



A Call to Action

Informational Hearing on Education Accountability (HB 2009 and SB 141) April 2, 2025

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Tim Boyd, Director of District & School Effectiveness

Opportunity & Responsibility

- Reimagine the way that ODE supports and proactively works with schools, districts, and students.
- Address long-existing systemic issues and barriers, to build coherence, and promote the success Oregon's scholars deserve.
- Think innovatively and break out of old patterns and ways of doing that aren't creating the educational landscape we want for our state.

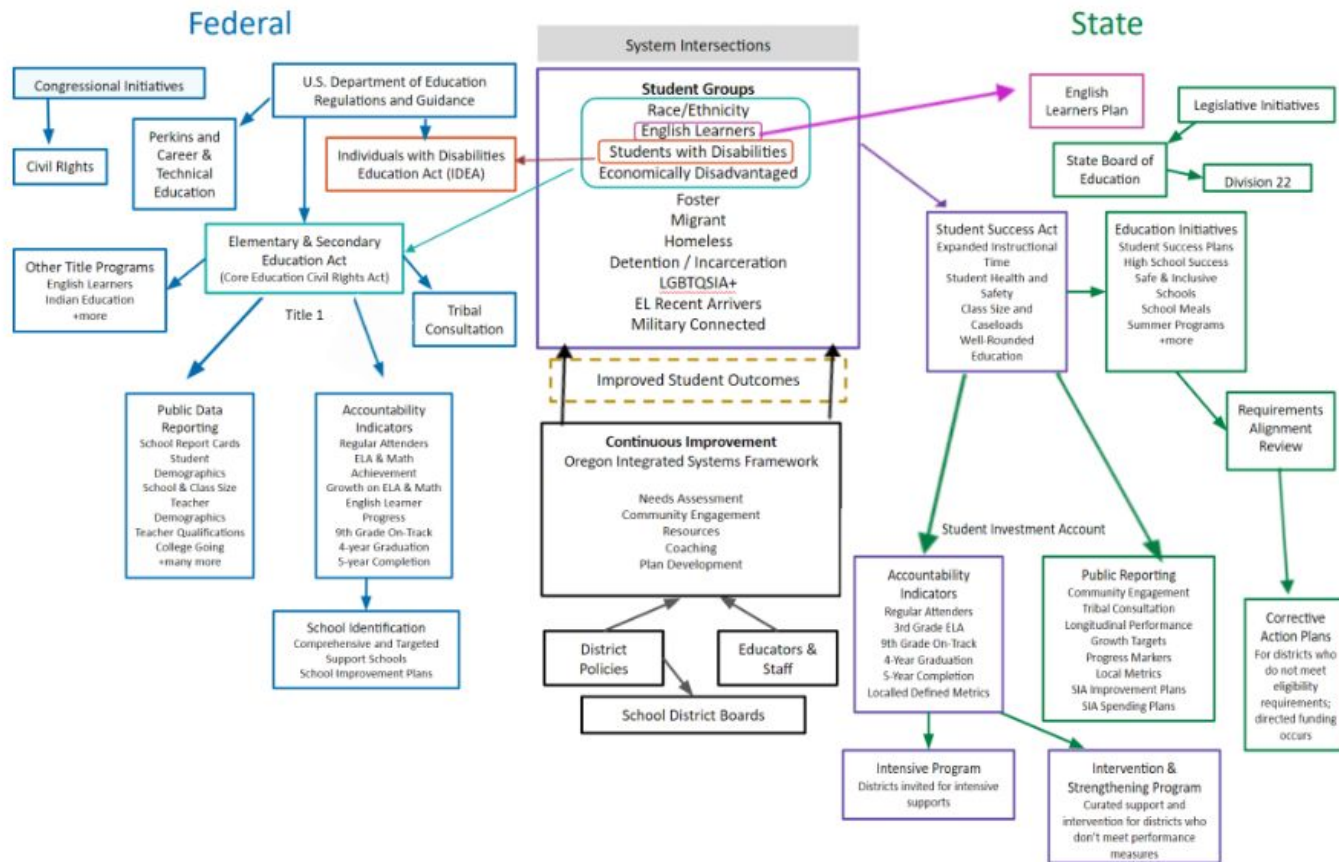


Student Success Act: An Annual \$1 Billion Investment in Oregon's Youth



Oregon's Accountability Ecosystem

Partial List of Components



Metrics

Current Metrics

- On-time graduation rate
- Five-year completion rate
- 9th grade on-track rate
- 3rd grade reading proficiency rate
- Regular attendance rate

Proposed Additional Metrics

- 8th grade math proficiency rate
- K-2 attendance rate
- Local metric (districts would select one from provided list)



