

**HB 3218 A STAFF MEASURE SUMMARY**

**Carrier:** Sen. Anderson

**Senate Committee On Education**

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**Action Date:** 05/12/25

**Action:** Do pass the A-Eng bill.

**Vote:** 3-1-1-0

**Yeas:** 3 - Frederick, Sollman, Weber

**Nays:** 1 - Robinson

**Exc:** 1 - Gelser Blouin

**Fiscal:** Has minimal fiscal impact

**Revenue:** No revenue impact

**Prepared By:** Chris Bechtel, LPRO Fellow

**Meeting Dates:** 4/30, 5/12

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**WHAT THE MEASURE DOES:**

The measure requires the Oregon Department of Education, in conjunction with the Commission on Indian Services, to study opportunities to expand the Tribal Attendance Promising Practices grant program, including potential increases in funding for the program. It requires the Department and the Commission to submit a report to the interim committees of the Legislative Assembly related to education by September 15, 2026.

**ISSUES DISCUSSED:**

- Impacts of chronic absenteeism on Native American youth
- Impacts of the Tribal Attendance Promising Practices (TAPP) program on all students
- History and design of the TAPP program

**EFFECT OF AMENDMENT:**

No amendment.

**BACKGROUND:**

In 2014, [ECONorthwest](#) released a report finding that one-third of Oregon Tribe-enrolled students were chronically absent. Following the report, Oregon's Government to Government Tribal education cluster created the Tribal Attendance Pilot Project (TAPP). As part of the program, TAPP provided support services to schools, students, and families in nine school districts with high levels of Tribal members affected by chronic absenteeism.

In the [2023-2025 biennium](#), the Oregon Legislature funded TAPP Projects focused on supporting the attendance of American Indian / Alaska Native students in 10 Oregon school districts. The program allows school districts to receive grant funding for a family advocate to create school-wide initiatives focused on reducing chronic absenteeism.