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Open Government Impact Statement

83rd Oregon Legislative Assembly 2025 Regular Session

Measure: HB 2379

Only impacts on Original or Engrossed Versions are Considered Official

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Date: 1/17/2025

SUMMARY

Digest: Directs ODE to study ways to teach students with dyslexia. (Flesch Readability Score: 61.3).

Requires the Department of Education to conduct a study to identify effective methods for teaching students with dyslexia. Directs the department to submit findings to the interim committees of the Legislative Assembly related to education not later than September 15, 2026.

NOTICE OF NO OPEN GOVERNMENT IMPACT