

SB 980 STAFF MEASURE SUMMARY

Senate Committee On Education

Action Date: 04/07/25

Action: Do pass and refer to Ways and Means by prior reference.

Vote: 3-1-1-0

Yeas: 3 - Frederick, Gelser Blouin, Sollman

Nays: 1 - Robinson

Exc: 1 - Weber

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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Meeting Dates: 3/19, 4/2, 4/7

WHAT THE MEASURE DOES:

The measure requires the Department of Administrative Services (DAS) to study public schools and develop a list of standardized job profiles for each unlicensed school job. It establishes requirements for the job profiles and allows DAS to enter into a contract for the work specified in the bill. The measure requires DAS to convene an advisory committee, establishes the membership of the committee, and requires the committee to have an initial meeting by December 1, 2025. The measure establishes reporting requirements and takes effect on the 91st day after the Legislative Assembly adjourns sine die.

ISSUES DISCUSSED:

- Inability of classified workers to compare job descriptions and pay
- Regional differences
- Work of Joint Task Force on Statewide Educator Salaries

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

[Senate Bill 283 \(2023\)](#) established the [Joint Task Force on Statewide Educator Salary Schedules](#). Consisting of legislators, school advocates, and community members, the Task Force met from September 2023 through September 2024. Task Force members heard presentations from researchers, Canadian officials, state agencies, and labor organizations, and then deliberated over recommendations. In its [final report](#), the Task Force adopted 14 recommendations, including several studies relating to the education workforce. Senate Bill 980 resulted from the work of the Task Force.

During the course of its work, the Task Force learned that each local education provider establishes its own job titles and descriptions for school staff. School employees spoke to the Task Force about the challenges of being unable to compare salaries across district lines due to the inconsistencies in job titles, descriptions, and classifications.