



Legislative Fiscal Office  
 83<sup>rd</sup> Oregon Legislative Assembly  
 2025 Regular Session

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 Reviewed by: Wendy Gibson  
 Date: February 24, 2025

**Bill Title:** Relating to credit for student activities; prescribing an effective date.

**Government Unit(s) Affected:** Department of Education, School Districts

**Summary of Fiscal Impact**

2025-27 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$ 152,797	\$ -	\$ -	\$ -	\$ 152,797	1	0.38
<b>Total Fiscal Impact</b>	<b>\$ 152,797</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 152,797</b>	<b>1</b>	<b>0.38</b>

2027-29 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$ -	\$ -	\$ -	\$ -	\$ -	-	-
<b>Total Fiscal Impact</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>-</b>

**Measure Description**

The measure directs the Oregon Department of Education (ODE), in collaboration with the STEM Investment Council, to review academic content standards related to technology-based activities. Upon completing the review, ODE shall develop and recommend standards for students to receive academic credit for competitive technology-based activities, including credit requirements for a high school diploma or a career and technical education program. ODE shall ensure that school district resources and state grants are available to support technology-based activities. ODE and the STEM Investment Council must report their findings to the State Board of Education and interim legislative committees related to education.

**Fiscal Analysis**

The measure requires ODE to review academic content standards, career and technical education program requirements and high school diploma requirements to identify which standards align with extracurricular activities. ODE, in collaboration with the STEM Investment Council, must develop and recommend a framework for awarding academic credit for participation in technology-based competitive activities. To carry out these responsibilities, ODE would collect information from school districts; evaluate, approve, and monitor district-level practices; provide technical assistance and project management support to school districts; and submit a detailed report that summarizes the findings from the standards review and recommends additional standards and suggestions.

To handle the increase in workload, ODE would need one full-time, limited duration Program Analyst 2 position (0.38 FTE). The estimated cost of this position, including position-related services and supplies, is \$98,297. ODE would also incur an estimated \$54,500 for in-state travel reimbursements, professional service contracts, and DOJ legal review. The total estimated fiscal impact is \$152,797 General Fund in the 2025-27 biennium. The measure is not anticipated to have a fiscal impact on ODE in the 2027-29 biennium.

The measure is anticipated to have a minimal fiscal impact on school districts in the 2025-27 biennium.

**Relevant Dates**

The measure takes effect 91 days after adjournment sine die.

ODE and the STEM Investment Council must report their findings to the State Board of Education and interim legislative committees related to education by February 28, 2026. This reporting requirement sunsets on June 30, 2026.