

# B-Engrossed House Bill 2007

Ordered by the House April 7  
Including House Amendments dated March 27 and April 7

Sponsored by Representatives FAHEY, RUIZ, Senator SOLLMAN; Representative WRIGHT

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Changes parts of the Summer Learning Grant program. (Flesch Readability Score: 71.8).  
Modifies requirements for the summer learning program. Directs the Department of Education to provide reports based on information provided by grant recipients.  
**Establishes the Summer Learning Grant Program Fund.**  
Declares an emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to summer learning; creating new provisions; amending section 2, chapter 6, Oregon Laws  
3 2024; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** Section 2, chapter 6, Oregon Laws 2024, is amended to read:

6 **Sec. 2.** (1) The Department of Education shall establish and administer the Summer Learning  
7 Grant program.

8 (2)(a) Under the grant program, the department shall award grants for summer learning pro-  
9 grams that are provided to incoming kindergarten students through outgoing grade 12 students.

10 (b) A summer learning program is eligible for a grant if the program *[meets all three of the fol-*  
11 *lowing requirements:] focuses on improving a student's reading proficiency by:*

12 (A) **Prioritizing the improvement of student academic outcomes;**

13 (B) **Incorporating evidence-based literacy instruction and interventions designed to sup-**  
14 **port students who are reading below grade level; and**

15 (C) **Using a variety of learning strategies that:**

16 (i) **Align with academic content standards adopted under ORS 329.045;**

17 (ii) **Are focused on evidenced-based literacy, mathematics, science or language arts; and**

18 (iii) **When appropriate, assist with credit recovery.**

19 (c) **A summer learning program may include enrichment activities if the activities are**  
20 **designed to improve student academic outcomes and are combined with evidence-based**  
21 **interventions.**

22 *[(a) The program provides academic enrichment by:]*

23 *[(A) Using a variety of learning strategies that align with academic content standards adopted*  
24 *under ORS 329.045 and focused on mathematics, science, language arts or personal financial education*  
25 *and that, when appropriate, assist with credit recovery; and]*

26 *[(B) As appropriate, assisting with school readiness and providing transition supports prior to*

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in **boldfaced** type.

1 *kindergarten, prior to middle school, through the middle and high school grades or after high school*  
2 *graduation.]*

3 *[(b) The program provides youth development by using a broad array of well-rounded enrichment*  
4 *opportunities that:]*

5 *[(A) Include hands-on, inquiry-based and project-based learning, which may include access to the*  
6 *arts; and]*

7 *[(B) Support students' mental, emotional and social well-being.]*

8 *[(c) The program provides equitable access, outreach and engagement by:]*

9 *[(A) Using culturally and linguistically responsive approaches to student academic success and*  
10 *well-being; and]*

11 *[(B) Engaging families as partners in students' academic success.]*

12 (3) *[In addition to the requirements prescribed by subsection (2) of this section,]* A summer learning  
13 program must be provided for a minimum of 80 total hours for each session of the program. Cal-  
14 culations made under this subsection may include hours provided by an entity with which a part-  
15 nership has been entered **into**, as described in subsection (4)(c) of this section.

16 (4)(a) Any school district, education service district, *[or]* public charter school **or federally re-**  
17 **cognized Indian tribe in this state**, or any combination thereof, may apply to receive a grant un-  
18 der this section for a summer learning program.

19 (b) The department shall award a grant to an applicant based on whether the applicant meets  
20 the requirements for the grant. An application for a grant must include:

21 (A) A description of the summer learning program and how the program satisfies the require-  
22 ments described in subsections (2) and (3) of this section.

