



Legislative Fiscal Office  
83<sup>rd</sup> Oregon Legislative Assembly  
2025 Regular Session

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**Bill Title:** Relating to student data; declaring an emergency.

**Government Unit(s) Affected:** Department of Education, School Districts, Department of Administrative Services, Oregon Youth Authority, Task Force/Committee/Workgroup, Information Technology

**Summary of Fiscal Impact**

2025-27 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$ 2,030,304	\$ -	\$ -	\$ -	\$ 2,030,304	2	1.75
<b>Total Fiscal Impact</b>	<b>\$ 2,030,304</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,030,304</b>	<b>2</b>	<b>1.75</b>

2027-29 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$ 2,532,708	\$ -	\$ -	\$ -	\$ 2,532,708	4	3.50
<b>Total Fiscal Impact</b>	<b>\$ 2,532,708</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,532,708</b>	<b>4</b>	<b>3.50</b>

**Measure Description**

The measure directs the Oregon Department of Education (ODE) to develop and implement a standardized method to be used by school districts, education service districts (ESDs), public charter schools, and ODE to electronically create, collect, use, maintain, disclose, transfer, and access student data from multiple platforms. The method must, among other things, facilitate easy and fast electronic transfers of student records; facilitate the interoperability of electronic health records and the ability to maximize Medicaid billing; minimize reporting burdens on school districts and ESDs; and establish student data standards. The method must allow for the collection of specified student data, including student name and identification number, demographic information, statewide assessment data, course completion data, education records, individualized education program records (if any), attendance data, and student medical alerts.

ODE shall provide training and technical support to school districts and ESDs. ODE must establish student data standards; ensure the method reduces or eliminates redundancies related to student data; ensure the integrity and security of student data; and establish a schedule to test and implement the method, train school districts and ESDs, and ensure school districts and ESDs are fully prepared to implement the method.

The measure also directs ODE to establish a 29-member technical advisory committee to assist in the development and implementation of the method. The technical advisory committee shall, among other responsibilities, study the Juvenile Justice Information System; provide oversight and technical assistance to ODE; coordinate efforts to address Medicaid billing by school districts or ESDs; oversee implementation of the method; submit reports to legislative committees related to education by October 1 of every even-numbered year; and make recommendations regarding cybersecurity issues that may affect student data.

**Fiscal Analysis**

The fiscal impact of the measure is \$2 million General Fund and two positions (1.75 FTE) in the 2025-27 biennium, and \$2.5 million General Fund and four positions (3.50 FTE) in the 2027-29 biennium.

**Department of Education**

The fiscal impact to ODE is \$2 million General Fund in the 2025-27 biennium. This includes \$1.5 million to support ESD augmentation, which would help build data standards that align with education finance standards and contribute to artifact development for a future state gate process. The remaining \$530,304 is to hire two permanent, full-time positions (1.75 FTE), including one Operations and Policy Analyst 4 to develop policy guidance for districts on the transition process and recruit and staff the technical advisory committee; and one Information Systems Specialist 6 to partner with district and ESD information technology (IT) professionals to write system requirements, leverage federal data standards across the state, create a data dictionary, and report to the project team.

In the 2027-29 biennium, ODE will need an additional \$1.5 million for continued ESD augmentation. ODE will also need two more permanent, full-time positions (1.50 FTE), including one Project Manager 3 to put together the timelines for the system build once the project is set up; and one Information Systems Specialist 5 to develop technical documentation to districts for the future submission of data to the data repository and assist in the development of training materials. ODE may have a future need for IT software and hardware, including licensing for a cloud-based data warehouse. The estimated total fiscal impact in 2027-29 is \$2.5 million General Fund and four positions (3.50 FTE). However, depending on the overall cost and complexity of the identified IT solution, ODE may need additional staffing and funding for IT services, including quality assurance oversight per the Department of Administrative Services (DAS) Enterprise Information Services, Statewide Quality Assurance policy, and the fiscal impact of that engagement cannot be predicted at this time.

**School Districts**

School districts and ESDs may need to engage in significant efforts to update their systems, transform data to the new standard, and create systems to transfer data. Long-term this solution may reduce the burden of district data submission, but much of the data cleaning, error correcting, and validation work would remain with school district staff. Effort would still be needed to clean and validate student data prior to use for public data reporting.

**Other Entities**

There is minimal fiscal impact to DAS, and no fiscal impact to the Oregon Youth Authority.

**Relevant Dates**

The measure declares an emergency and takes effect on passage.

All appointments to the technical advisory committee, established by the measure, must be completed by December 1, 2025. The advisory committee must report to legislative committees related to education by October 1 of every even-numbered year. The advisory committee sunsets on July 1, 2035.

Sections 6 through 11 of the measure become operative on July 1, 2035.