

House Bill 2007

Sponsored by Representatives FAHEY, RUIZ, Senator SOLLMAN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Changes parts of the Summer Learning Grant program. (Flesch Readability Score: 71.8).
Modifies requirements for the summer learning program. Directs the Department of Education to provide reports based on information provided by grant recipients.
Declares an emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to summer learning; creating new provisions; amending ORS 327.829 and section 2, chapter
3 6, Oregon Laws 2024; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** Section 2, chapter 6, Oregon Laws 2024, is amended to read:

6 **Sec. 2.** (1) The Department of Education shall establish and administer the Summer Learning
7 Grant program.

8 (2)(a) Under the grant program, the department shall award grants for summer learning pro-
9 grams that are provided to incoming kindergarten students through *[outgoing]* **incoming** grade 12
10 students.

11 (b) A summer learning program is eligible for a grant if the program *[meets all three of the fol-*
12 *lowing requirements:]* **focuses on improving a student's reading proficiency by:**

13 (A) **Prioritizing the improvement of student academic outcomes; and**

14 (B) **Incorporating evidence-based literacy instruction and interventions designed to sup-**
15 **port students who are reading below grade level.**

16 (c) **A summer learning program may include enrichment activities only if the activities**
17 **are designed to improve student academic outcomes and are combined with evidence-based**
18 **interventions.**

19 *[(a) The program provides academic enrichment by:]*

20 *[(A) Using a variety of learning strategies that align with academic content standards adopted*
21 *under ORS 329.045 and focused on mathematics, science, language arts or personal financial education*
22 *and that, when appropriate, assist with credit recovery; and]*

23 *[(B) As appropriate, assisting with school readiness and providing transition supports prior to*
24 *kindergarten, prior to middle school, through the middle and high school grades or after high school*
25 *graduation.]*

26 *[(b) The program provides youth development by using a broad array of well-rounded enrichment*
27 *opportunities that:]*

28 *[(A) Include hands-on, inquiry-based and project-based learning, which may include access to the*
29 *arts; and]*

30 *[(B) Support students' mental, emotional and social well-being.]*

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 *[(c) The program provides equitable access, outreach and engagement by:]*

2 *[(A) Using culturally and linguistically responsive approaches to student academic success and*
 3 *well-being; and]*

4 *[(B) Engaging families as partners in students' academic success.]*

5 (3) *[In addition to the requirements prescribed by subsection (2) of this section,]* A summer learning
 6 program must be provided for a minimum of 80 total hours for each session of the program. Cal-
 7 culations made under this subsection may include hours provided by an entity with which a part-
 8 nership has been entered **into**, as described in subsection (4)(c) of this section.

9 (4)(a) Any school district, education service district, *[or]* public charter school **or federally re-**
 10 **cognized Indian tribe in this state**, or any combination thereof, may apply to receive a grant un-
 11 der this section for a summer learning program.

12 (b) The department shall award a grant to an applicant based on whether the applicant meets
 13 the requirements for the grant. An application for a grant must include:

14 (A) A description of the summer learning program and how the program satisfies the require-
 15 ments described in subsections (2) and (3) of this section.

16 (B) Documentation that the applicant has a plan for summer learning, which may include:

17 *[(i) A plan developed under ORS 327.185 to receive a grant from the Student Investment*
 18 *Account;]*

19 *[(ii)]* (i) An early literacy success plan developed under ORS 327.831 to receive a grant under
 20 the Early Literacy Success School Grant program; **or**

21 *[(iii)]* (ii) A plan developed under ORS 327.883 to receive a grant under the High School Grad-
 22 uation and College and Career Readiness Act.; *or]*

23 *[(iv) A plan developed as required to receive federal funding, as identified by the State Board of*
 24 *Education by rule.]*

25 **(C) An identification of the assessments that the applicant will provide at the beginning**
 26 **and the ending of the summer learning program to determine the effectiveness of the pro-**
 27 **gram. Assessments must be selected from a list provided by the department.**

28 *[(C)]* **(D) A description of the budget related to how the grant will be used [with], including:**

29 **(i) The budget of the applicant related to the provision of a summer learning program;**
 30 **and**

31 **(ii) Other funding sources available to the applicant, including matching funds that will be**
 32 **provided by any entities with which a partnership is entered into as provided by paragraph**
 33 **(c) of this subsection.**

34 (c)(A) An applicant for a grant may enter into a partnership with one or more entities to provide
 35 a summer learning program that is funded by a grant under this section.

