



A Call to Action

Informational Hearing on Education Accountability (HB 2009 and SB 141) April 2, 2025

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Matt Garrett, Interim Deputy Director
Tim Boyd, Director of District & School Effectiveness

Opportunity & Responsibility

- Reimagine the way that ODE supports and proactively works with schools, districts, and students.
- Address long-existing systemic issues and barriers, to build coherence, and promote the success Oregon's scholars deserve.
- Think innovatively and break out of old patterns and ways of doing that aren't creating the educational landscape we want for our state.

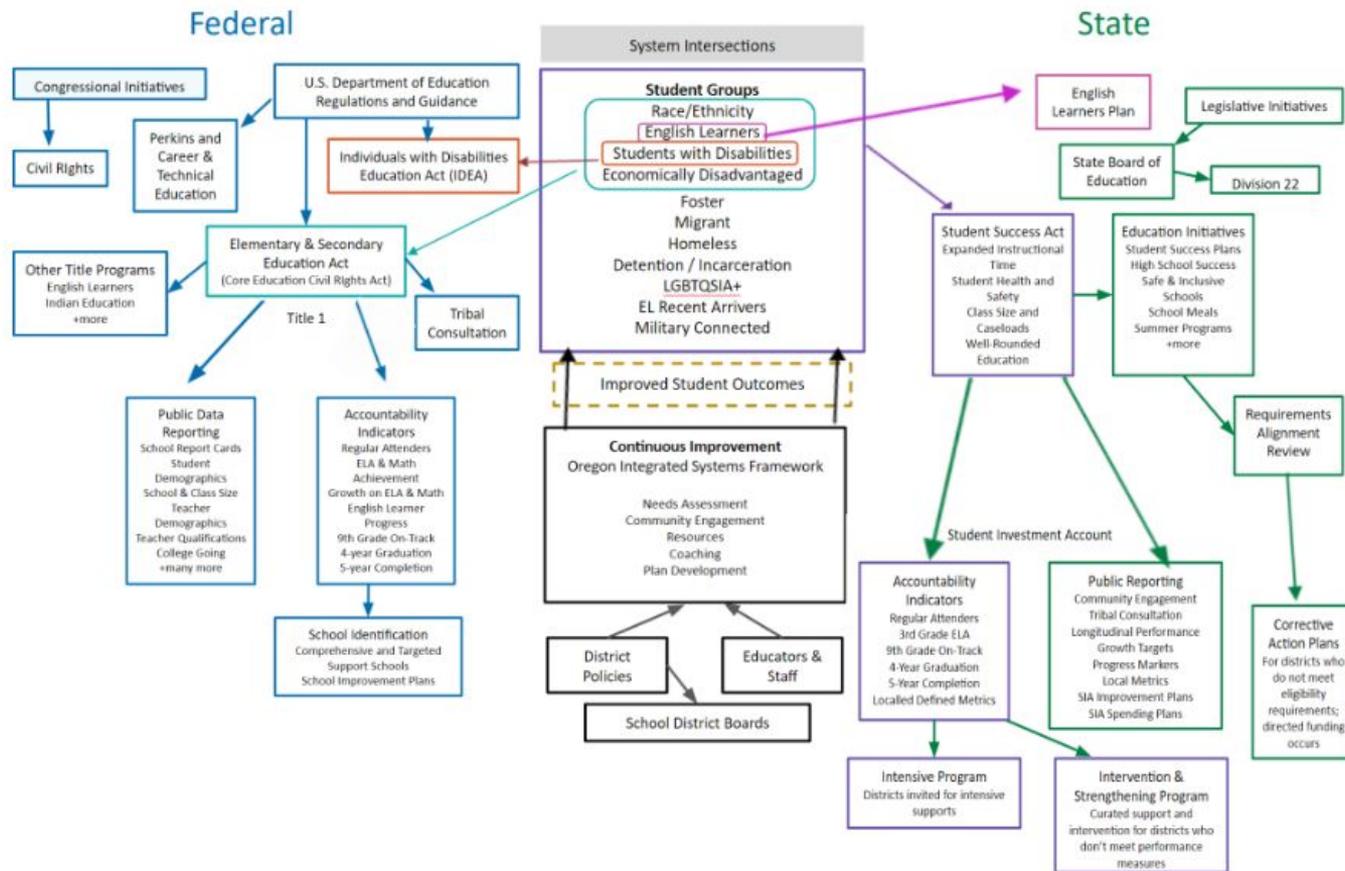


Student Success Act: An Annual \$1 Billion Investment in Oregon's Youth



Oregon's Accountability Ecosystem

Partial List of Components



Metrics

Current Metrics

- On-time graduation rate
- Five-year completion rate
- 9th grade on-track rate
- 3rd grade reading proficiency rate
- Regular attendance rate