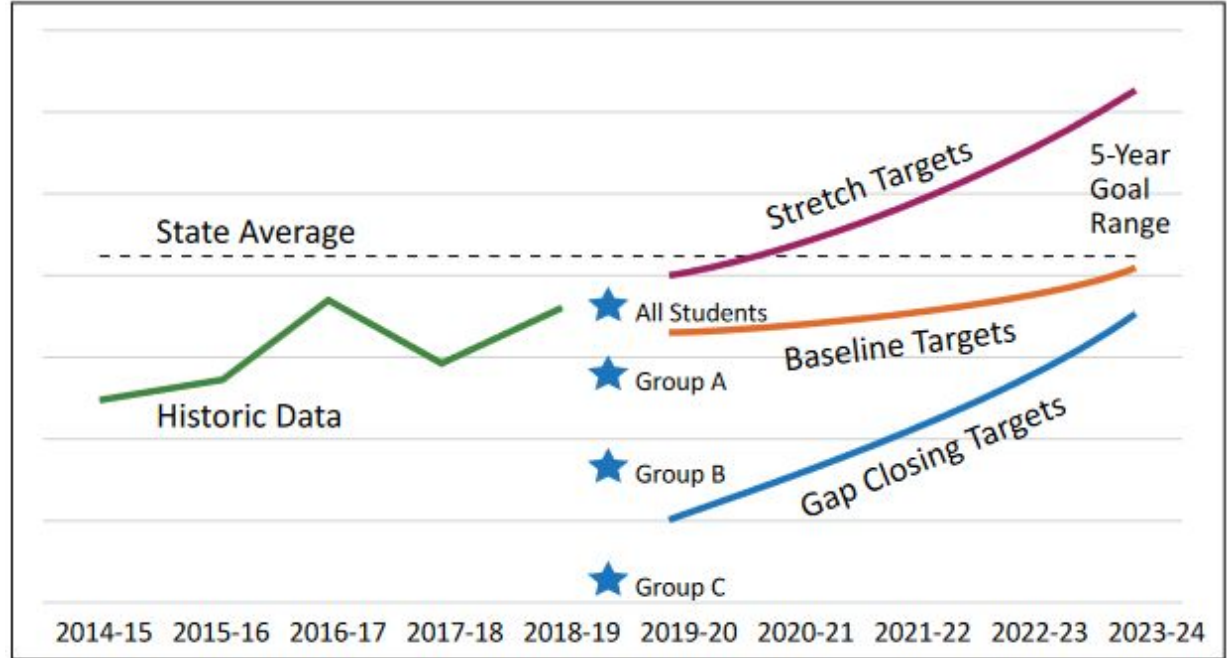
Growth Targets (Performance Over Time)

For each metric school districts set:

- Baseline
- Stretch
- Gap-Closing

Under the proposed legislation:

approach would continue with the addition of two statewide metrics and a local metric.



Interim Assessments



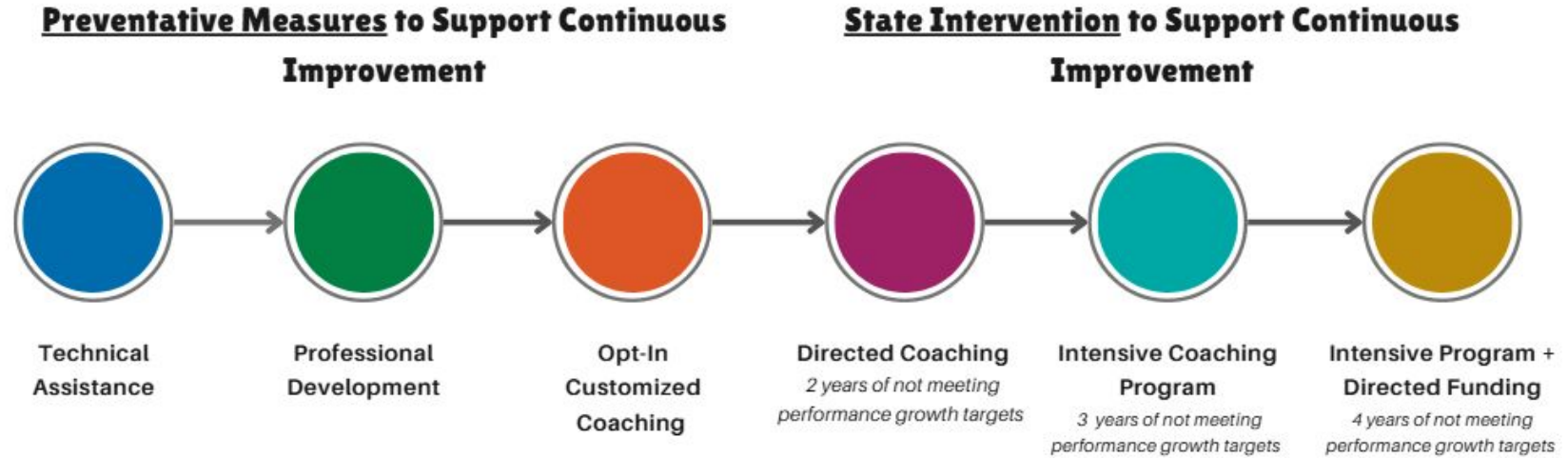
Interim assessments focus on student growth and provide real-time information about student progress for teachers and families.

