

HB 3218

PREPARED BY

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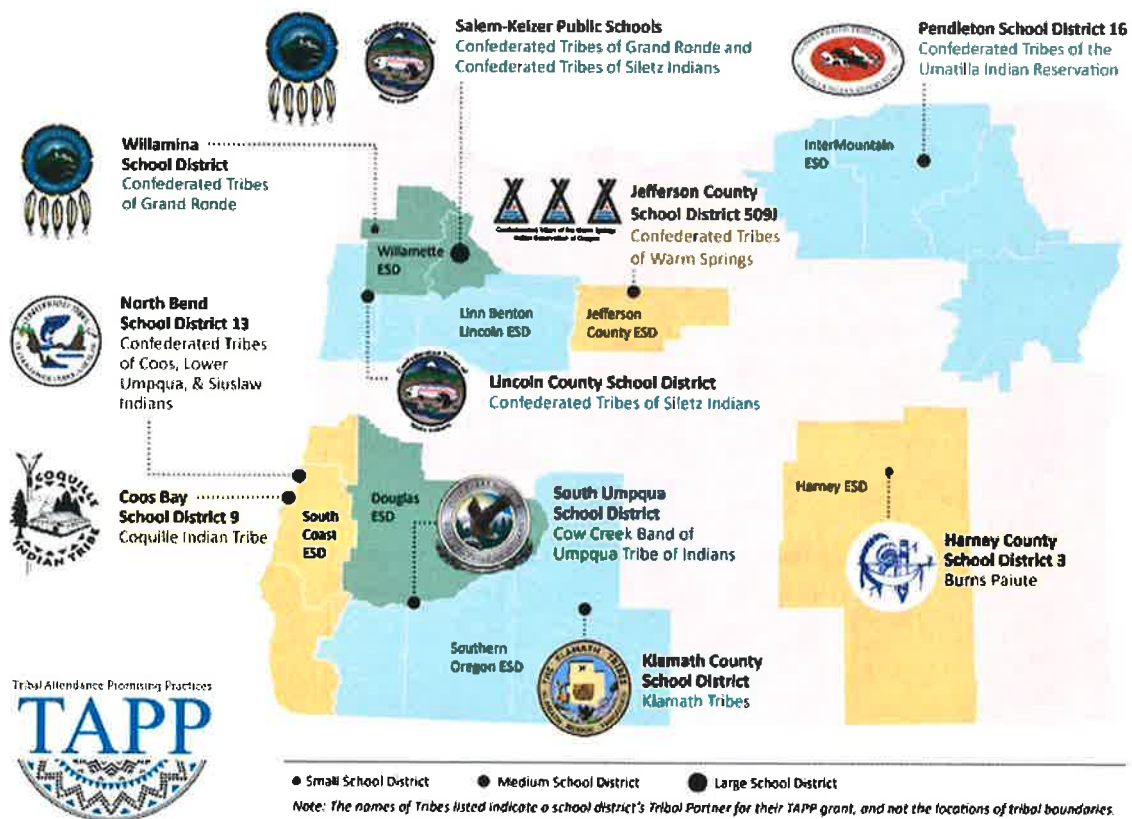
FLOOR VOTE

04/08/2025

Tribal Attendance Promising Practices (TAPP) Program Study

Chronic absenteeism continues to disproportionately affect Native American students—an outcome rooted in systemic barriers, historical trauma, and the absence of culturally affirming support structures in many of our schools. According to the Oregon Department of Education, the TAPP program has been effective in addressing these disparities. By fostering stronger school-community connections, integrating Indigenous knowledge into classrooms, and supporting the overall well-being of students, TAPP has helped improve attendance rates and outcomes for Native learners.

TAPP SCHOOL DISTRICTS AND TRIBAL PARTNERS



By centering Indigenous perspectives in this research, we can ensure that any future recommendations align with the needs of Native students, families, and educators. I respectfully urge the House to support this legislation.

From the Desk of
Rep. Susan McLain

Susan McLain

Hoa Nguyen