

## SB 314 A STAFF MEASURE SUMMARY

### Senate Committee On Education

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**Action Date:** 04/09/25

**Action:** Do pass with amendments. Refer to Ways and Means by prior reference. (Printed A-Eng).

**Vote:** 4-1-0-0

**Yeas:** 4 - Frederick, Gelser Blouin, Robinson, Weber

**Nays:** 1 - Sollman

**Fiscal:** Fiscal impact issued

**Revenue:** No revenue impact

**Prepared By:** Lisa Gezelter, LPRO Analyst

**Meeting Dates:** 2/24, 4/9

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#### WHAT THE MEASURE DOES:

The measure requires the Higher Education Coordinating Commission, Oregon Department of Education, Teacher Standards and Practices Commission, Department of Early Learning and Care, and Educator Advancement Council to jointly develop a three- to five-year strategic plan for the public education workforce. The amendment requires the plan to include alignment of nontraditional pathways, including grow-your-own and apprenticeship programs. It also requires the strategic plan to be included as part of the Educator Equity Report that is completed every biennium.

#### ISSUES DISCUSSED:

- Need for coordination
- Need for planning
- Planning under current leadership taking place, but desire to ensure continuity if leadership changes
- Potential for no need for this bill if merger between ODE and TSPC takes place (Senate Bill 324)

#### EFFECT OF AMENDMENT:

The amendment replaces the measure.

#### BACKGROUND:

The Teacher Standards and Practices Commission (TSPC) was established in 1965. Prior to that time, the State Board of Education oversaw licensing of teachers, and Oregon had a separate commission on teacher tenure. The agency is responsible for issuing licenses, approving educator preparation programs, approving nontraditional pathways to licensure, approving professional development for license renewals, and investigating allegations of misconduct. In 2017, the Legislative Assembly enacted [Senate Bill 182](#), establishing the Educator Advancement Council (EAC) under an intergovernmental agreement, for the purpose of providing resources related to educator professional development and other educator supports.

[House Bill 3427](#) (2019) directed the Oregon Department of Education and the Educator Advancement Council to develop a plan for professional development for educators and the resulting [Report on Section 48 of the Student Success Act](#), published December 2019 and presented to the Joint Ways and Means Subcommittee on Education in [January 2020](#) proposed Grow-Your-Own (GYO) programs as a strategy for increasing educator diversity. Under House Bill 3427 (2019), codified in ORS 327.254, ODE may use funds in the Statewide Education Initiatives Account to develop and implement professional development programs and training programs, including programs that increase educator diversity and retain diverse educators. Then, in 2021, [House Bill 2166](#) gave TSPC authority to develop nontraditional pathways to licensure. [Senate Bill 275 \(2023\)](#) would have combined the staffing of the two organizations, moving TSPC staff into the Oregon Department of Education while maintaining the Commission itself as an independent body. However, it was not enacted.

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Currently, EAC administers Oregon's GYO grants for school districts, while TSPC administers the state's teaching apprenticeship program to develop unlicensed school staff and career-changers and move them to licensure.