Oregon Department of Education

Under the proposed legislation:

- The State Board will adopt a list of approved Interim assessment options that districts can select from to monitor student progress throughout the school year.
- School districts will implement Interim Assessments in order to measure student progress at grade level or content area and mastery of content throughout the school year.
- School districts must review the data, establish a reporting process to communicate with students and families.

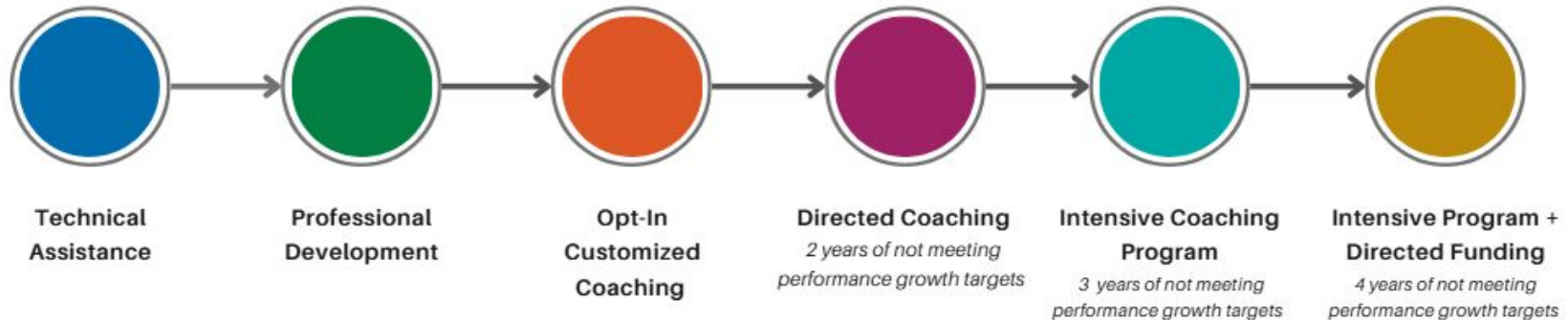
Continuum of Supports



Continuum of Supports

Preventative Measures to Support Continuous Improvement

State Intervention to Support Continuous Improvement



CURRENTLY AVAILABLE

2025-26

2028-29

2029-30

Focused Support for Improvement (Proposed)

Directed Coaching

Year 2 of not meeting growth targets

- Coaching is focused on a priority area based on data and customized to meet the unique needs of the district.
- Coaching will occur using a variety of modalities and strategies dependent on district need with in-person coaching being the prioritized.

Intensive Coaching Program

Year 3 and Year 4 of not meeting growth target

- Each district is assigned three Stewards who bring external perspectives, deep knowledge and skills in the focal areas of leadership, teaching and learning, and community engagement.
- Districts form Student Success Teams composed of both internal and external personnel designed to support systems change.
- After four years of not meeting growth targets, ODE has authority to direct SIA funds and a maximum of 25% of the school district's State School Fund if necessary.

Exit Criteria

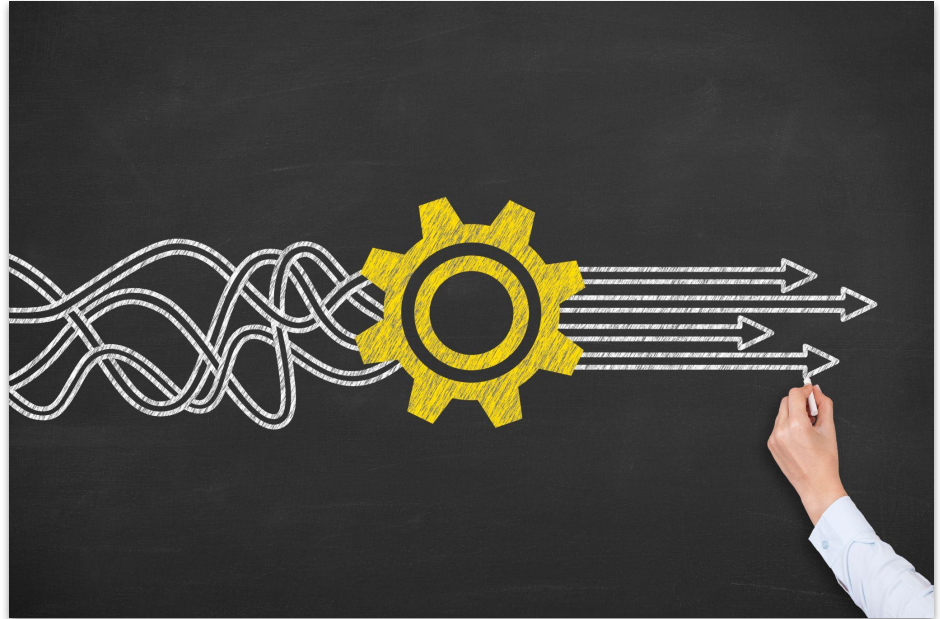
Under the Proposed Legislation:

- The State Board of Education will have rulemaking authority to determine exit criteria for both Directed Coaching and the Intensive Coaching Program.



Organizing & Operationalizing this Work

- At the heart of accountability is serving students.
- ODE needs to simplify and coordinate its systems so school leaders and educators get **clear guidance**, the **right resources**, and **strong support** to do their best work.



ODE Administrative Actions

Internal Organizational Change to Drive External Impact

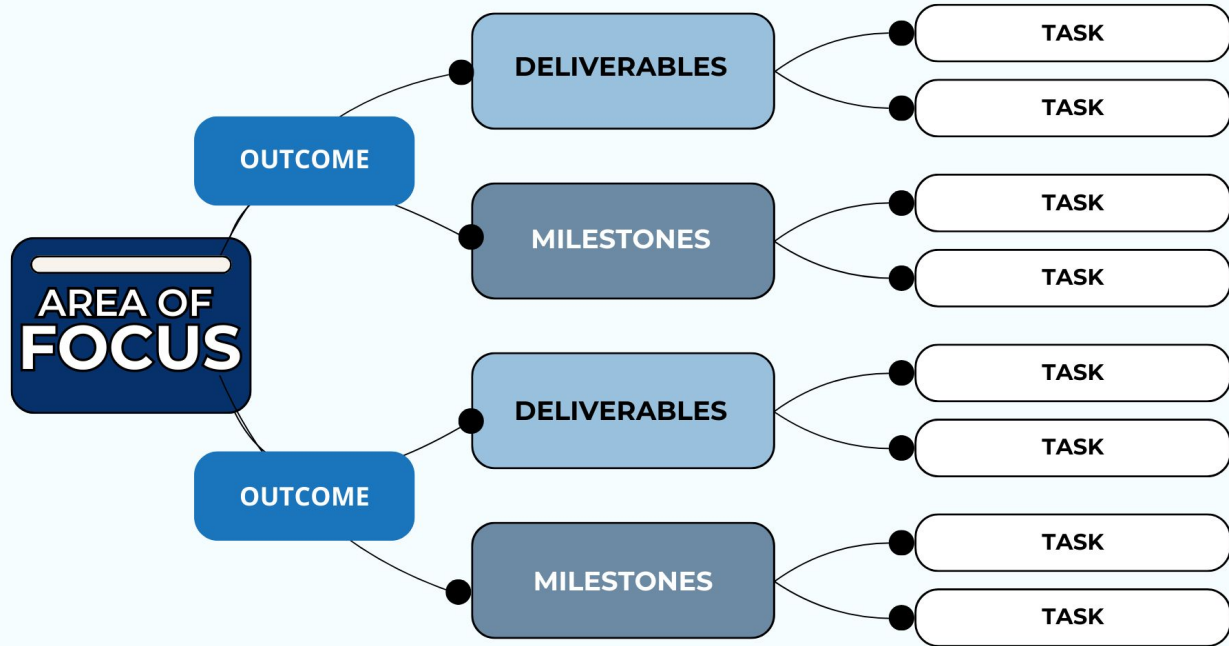
1. Streamlining Reports & Grant Consolidation
2. District Performance & Continuum of Supports
3. Public Transparency
4. Internal Operations



March 2025: Nearly 80 ODE staff gather to kick-off the next stage of streamlining reporting and grant consolidation effort.

Workplan Structure

ODE will
develop an
action plan
by June 2025.



Four Areas of Focus & DRAFT Outcomes



Streamlining Reports & Grant Consolidation

- Align state reporting to state goals.
- Streamline process for gathering information from school districts.



Public Transparency

- Post school district data in user-friendly format.
- Deliver effective, transparent and timely information through communications.



District Performance & Continuum of Supports

- Strengthen and expand ODE's system of support to school districts in order to improve student outcomes.



Internal Operations

- Identify and implement key changes to improve customer services.
- Streamline and systematize internal processes to drive coherence and collaboration.



Thank You