

SB 141/HB 2009 -5 Amendment

Start Date for Measuring New Metrics (Section 4 – Page 6, Lines 4-15)

- For purposes of section 3 of this 2025 Act:
 - (1) **Any performance growth targets developed prior to the effective date of this 2025 Act by a school district with the Department of Education for the purpose of making progress toward meeting the metric targets identified in section 3 (3)(a), (b), (c), (e) or (f) of this 2025 Act shall be the performance growth targets for the school district for the 2025-2026 school year.**
 - (2) **For any metric target for which, on the effective date of this 2025 Act, the school district does not have a performance growth target developed with the department, the school district and the department must develop the performance growth target and first apply the performance growth target to the 2026-2027 school year.**

ODE Interventions (Section 5 - Page 7, Line 10 – Page 8, Line 1)

- (4) If a school district does not meet the performance growth targets developed as provided by section 3 of this 2025 Act:
 - (a) After two years of the district's not meeting the performance growth targets, **the department shall offer and** the school district must accept coaching and support from the department. Through the coaching, the department shall advise and counsel a school district on how to meet performance growth targets and shall assist a school district with ongoing professional development and peer collaboration.
 - (b) After three or more years of the district's not meeting the performance growth targets, **the department shall provide** and the school district must participate in intensive coaching as described in ORS 327.222. A school district that participates in intensive coaching shall receive additional funding based on rules adopted by the State Board of Education. The school district must use the additional funding as prescribed by the department based on rule of the board.
 - (c) After four or more years of the district's not meeting the performance growth targets, **the department shall require the school district to authorize the department to prescribe the uses of moneys available to the school district as provided by this paragraph. An authorization made under this paragraph is in addition to the requirement that the school district participate in intensive coaching as described in paragraph (b) of this subsection.**

Interim Assessments (Section 24 – Page 45, Lines 26-28)

- (5)(a) School districts and public charter schools shall administer interim assessments in mathematics [~~science~~] and language arts to measure student academic growth during the school year.

District Standards (Section 32 – Page 53, Lines 15-17)

- (b) Provide a process for **a person who resides in the district, or a parent or guardian of a student who attends school in the district**, to file a complaint about noncompliance with a standard.

District Standards (Section 33 – Page 54, Lines 10-12)

- The amendments to ORS 326.051 and 334.217 by sections 31 and 32 of this 2025 Act become operative on ~~[July 1, 2026]~~ **December 31, 2026**.