HB 3059 STAFF MEASURE SUMMARY

House Committee On Early Childhood and Human Services

Action Date:	02/27/25
Action:	Without recommendation as to passage, be referred to
	Education, and then to Ways and Means by prior reference.
Vote:	7-0-2-0
Yeas:	7 - Elmer, Hartman, Javadi, McIntire, Nosse, Ruiz, Walters
Exc:	2 - Nguyen H, Scharf
Fiscal:	Fiscal impact issued
Revenue:	No revenue impact
Prepared By:	Taylor Bickel, LPRO Analyst
Meeting Dates:	2/25, 2/27

WHAT THE MEASURE DOES:

The measure directs the Department of Human Services (DHS) and Department of Education (ODE) to jointly study the needs of youth who are in a residential facility and attend public school in grades K-12.

Detailed Summary:

- Defines residential facility as a child-caring agency that is a qualified residential treatment program that provides residential care and treatment, a residential training home or residential training facility, or a developmental disability child foster home.
- Directs DHS and ODE to jointly study the needs of youth in grades K-12 who are in a residential facility and attend public school.
- Requires the study to identify gaps in funding for mandated services, gaps in available services and supports, gaps in information provided to interested parties, and best practices to provide educational services and supports for youth in residential facilities who attend public schools.
- Directs DHS and ODE to convene a 13-member advisory committee to consult on the study and establishes the membership of the advisory committee.
- Permits DHS and ODE to contract with a private or public entity to conduct the study.
- Requires the departments, or any entity under contract with the departments for the study, to consult with the advisory committee.
- Directs the departments to jointly submit a report to the Legislative Assembly by September 15, 2026.
- Sunsets on January 2, 2027.
- Declares an emergency, effective on passage.

ISSUES DISCUSSED:

• Provisions of the measure.

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

Residential facilities provide a variety of services to individuals with specialized needs, including for youth who attend public schools. Under <u>ORS 343.961</u>, the school district in which a residential treatment program is located is responsible for providing the education of youth in eligible residential treatment programs.

<u>Qualified Residential Treatment Programs</u> (QRTPs), first created by the federal Family First Prevention Services Act (FFPSA) and defined in <u>ORS 418.323</u>, provide residential care and treatment to youth who require specialized,

HB 3059 STAFF MEASURE SUMMARY

evidence-based support and services related to the effects of trauma or mental, emotional, or behavioral health needs. QRTPs meet the definition of child-caring agency, which are licensed through the <u>DHS Children's Care</u> <u>Licensing Program</u> (CCLP).

Residential training homes and residential training facilities, defined in <u>ORS 443.400</u>, provide residential care and training to five or fewer, or six or more, individuals with intellectual or developmental disabilities, respectively. Developmental disability child foster homes, defined in <u>ORS 443.830</u>, provide supervision, food, and lodging, to children eligible for developmental disability services. Developmental disability child foster homes are distinct from foster homes in the child welfare system.