23 (B) Documentation that the applicant has a plan for summer learning, which may include:

24 *[(i) A plan developed under ORS 327.185 to receive a grant from the Student Investment*  
25 *Account;]*

26 *[(ii)] (i) An early literacy success plan developed under ORS 327.831 to receive a grant under*  
27 *the Early Literacy Success School Grant program; or*

28 *[(iii)] (ii) A plan developed under ORS 327.883 to receive a grant under the High School Grad-*  
29 *uation and College and Career Readiness Act; or].*

30 *[(iv) A plan developed as required to receive federal funding, as identified by the State Board of*  
31 *Education by rule.]*

32 *[(C) A description of how the grant will be used with other funding sources available to the ap-*  
33 *plicant.]*

34 **(C) An identification of the assessments that the applicant will provide at the beginning**  
35 **of the summer learning program and after the summer learning program. Assessments are**  
36 **subject to approval by the department and shall be used for the purpose of the report de-**  
37 **scribed in subsection (7)(e) of this section.**

38 **(D) A description of the budget for how the grant will be used, including the budget of**  
39 **the applicant related to the provision of a summer learning program.**

40 (c)(A) An applicant for a grant may enter into a partnership with one or more entities **as de-**  
41 **scribed in this paragraph** to provide a summer learning program that is funded by a grant under  
42 this section.

43 (B) Entities with which an applicant may enter into a partnership include a school district, an  
44 education service district, *[a federally recognized Indian tribe in this state, a community-based or-*  
45 *ganization,]* **a public charter school, an institution of higher education**, a unit of local govern-

1 ment as defined in ORS 190.003, [or] a local service district as defined in ORS 174.116[.], **a federally**  
2 **recognized Indian tribe in this state, a community-based organization or a nonprofit entity.**

3 **(C) An applicant may enter into a partnership with an entity identified in subparagraph**  
4 **(B) of this paragraph if the entity has demonstrated an ability to assist in literacy instruc-**  
5 **tion and activities or academic enrichment, as determined by the applicant.**

6 [(C)] **(D)** If an applicant applies for a grant based on a plan that includes a partnership with an  
7 entity identified in subparagraph (B) of this paragraph, the applicant must provide with the appli-  
8 cation a written letter of support from the entity. The letter must include a description of services  
9 to be provided by the entity and the budget of the entity for the provision of those services.

10 [(5)(a) *The department shall award grants under this section based on a formula established by the*  
11 *State Board of Education by rule.*]

12 [(b) *When awarding grants, the department shall:*]

13 [(A) *Prioritize funding for summer learning programs that serve student groups that have histor-*  
14 *ically experienced academic disparities, as described in ORS 327.180 (2)(b).*]

15 [(B) *Encourage and support partnerships with entities identified in subsection (4)(c)(B) of this sec-*  
16 *tion to provide expanded learning opportunities during nonschool hours.*]

17 **(5)(a) When awarding grants, the department shall prioritize applicants that:**

18 **(A) Submit a summer learning plan that uses research-aligned literacy strategies, as**  
19 **defined in ORS 327.825.**

20 **(B) Have the lowest rates of reading proficiency, as determined based on criteria provided**  
21 **by the department.**

22 **(C) Have focused interventions that target students who have demonstrated academic**  
23 **needs, including students whose level of proficiency is not at grade level.**

24 [(c)] **(b)** The department shall establish the process and timelines for awarding a grant under  
25 this section. The process must be communicated on the department's website and be easily accessi-  
26 ble by applicants.

27 (6)(a) Grants awarded under this section may be used for all expenses related to:

28 (A) Providing personnel and staffing for a summer learning program, including professional de-  
29 velopment.

30 (B) Providing summer learning, including curriculum, technology and other supplies.

31 (C) Contracting with third parties to provide a summer learning program.

32 [(D) *Providing incentives and removing barriers to student participation in a summer learning*  
33 *program.*]

34 [(E)] **(D)** Providing facilities that will support and accommodate a summer learning program.

35 [(F)] **(E)** Providing student transportation for a summer learning program.

36 [(G)] **(F)** Providing nutritious snacks and meals to participants of a summer learning program  
37 **when snacks or meals are not provided through the United States Department of**  
38 **Agriculture's Summer Food Service Program or through a summer meals program that is**  
39 **part of a national lunch program.**

40 [(H) *Engaging family members in summer learning program activities.*]

41 **(b) Expenses for allowed uses identified in paragraph (a) of this subsection may include**  
42 **the administrative expenses of an entity with which a recipient of a grant has entered into**  
43 **a partnership as described in subsection (4)(c) of this section.**

44 [(b)] **(c)** [As provided by rule of the State Board of Education,] A recipient of a grant received  
45 under this section may use a percentage of the grant moneys for [administrative expenses. The rules

1 *shall:] the administrative expenses of the recipient as follows:*

2 [(A) Provide for the use of grant moneys for the administrative expenses of both the applicant and  
3 any entities with which the applicant has entered into a partnership to provide a summer learning  
4 program; and]

5 [(B) Limit the percentage of grant moneys that may be used for administrative expenses, as allowed  
6 under subparagraph (A) of this paragraph, to no more than a total of 10 percent of the grant  
7 amount.]