Proposed Additional Metrics

- 8th grade math proficiency rate
- K-2 attendance rate
- Local metric (districts would select one from provided list)



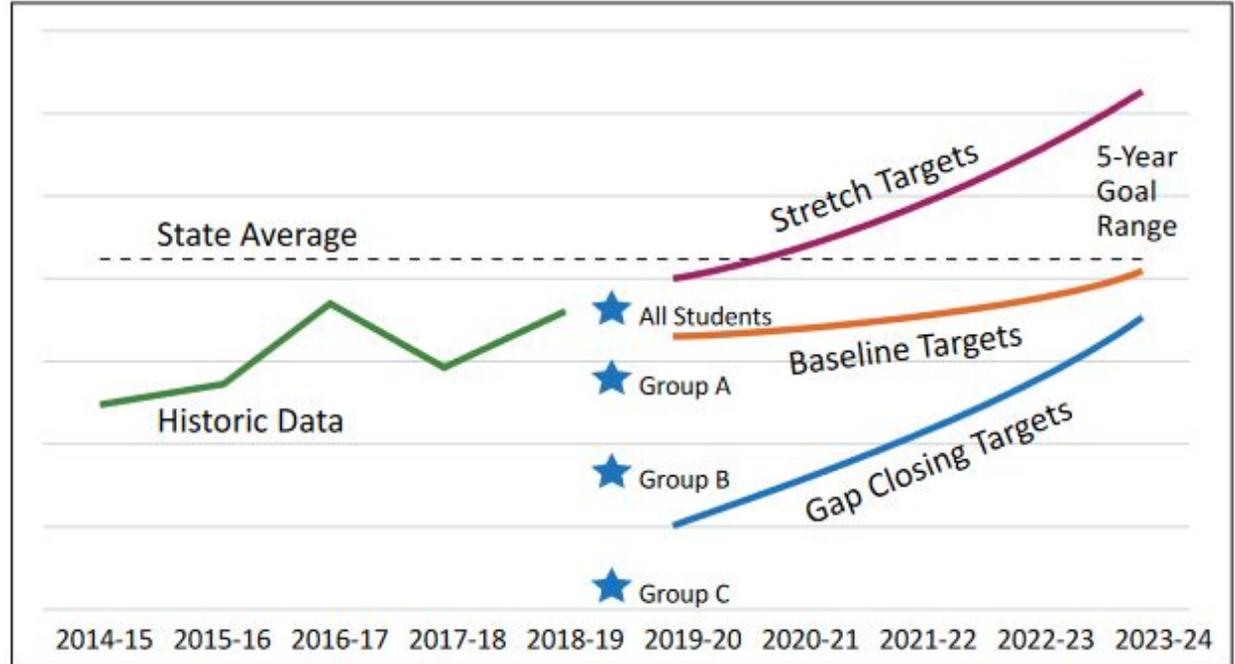
Growth Targets (Performance Over Time)

For each metric school districts set:

- Baseline
- Stretch
- Gap-Closing

Under the proposed legislation:

approach would continue with the addition of two statewide metrics and a local metric.



Interim Assessments



Interim assessments focus on student growth and provide real-time information about student progress for teachers and families.

Oregon Department of Education

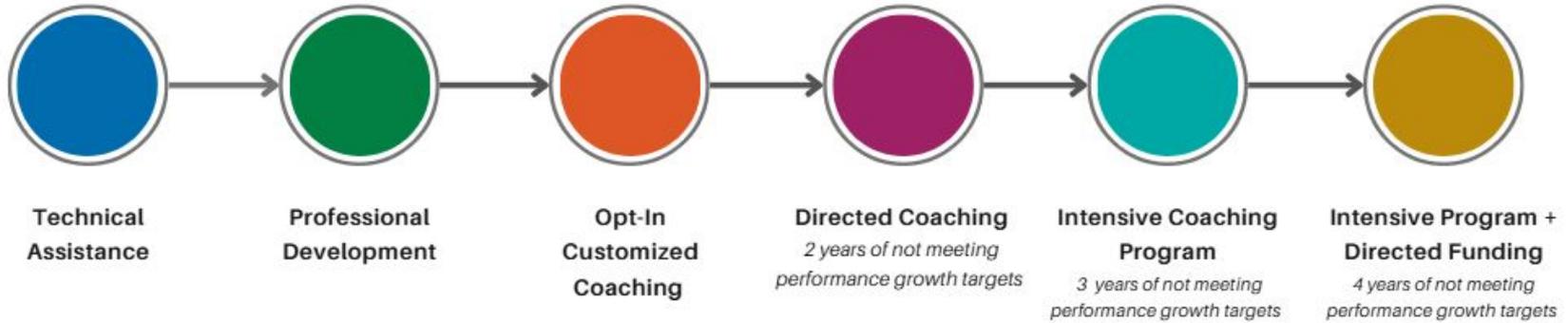
Under the proposed legislation:

- The State Board will adopt a list of approved Interim assessment options that districts can select from to monitor student progress throughout the school year.
- School districts will implement Interim Assessments in order to measure student progress at grade level or content area and mastery of content throughout the school year.
- School districts must review the data, establish a reporting process to communicate with students and families.

