

STUDENT SUPPORT FOR HB 3365

April 16, 2025

“Educating students about climate change in a comprehensive and age-appropriate manner is an important first step in empowering the future generation to become the changemakers that our world desperately needs right now. As our state legislature, and representatives of Oregon’s citizens, you have the power to advance a bill that can have a significant impact in our state, and set a leading example for ways that other states around America can address the climate crisis. I urge you to support HB 3365.”

- Aspen, High School Student, Bend

“I’m in 3rd grade at the Village School in Eugene. I really think that teachers should teach about climate change at school because it’s such a big deal. Therefore, I strongly support House Bill 3365, and encourage you to as well. When I was very young, I was kept indoors for over a week due to smoke. To see my grandparents, I had to wear a respirator-type mask. It was terrible. Young people should get information for why these sorts of things are happening. Winter is getting less cold every year, and summer is getting more hot. This is a huge problem. Young people should be learning about what this means for their future.”

- Rowan, 3rd Grade Student, Eugene

“I was a sophomore in high school in 2020 when the Labor Day fires forced my family and surrounding neighborhoods to evacuate our homes. The smoke and air quality reached dangerous levels, and I felt deep fear and worry for myself, my family, and my community. Despite my anxieties, there were few opportunities at my school to learn about the role of climate change in such a terrifying event.”

- Rachel, Oregon City High School Graduate

“Climate change is the crisis of our generation. How are we supposed to deal with it if we don’t even know what we’re up against?”

- Milla, South Eugene High School Graduate

From the Desk of
Lisa M. Fragala
Rep. Lisa Fragala