

HB 3007 A -A4 STAFF MEASURE SUMMARY

Senate Committee On Education

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Meeting Dates: 5/5, 5/14

WHAT THE MEASURE DOES:

The measure enacts new requirements for the form used when a student is diagnosed with a concussion or other brain injury, including determinations about physical activity, descriptions of challenges and symptoms, and communications with teachers and other employees. It requires public education providers to develop and implement temporary accommodations plans when informed in writing of a student's diagnosis by a health care professional. It requires the Oregon Department of Education to establish a procedure and sample form, and to make that procedure and sample form available to all public education providers. It also establishes uses for temporary accommodations plans, requires identified accommodations to be in effect within 10 days after the public education provider receives written notification, and requires the plan to be reviewed at least every two months. The measure first applies to the 2025-26 school year, declares an emergency, and takes effect on passage.

Minimal fiscal impact.

No revenue impact.

House vote: Passed. Ayes, 55; Nays, 0.

ISSUES DISCUSSED:

- Impact of concussions on students' academic performance
- Need for immediate accommodations
- Challenges of current system
- Provisions of amendment
- Implementation in rural districts
- Support for districts

EFFECT OF AMENDMENT:

-A4 Changes ten days to ten school days.

BACKGROUND:

The [Oregon Department of Education](#) defines traumatic brain injury as “an acquired injury to the brain caused by an external force,” and does not include “brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.” The State Board has adopted eligibility rules in [OAR 581-015-2175](#). [ODE's most recent annual report](#) indicates that in the 2023-2024 school year, 326 students received special education services due to a traumatic brain injury.