



Legislative Fiscal Office  
 83<sup>rd</sup> Oregon Legislative Assembly  
 2025 Regular Session

Prepared by: Michael Graham  
 Reviewed by: Wendy Gibson  
 Date: February 19, 2025

**Bill Title:** Relating to funding for students eligible for special education; declaring an emergency.

**Government Unit(s) Affected:** Department of Education, School Districts

**Summary of Fiscal Impact**

2025-27 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$200,000,000	\$ -	\$ -	\$ -	\$200,000,000	-	-
<b>Total Fiscal Impact</b>	<b>\$200,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$200,000,000</b>	<b>-</b>	<b>-</b>

2027-29 Biennium	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
Department of Education	\$200,000,000	\$ -	\$ -	\$ -	\$200,000,000	-	-
<b>Total Fiscal Impact</b>	<b>\$200,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$200,000,000</b>	<b>-</b>	<b>-</b>

**Measure Description**

The measure increases the amount transferred each fiscal year by the Oregon Department of Education (ODE) from the State School Fund (SSF) to the High Cost Disabilities Account. Commencing with SSF distributions in the 2025-26 school year, SSF distributions to the High Cost Disabilities Account will increase from \$55 million to \$155 million each school year. The measure therefore appropriates \$200 million General Fund to ODE in the 2025-27 biennium.

**Fiscal Analysis**

The High Cost Disabilities Account currently receives a \$55 million annual transfer from the SSF, per ORS 327.008(11). Increasing the annual revenue transfer from \$55 million to \$155 million is a \$100 million dollar increase per school year, or \$200 million per biennium. The measure appropriates \$200 million General Fund to ODE for deposit into the SSF to provide sufficient revenue for the increased transfer amount.

**Relevant Dates**

The measure declares an emergency and takes effect on July 1, 2025.

The measure will impact SSF distributions, commencing with distributions made in the 2025-26 school year.