

House Bill 2374

Sponsored by Representative LEVY B (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act creates a program to support families and improve school attendance. (Flesch Readability Score: 60.7).

Establishes the Parenting Effectiveness Program within the Department of Human Services. Directs the department to award grants to counties or other local entities to provide services to families of chronically absent students. Directs attendance supervisors to refer chronically absent students to the nearest local parenting effectiveness program.

A BILL FOR AN ACT

1
2 Relating to services to improve school attendance; creating new provisions; and amending ORS
3 339.055.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) As used in this section, "chronically absent" means having unexcused**
6 **absences for 10 percent or more of school days during any four-week period.**

7 **(2) The Parenting Effectiveness Program is established within the Department of Human**
8 **Services. The purpose of the program is to support families in this state in fostering a posi-**
9 **tive environment that promotes school attendance and academic success.**

10 **(3) In administering the program, the department shall award grants to counties or other**
11 **local entities, as determined by the department, to implement local parenting effectiveness**
12 **programs.**

13 **(4) The grants awarded under this section may be used to:**

14 **(a) Advocate for participating families at school meetings and appointments with health**
15 **care providers to ensure that the family receives culturally and linguistically appropriate**
16 **services;**

17 **(b) Provide education and support to participating families, including information about:**

18 **(A) Individual and family safety planning;**

19 **(B) Bullying prevention;**

20 **(C) Suicide awareness;**

21 **(D) De-escalation skills;**

22 **(E) Inclusion and diversity;**

23 **(F) Basic needs and housing support;**

24 **(G) Coping skills;**

25 **(H) Self-advocacy; and**

26 **(I) Mental health awareness; and**

27 **(c) Assist participating families in applying for and accessing resources, including:**

28 **(A) Supplemental nutrition assistance;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1 **(B) Temporary assistance for needy families;**
- 2 **(C) Women, Infants and Children Program benefits;**
- 3 **(D) Substance use disorder treatment;**
- 4 **(E) Mental health services;**
- 5 **(F) Vision care; and**
- 6 **(G) Dental care.**

7 **(5) If a student is chronically absent, the attendance supervisor for the school district**
8 **shall refer the student and the student’s family to the nearest local parenting effectiveness**
9 **program for a needs assessment and services, as described in subsection (4) of this section,**
10 **for the purpose of helping the student maintain regular attendance in school.**

11 **(6) The department shall adopt rules to carry out the provisions of this section, including**
12 **rules governing the form and process for grant applications.**

13 **SECTION 2.** ORS 339.055 is amended to read:

14 339.055. (1) The attendance supervisor when notified of a truancy or unexcused absence shall
15 investigate the truancy or nonattendance at school. If the child is not exempt from compulsory
16 school attendance, the attendance supervisor shall proceed as provided in ORS 339.080 and 339.090.

17 **(2) When a student is chronically absent, as defined in section 1 of this 2025 Act, the**
18 **attendance supervisor shall refer the student and the student’s family for participation in**
19 **the nearest local parenting effectiveness program, as provided in section 1 of this 2025 Act.**

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