36 (B) Entities with which an applicant may enter into a partnership include a school district, an
 37 education service district, a federally recognized Indian tribe in this state, *[a]* **an eligible**
 38 **community-based organization, [a] an eligible** unit of local government as defined in ORS 190.003
 39 **or [a] an eligible** local service district as defined in ORS 174.116. **An entity is an eligible**
 40 **community-based organization, an eligible unit of local government or an eligible local ser-**
 41 **vice district if the entity has demonstrated expertise and experience in using research-**
 42 **aligned literacy strategies, as defined in ORS 327.825 and as determined by the department**
 43 **based on rules adopted by the State Board of Education.**

44 (C) If an applicant applies for a grant based on a plan that includes a partnership with an entity
 45 identified in subparagraph (B) of this paragraph, the applicant must provide with the application a

1 written letter of support from the entity. The letter must include a description of services to be
 2 provided by the entity and the budget of the entity for the provision of those services.

3 (5)(a) The department shall award grants under this section based on a formula established by
 4 the State Board of Education by rule.

5 *[(b) When awarding grants, the department shall:]*

6 *[(A) Prioritize funding for summer learning programs that serve student groups that have histor-*
 7 *ically experienced academic disparities, as described in ORS 327.180 (2)(b).]*

8 *[(B) Encourage and support partnerships with entities identified in subsection (4)(c)(B) of this sec-*
 9 *tion to provide expanded learning opportunities during nonschool hours.]*

10 **(b) When awarding grants, the department shall prioritize applicants that:**

11 **(A) Submit a summer learning plan that uses research-aligned literacy strategies, as**
 12 **defined in ORS 327.825.**

13 **(B) Have the lowest rates of reading proficiency, as determined based on criteria provided**
 14 **by the department.**

15 **(C) Have focused interventions that target students reading below grade level.**

16 **(D) Have entered into partnerships with one or more entities that have committed to**
 17 **providing matching funds.**

18 (c) The department shall establish the process and timelines for awarding a grant under this
 19 section. The process must be communicated on the department's website and be easily accessible
 20 by applicants.

21 (6)(a) Grants awarded under this section may be used for all expenses related to:

22 (A) Providing personnel and staffing for a summer learning program, including professional de-
 23 velopment.

24 (B) Providing summer learning, including curriculum, technology and other supplies.

25 (C) Contracting with third parties to provide a summer learning program.

26 *[(D) Providing incentives and removing barriers to student participation in a summer learning*
 27 *program.]*

28 *[(E)] (D) Providing facilities that will support and accommodate a summer learning program.*

29 *[(F)] (E) Providing student transportation for a summer learning program.*

30 *[(G)] (F) Providing nutritious snacks and meals to participants of a summer learning program*
 31 **when snacks or meals are not provided through the United States Department of**
 32 **Agriculture's Summer Food Service Program or through a summer meals program that is**
 33 **part of a national lunch program.**

34 *[(H) Engaging family members in summer learning program activities.]*

35 (b) As provided by rule of the State Board of Education, a recipient of a grant received under
 36 this section may use a percentage of the grant moneys for administrative expenses. The rules shall:

37 (A) Provide for the use of grant moneys for the administrative expenses of *[both]* the applicant
 38 *[and any entities with which the applicant has entered into a partnership]* to provide a summer
 39 learning program; and

40 (B) Limit the percentage of grant moneys that may be used for administrative expenses, as al-
 41 lowed under subparagraph (A) of this paragraph, to no more than a total of *[10]* **five** percent of the
 42 grant amount, **excluding any amounts used for student transportation.**

43 (7) *[In administering the grant program, the department shall minimize administrative barriers for*
 44 *grant recipients while retaining accountability for resources allocated and spent.]* Recipients of a grant
 45 must provide to the department a report that includes:

- 1 (a) The number and demographics of students served by the summer learning program;
- 2 (b) Activities of the summer learning program, **including the number of hours for each ac-**
 3 **tivity;**
- 4 (c) Information regarding staffing levels of the summer learning program and training provided
 5 to staff of the summer learning program;
- 6 (d) A description of how activities of the summer learning program supported the requirements
 7 described in [subsection (2)] **subsections (2) and (3)** of this section; [and]
- 8 [(e) A report on three or more of the following outcome areas:]
- 9 [(A) Perception surveys of the summer learning program, as provided by students, staff and fami-
 10 lies;]
- 11 [(B) Qualitative data and stories of impact for the summer learning program;]
- 12 [(C) Credits earned by participants of the summer learning program, if applicable;]
- 13 [(D) Participation of the summer learning program provider in site visits, interviews or focus
 14 groups; or]
- 15 [(E) Summer learning program evaluations by a third party.]
- 16 (e) **An evaluation of the assessments provided at the beginning and the ending of the**
 17 **summer learning program to determine the effectiveness of the program, and the identifi-**
 18 **cation of any successful activities or strategies and of any activities or strategies that may**
 19 **need to be modified;**
- 20 (f) **The identification of the number of credits earned by participants of the summer**
 21 **learning program, if applicable; and**
- 22 (g) **A budget report on how the grant moneys were used, as prescribed by the State**
 23 **Board of Education by rule.**
- 24 (8) **Each year, the department shall prepare reports that summarize the reports received**
 25 **from recipients of a grant under subsection (7) of this section. The department shall provide**
 26 **to the subcommittee of the Joint Committee on Ways and Means related to education:**
- 27 (a) **A preliminary report no later than January 15 of each year.**
- 28 (b) **A final report no later than February 15 of each year.**
- 29 [(8)] (9) The State Board of Education may adopt any rules necessary for the administration of
 30 this section.
- 31 **SECTION 2.** ORS 327.829 is amended to read:
- 32 327.829. (1) As part of the Early Literacy Success Initiative, the Department of Education shall
 33 establish and administer the Early Literacy Success School Grant program.
- 34 (2) Under the program, the department shall award annual grants to school districts and to
 35 public charter schools that are elementary schools. The grants must be used to implement the pur-
 36 poses of the Early Literacy Success Initiative, as identified in ORS 327.827, by funding the following:
- 37 (a) The provision of professional development and coaching in research-aligned literacy strate-
 38 gies to teachers and administrators in early elementary grades to improve early literacy instruction.
- 39 (b) The provision of extended learning programs that use research-aligned literacy strategies and
 40 that are made available to students in early elementary grades by licensed teachers or by qualified
 41 tutors. The extended learning programs may include[:]
- 42 [(A)] home-based summer reading activities for students who need additional support and
 43 enrichment.[: and]
- 44 [(B)] An intensive summer school program for students who need the most additional support and
 45 who receive at least 60 hours of direct literacy instruction by an instructional assistant or a licensed

1 *teacher trained in research-aligned literacy strategies.]*

2 (c) The provision of high-dosage tutoring to students in early elementary grades that integrates
3 reading and writing and that is delivered by a qualified tutor using developmentally appropriate
4 practices.

5 (d) The adoption of curricula that uses research-aligned literacy strategies and the implementa-
6 tion of that curricula. Funding under this paragraph may be used to:

7 (A) Purchase curricula and materials that are culturally relevant; or

8 (B) Provide professional development and time for teachers and administrators to attend training
9 related to the curricula.

10 (e) The employment of literacy specialists, coaches or interventionists.

11 (3) A grant received under ORS 327.833 may be used only for purposes identified in subsection
12 (2) of this section for the benefit of children and students in prekindergarten through grade three.

13 (4) The State Board of Education may adopt any rules necessary for the administration of grants
14 under ORS 327.829 to 327.837. Rules shall, to the greatest extent practicable, prioritize schools with
15 the lowest rates of proficiency in literacy and assist in the operational alignment of grant programs
16 and improvement strategies administered by the Department of Education, including:

17 (a) Grants distributed from the Student Investment Account, as provided by ORS 327.175 to
18 327.235;

19 (b) Apportionments made under the High School Graduation and College and Career Readiness
20 Act, as provided by ORS 327.853 to 327.895; **and**

21 (c) District continuous improvement plans, as described in ORS 329.095.

22 **SECTION 3. In addition to and not in lieu of any other appropriation, there is appropri-**
23 **ated to the Department of Education, for the biennium beginning July 1, 2025, out of the**
24 **General Fund, the amount of \$_____, which may be expended for the reports prepared as**
25 **provided by section 2, chapter 6, Oregon Laws 2024.**

26 **SECTION 4. This 2025 Act being necessary for the immediate preservation of the public**
27 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**
28 **on its passage.**