

HB 3218 A STAFF MEASURE SUMMARY

Senate Committee On Education

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Meeting Dates: 4/30, 5/12

WHAT THE MEASURE DOES:

The measure requires the Oregon Department of Education to study, in conjunction with the Commission on Indian Services, opportunities to expand the Tribal Attendance Promising Practices grant program including increases in funding for the program. It requires the Department and the Commission to submit a report to the interim committees of the Legislative Assembly related to education by September 15, 2026.

Fiscal Impact: Has a minimal fiscal impact.

Revenue Impact: No revenue impact.

HOUSE VOTE: Ayes 53, Nays 0

ISSUES DISCUSSED:

- Impacts of chronic absenteeism on Native American youth
- Impacts of the Tribal Attendance Promising Practices (TAPP) program on all students
- History and design of the TAPP program

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

In 2014, [ECONorthwest](#) released a report finding that one third of Oregon Tribe-enrolled students were chronically absent. Following the report, Oregon's Government to Government Tribal education cluster created the Tribal Attendance Pilot Project (TAPP). As part of the program, TAPP provided support services to schools, students and families in nine school districts with high levels of Tribal members effected by chronic absenteeism.

In the [2023-2025 biennium](#), the Oregon Legislature funded TAPP Projects focused on supporting the attendance of American Indian / Alaska Native students in 10 Oregon school districts. The program allows school districts to receive grant funding for a family advocate to create school-wide initiatives focused on reducing chronic absenteeism.