

HB 2588 A STAFF MEASURE SUMMARY

House Committee On Education

Action Date: 04/07/25

Action: Do pass with amendments and be referred to Ways and Means by prior reference.
(Printed A-Eng.)

Vote: 8-0-0-0

Yeas: 8 - Dobson, Harbick, Hudson, McIntire, Neron, Nguyen H, Ruiz, Wright

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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Meeting Dates: 2/10, 4/7

WHAT THE MEASURE DOES:

The measure appropriates \$2 million from the General Fund to the Educator Advancement Council for the Oregon Registered Teaching Apprenticeship Program. It requires the Joint Apprenticeship and Training Committee to develop strategies for the Oregon Registered Teaching Apprenticeship Program and submit a report to the the interim committees of the Legislative Assembly by September 15, 2026. The measure takes effect on the 91st day after adjournment sine die.

ISSUES DISCUSSED:

- Teacher shortage and teacher retention
- Return on the investment on teacher apprenticeship
- Cost of the pilot program

EFFECT OF AMENDMENT:

The amendment modifies the appropriation from \$3 million to \$2 million and distributes the funds to the Educator Advancement Council. It requires the Joint Apprenticeship and Training Committee to develop strategies for the Oregon Registered Teaching Apprenticeship Program and submit a report to the interim committees of the Legislative Assembly by September 15, 2026. The amendment takes effect on the 91st day after adjournment sine die.

BACKGROUND:

The Oregon Teacher Standards and Practices Commission (TSPC) and the Oregon Bureau of Labor and Industry (BOLI) jointly administer the Oregon Registered Teaching Apprenticeship program. BOLI and TSPC require programs to provide job training, progressive wage increases, and related training through classroom instruction.

A Joint Apprenticeship and Training Committee is a group of employers and employees overseeing a registered apprenticeship program. The JATC is responsible for the oversight of the registered apprenticeship program and may handle the day operations of the program.