Continuum of Supports

Preventative Measures to Support Continuous Improvement

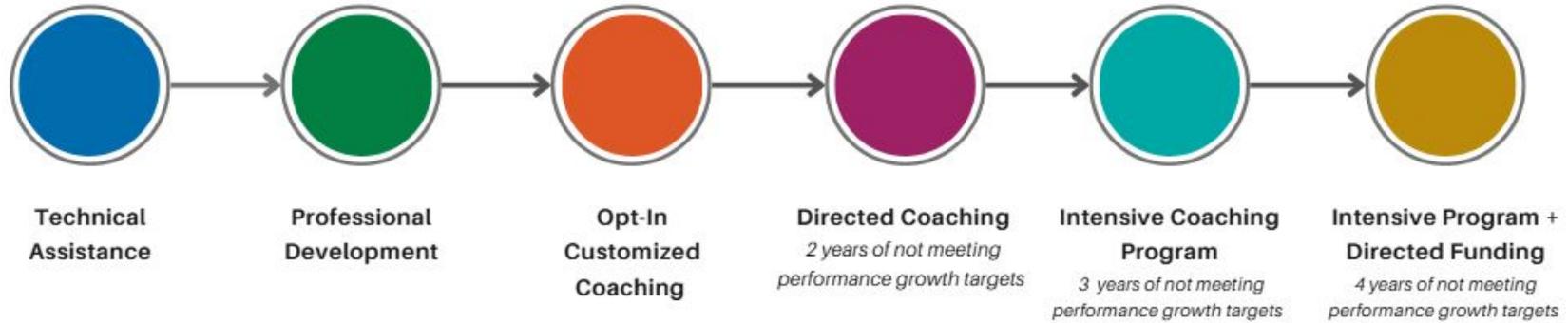
State Intervention to Support Continuous Improvement



Continuum of Supports

Preventative Measures to Support Continuous Improvement

State Intervention to Support Continuous Improvement



CURRENTLY AVAILABLE

2025-26

2028-29

2029-30

Focused Support for Improvement (Proposed)

Directed Coaching

Year 2 of not meeting growth targets

- Coaching is focused on a priority area based on data and customized to meet the unique needs of the district.
- Coaching will occur using a variety of modalities and strategies dependent on district need with in-person coaching being the prioritized.

Intensive Coaching Program

Year 3 and Year 4 of not meeting growth target

- Each district is assigned three Stewards who bring external perspectives, deep knowledge and skills in the focal areas of leadership, teaching and learning, and community engagement.
- Districts form Student Success Teams composed of both internal and external personnel designed to support systems change.
- After four years of not meeting growth targets, ODE has authority to direct SIA funds and a maximum of 25% of the school district's State School Fund if necessary.

Exit Criteria

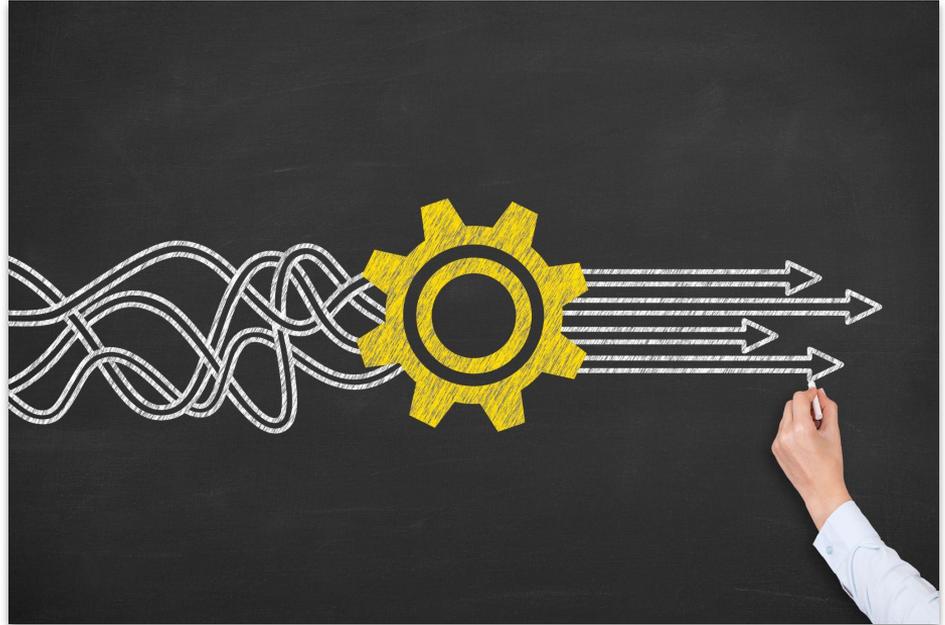
Under the Proposed Legislation:

