

# House Bill 2379

Sponsored by Representative LEVY B; Representatives OSBORNE, SCHARF, SMITH G, WRIGHT, YUNKER, Senators NASH, WEBER (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs ODE to study ways to teach students with dyslexia. (Flesch Readability Score: 61.3).

Requires the Department of Education to conduct a study to identify effective methods for teaching students with dyslexia. Directs the department to submit findings to the interim committees of the Legislative Assembly related to education not later than September 15, 2026.

## A BILL FOR AN ACT

1  
2 Relating to dyslexia.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. The Department of Education shall conduct a study to identify effective**  
5 **methods for teaching students with dyslexia. The department shall submit a report in the**  
6 **manner provided by ORS 192.245, and may include recommendations for legislation, to the**  
7 **interim committees of the Legislative Assembly related to education no later than September**  
8 **15, 2026.**

9 **SECTION 2. Section 1 of this 2025 Act is repealed on January 2, 2027.**

10

---

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.