8 (A) Five percent of the grant amount, excluding any amounts used for student trans-  
9 portation, if the recipient has entered into a partnership with an entity as described in sub-  
10 section (4)(c) of this section to administer the summer learning program in its entirety, with  
11 the exception of the provision of student transportation; or

12 (B) Ten percent of the grant amount, excluding any amounts used for student transpor-  
13 tation, for a recipient who has not entered into a partnership with an entity as described in  
14 subparagraph (A) of this paragraph.

15 (7) [In administering the grant program, the department shall minimize administrative barriers for  
16 grant recipients while retaining accountability for resources allocated and spent.] Recipients of a grant  
17 must provide to the department a report that includes:

18 (a) The number and demographics of students served by the summer learning program;

19 (b) Activities of the summer learning program, **including the number of hours for each ac-**  
20 **tivity;**

21 (c) Information regarding staffing levels of the summer learning program and training provided  
22 to staff of the summer learning program;

23 (d) A description of how activities of the summer learning program supported the requirements  
24 described in [subsection (2)] **subsections (2) and (3)** of this section; [and]

25 [(e) A report on three or more of the following outcome areas:]

26 [(A) Perception surveys of the summer learning program, as provided by students, staff and fami-  
27 lies;]

28 [(B) Qualitative data and stories of impact for the summer learning program;]

29 [(C) Credits earned by participants of the summer learning program, if applicable;]

30 [(D) Participation of the summer learning program provider in site visits, interviews or focus  
31 groups; or]

32 [(E) Summer learning program evaluations by a third party.]

33 (e) **An evaluation of the assessments provided at the beginning of the summer learning**  
34 **program and at the end of the summer learning program to identify changes in students'**  
35 **academic outcomes and to determine the effectiveness of the program;**

36 (f) **The identification of any successful activities or strategies and of any activities or**  
37 **strategies that may need to be modified;**

38 (g) **The identification of the number of credits earned by participants of the summer**  
39 **learning program, if applicable; and**

40 (h) **A budget report on how the grant moneys were used.**

41 (8) **Each year, the department shall prepare reports that summarize the reports received**  
42 **from recipients of a grant under subsection (7) of this section. The department shall provide**  
43 **to the subcommittee of the Joint Committee on Ways and Means related to education:**

44 (a) **A preliminary report no later than January 15 of each year.**

45 (b) **A final report no later than February 15 of each year.**

1       **(9) Each biennium, the department shall review statewide student academic outcomes to**  
2 **determine which academic content areas to prioritize for summer learning programs for the**  
3 **upcoming biennium.**

4       ~~[(8)]~~ **(10) The State Board of Education may adopt any rules necessary for the administration**  
5 **of this section.**

6       **SECTION 2. Section 3 of this 2025 Act is added to and made a part of ORS chapter 327.**

7       **SECTION 3. (1) The Summer Learning Grant Program Fund is established in the State**  
8 **Treasury, separate and distinct from the General Fund.**

9       **(2) The Summer Learning Grant Program Fund shall consist of:**

10       **(a) Moneys appropriated or otherwise transferred to the fund by the Legislative Assem-**  
11 **bly; and**

12       **(b) Other amounts deposited in the fund from any source.**

13       **(3) Moneys in the Summer Learning Grant Program Fund are continuously appropriated**  
14 **to the Department of Education for the purpose of carrying out section 2, chapter 6, Oregon**  
15 **Laws 2024.**

16       **SECTION 4. This 2025 Act being necessary for the immediate preservation of the public**  
17 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**  
18 **on its passage.**