rule, based on con-
7 sultations with state and national suicide prevention organizations, suicide experts and school-based
8 mental health providers, and based on reviews of national models.

9 (4) A school district may consult with state or national suicide prevention organizations, the
10 Department of Education, school-based mental health professionals, parents, guardians, school em-
11 ployees, students, administrators and school board associations when developing the plan required
12 under this section.

13 (5) The plan required under this section:

14 (a) Must be written to ensure that a school employee acts only within the authorization and
15 scope of the employee's credentials or licenses. Nothing in this section shall be construed as au-
16 thorizing or encouraging a school employee to diagnose or treat mental illness unless the employee
17 is specifically licensed and employed to do so.

18 (b) Must be:

19 (A) Made available annually to the community of the school district, including students of the
20 school district, parents and guardians of students of the school district, and employees and volun-
21 teers of the school district.

22 (B) Readily available at the school district office and on the school district website, if applicable.

23 (6) A school district that does not comply with the requirements of this section is considered to
24 be nonstandard under ORS 327.103.

25 **SECTION 3. (1) The Oregon Health and Science University shall convene a work group**
26 **to examine ways to improve individualized suicide prevention protection plans developed un-**
27 **der section 1 of this 2025 Act and manage disruptive classroom environments during a be-**
28 **havioral or mental health crisis.**

29 **(2) The university shall submit a report on the work group's findings and recommen-**
30 **dations in the manner provided by ORS 192.245, and may include recommendations for leg-**
31 **islation, to the interim committees of the Legislative Assembly related to education and**
32 **human services no later than September 15, 2026.**

33 **SECTION 4. Section 3 of this 2025 Act is repealed on January 2, 2027.**

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