- The State Board of Education will have rulemaking authority to determine exit criteria for both Directed Coaching and the Intensive Coaching Program.



Organizing & Operationalizing this Work

- **At the heart of accountability is serving students.**
- ODE needs to simplify and coordinate its systems so school leaders and educators get ***clear guidance***, the ***right resources***, and ***strong support*** to do their best work.



ODE Administrative Actions

Internal Organizational Change to Drive External Impact

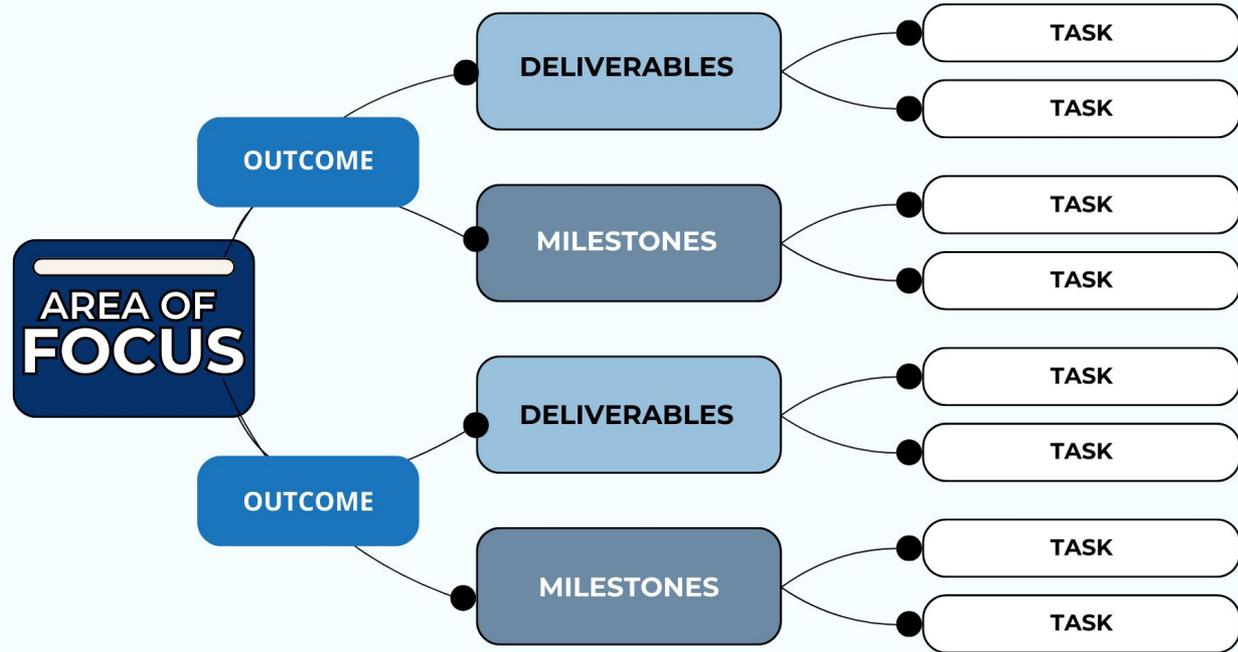
1. Streamlining Reports & Grant Consolidation
2. District Performance & Continuum of Supports
3. Public Transparency
4. Internal Operations



March 2025: Nearly 80 ODE staff gather to kick-off the next stage of streamlining reporting and grant consolidation effort.

Workplan Structure

ODE will develop an action plan by June 2025.



Four Areas of Focus & DRAFT Outcomes



Streamlining Reports & Grant Consolidation

- Align state reporting to state goals.
- Streamline process for gathering information from school districts.



Public Transparency

- Post school district data in user-friendly format.
- Deliver effective, transparent and timely information through communications.



District Performance & Continuum of Supports

- Strengthen and expand ODE's system of support to school districts in order to improve student outcomes.



Internal Operations

- Identify and implement key changes to improve customer services.
- Streamline and systematize internal processes to drive coherence and collaboration.



Thank You