



House Bill 3038 A: Adjustments for Education Services

Senate Education Committee

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Overview of HB 3038 A

- Changing statutes to remove outdated language, and create more clarity for districts and ODE in our work to support students
- Includes changes in these areas:
 - STEM education grants
 - Recovery Schools
 - Oregon School for the Deaf
 - Emergency Plans for School Districts
- There is no anticipated fiscal impact to the state for any of these proposed changes

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| Section | What it does | Why it's necessary |
|--------------------|--|--|
| 1 - 3: STEM Grants | <p>Make changes to better reflect how STEM Hubs operate and who is eligible for grants under what criteria, including:</p> <ul style="list-style-type: none">● Removes references to an account that is not funded● Adds references to industry partners and community-based organizations● Adds Education Service Districts (ESDs) to the list of entities eligible for STEM grants | <p>This will help clarify who can receive STEM Hub funding and what grant applications should cover. It provides additional clarity of who collaborators are under the STEM Hub statutes, and names that ESDs can receive funding, as an important partner in STEM Hubs.</p> |

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| 4 - 6: Recovery Schools | Corrects the charter school component of the State School Fund funding pass through and Special Education responsibilities for Recovery Schools that are also public charter schools | This will ensure that State School Funding is directed as intended and Special Education responsibilities for students are clear in statute for these particular Recovery Schools. |
| 7 - 12: Oregon School for the Deaf | Permits Deaf and Hard of Hearing students on a Section 504 Plan to attend Oregon School for the Deaf (OSD) | ORS 346.015 describes the process for IEP students, but does not mention Section 504 students in ORS 346. This change clarifies that Section 504 students can also attend OSD. |

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| 13 - 15: Emergency Plans | <ul style="list-style-type: none">● Combine all existing comprehensive safety program requirements into a single reference point● Update emergency drills and “safety threat” language to align with common standards both nationally and within the state—the Standard Response Protocols | <ul style="list-style-type: none">● Clarity and simplicity for districts: outlining in <u>one place</u> what should be in an emergency plan—including the Communicable Disease Management Plan, the Medical Emergency plan and the associated plans for the drills for the required safety threats.● The Standard Response Protocols help keep students safe by providing consistent language for students, staff, and first responders in times of crisis. |

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| 16: Notifications to Parents & Guardians of Safety Threat Actions | Clarifies that the definition of “safety threat actions” as noted in the Emergency Plans statute should match those referred to within statutes related to disclosures to parents and guardians | Ensures cohesion of the system and safety requirements. |

Questions?



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