



**Oregon**  
Tina Kotek, Governor



**OREGON**  
**DEPARTMENT OF**  
**EDUCATION**

*Oregon achieves . . . together!*

**Dr. Charlene Williams**  
Director of the Department of Education

**TO: Chair Hudson & Members of the House Education Committee**

**DATE: May 19, 2025**

**FROM: Zoe Larmer, Government Relations Director**

**RE: Questions posed during SB 302 Public Hearing**

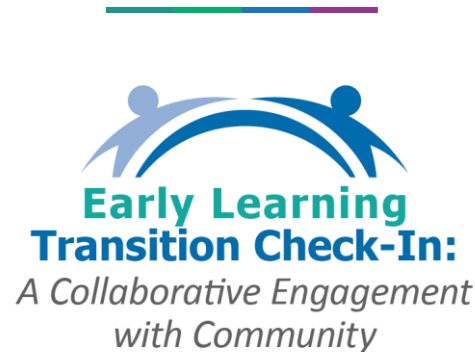
Chair Hudson and Members of the House Education Committee,

Thank you so much for the opportunity to share more information. Attached are slides that address the questions you asked during the public hearing on SB 302.

We are more than happy to continue providing information to you on our work and look forward to our continued partnership on behalf of all Oregon students. Please do not hesitate to reach out to me if you need further clarification.

With gratitude,  
Zoe Larmer

# How does ODE inform districts about appropriateness of assessing kindergarteners?

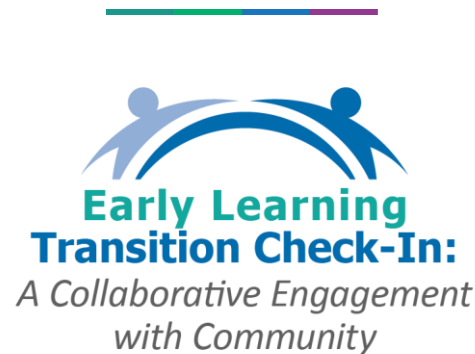


# Supporting Kindergarteners with Assessment Experiences

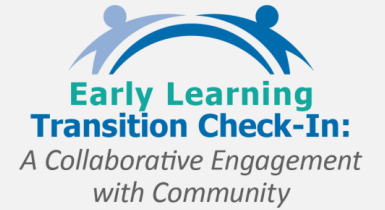


- [Oregon's Right Assessment for the Right Purpose \(2019\)](#) pages 25-26
- [Early Literacy Framework](#) (Section 1 Student Belonging, Section 2 Family and Community Partnerships and Section 7 Core Instruction & Assessment)
- [Oregon's Birth to 5 Literacy Plan](#) page 17
- [Oregon's Early Learning and Kindergarten Guidelines](#) page 4
- [Oregon's Reimagined Accountability Framework](#) page 14

Does ODE have examples of how districts  
have planned/scheduled out the Family  
Conversation?



# Scheduling Supports



## **For ALL Schools:**

**OAR 581-022-0102 30b**: Instructional time shall include: (B) Time that a student spends in statewide performance assessments

**OAR 581-022-2320 6e**: Upon approval by the local school board, a district may include in its calculation of instructional time, up to...30 hours for parent teacher conferences

## **Title I-A Schoolwide Programs:**

Activity must be identified in the school's needs assessment

## **Summer Learning Program (HB 2007, HB 5047)**

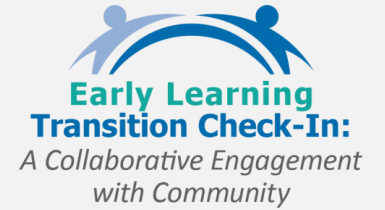
30 hours of Family Engagement Activities are required; Family Conversations could be a component of the Family Engagement Activities

# Sample Family Conversation Schedules

| Day   | Schedule  |
|-------|---|
| Day 1 | 1:1 Family Conversations  |
| Day 2 | 1:1 Family Conversations  |
| Day 3 | ½ Class Full Day "warm-up"<br><ul style="list-style-type: none"> <li>• Introduce and teach basic school routines</li> <li>• Begin community-building</li> </ul> |
| Day 4 | ½ Class Full Day "warm-up"<br><ul style="list-style-type: none"> <li>• Introduce and teach basic school routines</li> <li>• Begin community-building</li> </ul> |
| Day 5 | First Full Day of Kindergarten for All Students   |

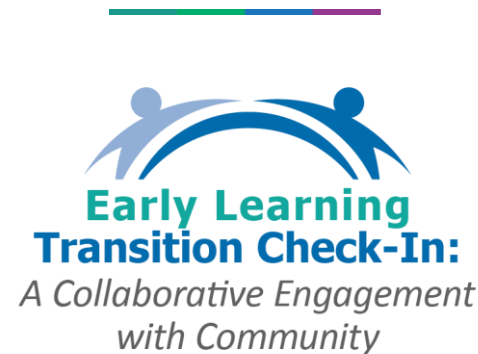
| Day   | AM   | PM                   |
|-------|--|----------------------|
| Day 1 | 1/2 Class Half Day M/W Group 1   | Family Conversations |
| Day 2 | 1/2 Class Half Day T/Th Group 2  | Family Conversations |
| Day 3 | 1/2 Class Half Day M/W Group 1   | Family Conversations |
| Day 4 | 1/2 Class Half Day T/Th Group 2  | Family Conversations |
| Day 5 | Entire Class Half Day (or Full day if PM conversations are not needed) | Family Conversations |

# District Testimonials



- [Eugene 4J's Smart Start](#)
- [Hermiston School District's Kinder Camp](#)
- [Portland Public's Ramp Up to Kindergarten](#)
- [Sherwood SD's Kindergartener's First Days](#)

# Which districts took part in the Family Conversation pilots between 2022-2025?





# District Pilots 2022-2025

[Excel link to Participating  
Schools in Family Conversation  
Pilots 2022-2025](#)

[Oregon Live Article: October 3,  
2023](#)

